



Miyagi Study Center



Gunma Study Center



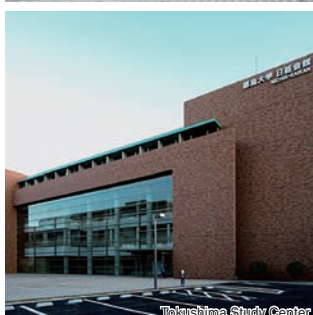
Tokyo Tama Study Center



Aichi Study Center



Osaka Study Center



Tokushima Study Center



Okinawa Study Center

The Open University of Japan

Annual Review 2011



A Message from the President

Publication of the Fourth Annual Review



President, 岡部 洋一
Yoichi OKABE

I am pleased to present the 2011 Annual Review. This is first such review since I became president of The Open University of Japan (OUJ) in May 2011.

The Annual Review was first published during the 2008 academic year and this year marks its fourth edition. The Annual Review summarizes the achievements of OUJ over the past year, looks back on educational, research and overseas-oriented activities and also serves to record milestones that occurred during the year. In addition, it introduces multimedia lectures, face-to-face lectures, study centers, libraries, ICT and Distance Education Center activities and major OUJ events such as the graduation and degree conferment ceremony.

The 2011 academic year was also a milestone year for OUJ Foundation, which celebrated the 30th anniversary of its founding, and also coincided with other achievements. In July, we completed the transition to digital terrestrial broadcasting, with the exception of areas affected by the Great East Japan Earthquake, and our channel-12 terrestrial digital broadcast begun in the Kanto region in 2006 has now been permanently established. Further, OUJ also managed to acquire a channel when the expansion of BS broadcast channels was started in October.

As a result, OUJ has become widely known not only in the Kanto region but through Japan.

In addition to broadcasts, utilization of the Internet has also taken off. For a number of years, Chairperson SHIRAI, who assumed his new post a month before me in April 2011, led efforts in support of ICT utilization at his previous school. I have also brought experiences from my previous posting and conducted similar activities at OUJ. In that sense, OUJ Foundation's 30th anniversary was also a milestone year for Internet utilization, despite its position as a means to supplement our traditional broadcasting.

In fact, we have made significant progress in the distribution of broadcast materials over the Internet and the web-based submission of questions used in tutorials through correspondence. Moreover, in light of the characteristics of OUJ, whose students are comparatively older than those at regular universities, we have also made headway in terms of student-side IT adoption, through IT literacy education at nationwide study centers, and other means.

On the topic of our nationwide network of study centers, in April the Yamaguchi Study Center relocated to within the Yamaguchi University Campus, while in September, the Tokyo Bunkyo Study Center moved to a new building at its old location in Myogadani. Also, in April 2012 the Tokyo Shibuya Study Center opened as our first "Urban Campus."

Through this Annual Review, I hope you will gain an appreciation for the many changes which have taken place.

2011 Graduation and Degree Conferment Ceremony

The graduation and degree conferment ceremony for the 2011 academic year was held on Saturday, March 24, 2012 at NHK Hall in Shibuya, Tokyo. As the ceremony for the 2010 academic year was cancelled due to the Great East Japan Earthquake, graduates and those who completed graduate programs from the 2010 fiscal year also attended this year's ceremony, which brought together more than 2,000 people in total.

The ceremony begun with the university song, which was followed by addresses by President Yoichi OKABE, Education, Culture, Sports, Science and Technology Minister Hirofumi HIRANO, Internal Affairs and Communications Ministry Deputy Director-General Shuichi INADA and OUJ Alumni Association Federation Director Tetsuo ONO. Reply addresses were then delivered by valedictorians Akiyoshi TAKAHASHI (Natural Sciences Program) and Mihoko ADACHI (Sciences of Human Development and Education Program, School of Graduate Studies of Arts and Sciences). Subsequently, a total of 34 graduates, comprising 15 from the 2010 academic year and 19 from the 2011 academic year, were honored by the President as "Prestigious Open University of Japan Graduates."

For the 2011 academic year, 4,544 Faculty of Liberal Arts students graduated and 380 graduate students completed their School of Graduate Studies programs.



Valedictorians Akiyoshi TAKAHASHI (right) and Mihoko ADACHI (left) are pictured either side of Education, Culture, Sports, Science and Technology Minister Hirofumi HIRANO, second from the left in the lower row.

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【Editorial Staff】

■ The Open University of Japan 2011 Annual Review Task Group

Vice President: Akira NINOMIYA

Society and Industry: Yasuoki TAKAGI (Course Coordinator)

Living and Welfare: Satoshi IDE

Psychology and Education: Hitomi SATOH

Humanities and Culture: Tooru MIYAMOTO

Nature and Environment: Tamiaki YONEYA

Center of ICT and Distance Education: Yoko HIROSE

Public Relations Section, General Affairs Department

The Open University of Japan 2011 Annual Review covers university activities from January 2011 to March 2012.

Response to the Great East Japan Earthquake

At 2:46 p.m. on March 11, 2011, a magnitude 9.0 earthquake, the largest to hit Japan in recorded history and measuring the maximum 7 on the Japanese seismic intensity scale, struck the Tohoku region, wreaking catastrophic damage to the Pacific coastal areas of the Kanto and Tohoku regions. OUJ study centers and satellite spaces also suffered enormous damage, primarily in the Tohoku and Kanto areas.

Damage Situation at The Open University of Japan

Study centers and satellite spaces in the Tohoku District (Hachinohe, Iwate, Miyagi, Akita, Yamagata, Fukushima, Iwaki) and Kanto District (Ibaraki, Tochigi, Chiba, Tokyo Bunkyo, Tokyo Adachi, Tokyo Tama) suffered damage

such as collapsed bookshelves, scattered books, partial wall peeling and power outages, but buildings remained intact buildings.



Chiba Study Center Entrance



The Open University of Japan Library Interior

The Bonds of 80,000 OUJ Students Nationwide

Immediately after the earthquake, OUJ decided to collect donations for the disaster affected areas. Later, OUJ started collecting donations aimed at those connected with the university in the form of a “Great East Japan Earthquake Manapi Fund” and provided support through scholarship funds and consolatory payments to fellow students exhibiting the strong will to continue studying despite being affected by the disaster.

Study centers around Japan also delivered streams of relief supplies and messages of encouragement to the centers affected by the disaster.



Former OUJ President ISHI with Japanese Red Cross Society Chiba Branch Chief AKIYAMA.

Learning Support for Students Affected by the Disaster

The Open University of Japan instituted a number of support measures to help students affected by the Great East Japan Earthquake or related nuclear power plant incident, including current students who experienced significant difficulties completing their courses for economic reasons, and enrolling students. The measures included the waiving of enrollment fees, tuition fees and other costs, and the pro-

vision of free printed course materials for students who lost them in the disaster.

In addition, immediately following the earthquake the Student Support Center established a dedicated toll-free number for the disaster-affected region. The center handled between 10 and 50 consultations per day from students with problems or worries about continuing their studies.

University Research and Activities Aimed at Future Disaster Prevention

Since before the Great East Japan Earthquake, The Open University of Japan has provided regional disaster prevention support through class-based courses, public lectures and other efforts aimed at preventing or reducing the damage caused by major earthquakes and tsunami. Following the Great East Japan Earthquake, OUJ has utilized the lessons learned from the earthquake in its research and educational activities, contributed members to disaster task forces at the local and national government levels, and placed an energetic focus on activities to support regional disaster prevention, such as holding public lectures.

Task Force Members

Iwate Prefecture Great East Japan Earthquake and Tsunami Reconstruction Committee Member Professor Masahito OGAWA

Ministry of Education, Culture, Sports, Science and Technology, Council for Science and Technology, Safe and Secure Science and Technology Committee Member Professor Yumiko NARA

Iwate Prefecture Great East Japan Earthquake and Tsunami Reconstruction Committee, Strategy and Planning Expert Committee Chairperson, Director, Iwate Study Center Tokumi SAITO

Public Lectures

Lecture: Learn About Radiation for Life Support After the Great East Japan Earthquake

Advent of a M9.0 Earthquake and Future Earthquake Trends

Straightforward Explanations from Scientists and Debate: Nuclear Power Generation and Radiation and Our Lives

Press Reports and Crisis Management: The Great East Japan Earthquake and Harmful Rumors

— Considering Earthquake Activities for Nagano Prefecture —

The Great East Japan Earthquake and the Prospects for Worldwide Systems

What Are the Lessons We Need to Learn from the Great East Japan Earthquake

Considering the Great East Japan Earthquake (3) What Can We learn from the Great East Japan Earthquake

Considering the Nuclear Power Plant Disaster — What's Happening at the Fukushima Daiichi Nuclear Power Plant

Policy Recommendations for Recovering from the Great East Japan Earthquake from a Marine Perspective

The Earthquake Environment in Shikoku

What We Should Learn from the Great East Japan Earthquake

The Economic Climate in Japan and the World after the Great East Japan Earthquake

Yamagata Study Center

Saitama Study Center

Tokyo Setagaya Study Center

Ishikawa Study Center

Nagano Study Center

Osaka Study Center

Wakayama Study Center

Tottori Study Center

Okayama Study Center

Okayama Study Center

Ehime Study Center

Fukuoka Study Center

Saga Study Center

“ON AIR” Public Relations Magazine, September 2011 Issue

Professor Dialogue – Disaster Prevention Attitude, Not Disaster Prevention Knowledge

Professor Toshitaka KATADA, Gunma University Graduate School

Tokumi SAITO, Iwate Study Center Director.

Professor Yumiko NARA, OUJ

Voice Of Student “Fellow Students Learning in the Disaster-affected Regions”

December 2011 Issue



ON AIR Issue 103

“Response to the Great East Japan Earthquake”

“University Window” announcement program run from April 8 onwards

- Communicating the state of damage in Iwate, Miyagi and Fukushima through maps and photos

- Interview with Iwate Study Center Director SAITO

(PC-based relay with the Study Center)

- Announcements regarding the extension of tuition fee payment deadlines and the free distribution of printed course materials

- Information on acceptance of donations

Seven earthquake-related programs were broadcast until October 2011.



University Window (Hachinohe Satellite Space)



University Window (Iwate Study Center)

Special Lectures

The Great Hanshin-Awaji Earthquake and the Great East Japan Earthquake

Toshihiko HAYASHI, Visiting Professor

The Nuclear Power Plant Incident and Agriculture: Farmers Still Planted Seeds

Professor Kiichi NAKAJIMA, Ibaraki University

(scheduled for radio broadcast during the 2012 academic year)

Rich Educational Content

TV and Radio Instruction

Broadcast Lectures

Broadcast lectures and classroom sessions are pivotal to academics at the Open University of Japan (OUJ). As of the 2nd Semester of 2011 academic year (October 2011 to March 2012), the number of subjects available stood at 257 Faculty of Liberal Arts subjects and 68 School of Graduate Studies subjects, for a total of 325 subjects. As the broadcast lectures are in principle offered for four years (two semesters a year, totaling eight semesters), approximately one quarter of the total number of subjects offered is subject to replacement each year.

New subjects offered in 2011 academic year included 54

Faculty of Liberal Arts subjects (32 TV, 22 Radio) and 16 School of Graduate Studies subjects (4 TV, 12 Radio) totaling 70 subjects.

Total Subjects Offered in 2011

| | 1st Semester | | 2nd Semester | |
|----------------------------|--------------|----------------|--------------|----------------|
| | TV Subjects | Radio Subjects | TV Subjects | Radio Subjects |
| Faculty of Liberal Arts | 136 | 120 | 137 | 120 |
| | 256 | | 257 | |
| School of Graduate Studies | 30 | 37 | 30 | 38 |
| | 67 | | 68 | |
| Total | 166 | 157 | 167 | 158 |
| | 323 | | 325 | |

List of New Subjects Offered in 2011 (Faculty of Liberal Arts) (TV=television, R=radio)

| Broad Area of Study | Area of Study | Detailed Classification | Subject Title | Media |
|----------------------|--------------------------|----------------------------|----------------------------------------------------------------------------------------------------------|-------|
| Core Subjects | Core Subjects | | Health and Society ('11) | R |
| | | | Considering Citizens and Society ('11) | R |
| | | | Culture Stemming from the Japanese Language ('11) | TV |
| | | | Reading Famous World Masterpieces ('11) | R |
| | | | Methods of Scientific Exploration ('11) | TV |
| | | | Introduction to Museums ('11) | TV |
| General Subjects | General Subjects | Humanities | Language and Ideas ('11) | R |
| | | | Introduction to Museums ('11) | TV |
| | | | Education and Society ('11) | TV |
| | | Social Sciences | Introduction to Education ('11): The Social Basis for Education Through the Interpretation of Literature | R |
| | | | Introduction to Developmental Psychology ('11) | R |
| | | | Contemporary Lifestyle Issues ('11) | R |
| | Natural Sciences | Natural Sciences | Approach to Technology-based Management ('11) | R |
| | | | Development of Disease and Augmentation of Recovery ('11) | TV |
| | | | Basic Chemistry ('11) | TV |
| | | The World of Physics ('11) | The World of Physics ('11) | TV |
| | | | Introductory German I ('11) | TV |
| | | | Introductory German II ('11) | R |
| | Foreign Language | English | Language and Culture in the English-speaking World ('11) | R |
| | | | Arabian for Beginners ('11) | TV |
| | | | Home Nursing Theory ('11) | TV |
| | Living and Welfare | Health | Mental Health Today ('11) | R |
| | | | Cardiovascular Disease Health Sciences ('11) | TV |
| | | | Clothes as Objects of the Body and Mind ('11) | R |
| | | Living | Lifestyles in a Society of Population Decline ('11) | TV |
| | | | Life Security for the Elderly ('11) | TV |
| | | | History and Prospects of Social Welfare in the West ('11) | TV |
| Specialized Subjects | Psychology and Education | Education | Children's Lives and Child Welfare ('11) | R |
| | | | Theory and Practice of Child and Student Guidance ('11) | TV |
| | | | Infant Childcare and Education ('11): Pursuing the Best Interests for Children | R |
| | | Psychology | Child and Youth Culture and Education ('11) | R |
| | | | Foundational Theory of Special Needs Education ('11) | R |
| | | | General Theory of Special Needs Education ('11) | R |
| | Society and Industry | Psychology | Psychometric Methods ('11) | TV |
| | | | Comparative Ethology ('11): Rebuilding the Human Perspective | R |
| | | | Psychoanalysis and Jungian Psychology ('11) | R |
| | | Clinical Psychology | Infant and Child Clinical Psychology ('11) | TV |
| | | | NPO Management ('11) | R |
| | | | Globalization and Japanese Manufacturing ('11) | TV |

| Broad Area of Study | Area of Study | Detailed Classification | Subject Title | Media |
|----------------------------|----------------------------|--------------------------------------|-----------------------------------------------------------------------------------------|-------|
| Faculty of Liberal Arts | Law and Politics | Law and Politics | Corporations, Consumers, Government and the Law ('11): Consumer Lifestyles and the Law- | R |
| | | | Politics in Contemporary Japan ('11) | TV |
| | | Anthropology and Comparative Culture | The Anthropology of Globalization ('11): The Various Aspects of Conflict and Compromise | TV |
| | | | An Invitation to the Performing Arts ('11) | TV |
| | Humanities and Culture | Philosophy and Art | Challenging Contemporary Philosophy ('11) | R |
| | | | Ancient and Medieval Japanese History ('11) | TV |
| | | History and Local Culture | The Historical Development of the Islamic World ('11) | TV |
| | | | The Evolving Universe ('11) | TV |
| | Nature and the Environment | Mathematics | Introduction to Differential Equations ('11) | TV |
| | | | Changes in the Living World ('11): Introduction to Evolutionary Biology | TV |
| School of Graduate Studies | Interdisciplinary Subjects | Interdisciplinary Subjects | Social Disparities and Neoliberalism ('11) | TV |
| | | | The Evolving Information Society ('11) | TV |
| | | | Consumers and Securities Investments ('11) | TV |
| | | | Energy and Society ('11) | TV |
| | | | New Trends and Regions in Tourism ('11) | TV |

List of New Subjects Offered in 2011 (School of Graduate Studies)

| Program Name | Subject Title | Media |
|---------------------------------------------|----------------------------------------------------------------------------------------|-------|
| Human Life and Health Sciences | Theory of Developmental Kinematics ('11) | R |
| | Lifestyle Risk Management ('11) | R |
| Sciences of Human Development and Education | Lifespan Developmental Psychology Research ('11) | R |
| | Special Lectures on Educational Culture ('11) | TV |
| | Contemporary Educational Reform ('11): Worldwide Trends and the Prospects for Japan | R |
| Clinical Psychology | Formation of Morality and Moral Education ('11) | R |
| | Special Lectures on Developmental Psychology ('11) | TV |
| | Special Lectures of Contemporary Social Psychology ('11) | R |
| | Special Lectures of Clinical Psychology ('11) | R |
| Social Governance | Special Lectures on Regional Assistance for Clinical Psychology ('11) | R |
| | Regional Development and Industry ('11) | R |
| | Administrative Discretion ('11) | R |
| Arts and Information Science | Research into 20th Century Chinese Political History ('11) | R |
| | 21st Century Media ('11) | TV |
| Natural and Environmental Sciences | The Establishment of Research into the Japanese Language and Japanese Literature ('11) | R |
| | Contemporary Geoscience ('11) | TV |

Special Lectures

Special lectures are lectures presented by leaders from each discipline who share their profound knowledge of their specialized fields. A total of 101 special lectures (52 TV, 49

Radio) were broadcast during 2011 academic year, including 24 new special lectures (14 TV, 10 Radio).

Special Lectures Introduced in the 2011 Academic Year

| Lecture Topic | Lecturer | | |
|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----|
| Mastering the Beauty of Japanese Paper Sculptures | Japanese paper sculptor | Kiyomi UCHIUMI | TV |
| The Birth of the Modern Novel – Examining Balzac's The Human Comedy | Vice President, Otemae University | Takao KASHIWAGI | TV |
| The Expanding World of Art | Director, OUJ Kochi Study Center | Mitsuhiro ISHIKAWA | TV |
| Japanese Manga and Cultural Diversity – The Worldwide Diffusion of Illustrated Book-Based Communication | Professor, Graduate School of Science and Engineering, Tokyo Institute of Technology | Hiroshi DEGUCHI | TV |
| The Culture of Straw: Fundamental Japanese Design | Director, OUJ Chiba Study Center | Kiyoshi MIYAZAKI | TV |
| Addiction – From Reality to Support for Recovery | Director, Primate Research Institute Kyoto University | Tetsuro MATSUZAWA | TV |
| Contributing to Drug Therapy – The Role of Hospital Pharmacists | Chairperson, Japanese Society of Hospital Pharmacists (Professor Emeritus, Gunma University School of Medicine) | Ryuya HORIUCHI | TV |
| Towards a Society of Lifelong Active Service – The Current State of Elderly Employment | Professor, Hosei University | Chieko KAMIBAYASHI | TV |
| Introduction to International Volunteer Studies | Professor, The Open University of Japan Professor, Gakushuin University Former Professor, Ochanomizu University | Tsuneo YAMADA Tatsuhiko KAWASHIMA Seiji UTSUMI | TV |
| The Blossoming Dream of Japanese Mathematics in Edo – The Story of Mathematician SEKI Takakazu | Professor, The Open University of Japan Professor, Yokkaichi University Director, Seki Takakazu Mathematics Institute, Yokkaichi University | Keisaku KUMAHARA Tsukane OGAWA Kenji UENO | TV |
| Following the Journeys of Migratory Birds | Professor, Graduate School of the University of Tokyo | Hiroyoshi HIGUCHI | TV |
| Closing in on the Mystery of Life's Beginnings: The GADV Hypothesis | Director, OUJ Nara Study Center | Kenji IKEHARA | TV |

| Lecture Topic | Lecturer | | |
|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------|----|
| Water Environment Around the Myanmar Inle Lake Area | Director, OUJ Tokyo Adachi Study Center | Noriko TOMINAGA | TV |
| Searching for the Development of Life in the Sea of Japan – The San'in Kaigan Geopark | Director, OUJ Tottori Study Center Professor, Osaka City University | Ryohei NISHIDA Munekuni MITAMURA | TV |
| The Unspoiled Scenery of Ogai MORI – Rintaro MORI of Iwami (1) Tsuwano Era | Professor Emeritus, Hanazono University | Kuninori YAMASAKI | R |
| The Unspoiled Scenery of Ogai MORI – Rintaro MORI of Iwami (2) Journey of Mind | Professor Emeritus, Hanazono University | Kuninori YAMASAKI | R |
| The Queen of the Chanson – The Story of Edith Piaf | Composer, Former Part-time Instructor at Keio University | Susumu YOSHIDA | R |
| Pursuing Beautiful Japanese Through Recitation | Actress | Hiroko KODA | R |
| Ichiyo and Ryunosuke – From the Brink Between Literature and Statistics | Professor Emeritus, Hitotsubashi University | Hiroshi ARAI | R |
| The Wine Industry and Regional Brands | Professor, Aichi Prefectural University | Katsuyuki TAKENAKA | R |
| Influenza 1 Infectious Diseases Appear out of the Blue – The Lessons Learned from New Strains of Influenza – | RIKEN Center of Research Network for Infectious Diseases | Shigetaka KATO | R |
| Influenza 2 The Prevalence of Influenza Is Determined by Sugar Chains – From Birds to People – | Professor, Chubu University | Yasuo SUZUKI | R |
| Taking Up English in Your 50s | Professor, Seisen University | Masaaki OSUGI | R |
| Taking Up Chinese in Your 50s | Professor, Tokyo University of Technology | Chen Shūmei | R |

Internet Distribution

In 2007, the Open University of Japan began offering broadcast lectures over the Internet (streaming) through its dedicated student website (Campus Network Website). The number of courses offered in this way is increasing each year, and now almost all radio courses are distributed via the Internet. In the 2011 academic year, 72 TV subjects, 156 radio subjects and 42 special lectures were covered by Internet distribution.

Number of Subjects Covered by Internet Distribution in the 2011 Academic Year

| | TV | Radio |
|------------------|----|-------|
| Undergraduate | 65 | 118 |
| Graduate | 7 | 38 |
| Special Lectures | 0 | 42 |
| Total | 72 | 198 |

Sponsored Subjects

A number of organizations sponsor subjects at OUJ, and to comply with society's expectations, such contributions are made public. Six sponsored subjects were broadcast during the 2011 academic year.

List of Sponsored Subjects Offered in the 2011 Academic Year

| Subject Title | Sponsoring Organization | Media |
|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-------|
| Introduction to the Copyright Act ('10) | Japanese Society for Rights of Authors, Composers and Publishers | R |
| Consumers and Securities Investments ('11) | Japan Securities Dealers Association | TV |
| Organizational Operation and Internal Auditing ('09) | Internal Auditors' Association of Japan | TV |
| Society and Banks ('10) | Japanese Bankers Association | TV |
| 100 Years Since the Discovery of Umami Taste – Searching for Advanced Science (Special Lecture) | Ajinomoto Co., Inc. Institute of Life Sciences | TV |
| Contributing to Drug Therapy – The Role of Hospital Pharmacists (Special Lecture) | Japanese Society of Hospital Pharmacists | TV |

Face-to-Face Instruction

Classroom Sessions

Along with broadcast lessons, classroom sessions are pivotal to academics at the Open University of Japan, and are conducted at 50 Study Centers and seven Satellite Spaces nationwide. In 2011 academic year, 2,884 subjects (1,386 in the 1st Semester and 1,498 in the 2nd Semester) were offered.

Classroom session subjects are face-to-face classes taught by full-time OUJ teaching staff and visiting local lecturers. Students meet lecturers, and encounter other students as well, through classroom sessions.

What's more, in keeping with the characteristics of the Faculty of Liberal Arts, subjects cover a diverse range of content, and the same goes for class formats, which may include activities such as field work or tours of facilities in addition to regular lectures and experiments. Different locations provide lectures under a uniform theme, such as the "Culture and Climate" series of collaborative classroom sessions organized by the Hokkaido and Tohoku blocks.

To inform students of their grades as quickly as possible to help them plan which courses to take, students who take classroom sessions from the 2nd Semester of 2011 academic year will have their grades from classroom sessions taken in the first half of the semester listed on System WAKABA as tentative grades. We continuously review our

systems to ensure that we provide motivated students with as many opportunities to learn as possible.

Examples of Classroom Sessions Offered in the 2011 Academic Year

| Study Center Name | Subject Title | Lecturer |
|---------------------------|-----------------------------------------------------------|-----------------------------|
| Tokyo Tama Study Center | French Social Welfare | Professor Sachiko MATSUMURA |
| Shizuoka Study Center | | |
| Kumamoto Study Center | | |
| Saitama Study Center | Psychotherapy Using Images | Professor Keiko ONO |
| Tokyo Adachi Study Center | | |
| Wakayama Study Center | | |
| Okinawa Study Center | | |
| Ibaraki Study Center | Environmental Design From Play-ground Equipment to Cities | Professor Mitsuru SENDA |
| Niigata Study Center | | |
| Okinawa Study Center | | |
| Iwate Study Center | Essays in Idleness and Japanese Culture | Professor Yuko SHIMAUCHI |
| Gifu Study Center | | |
| Tokyo Tama Study Center | Planets, the Earth and Life in Space | Professor Norio KAIFU |
| Kyoto Study Center | | |
| Nara Study Center | | |
| Tokushima Study Center | | |

Making it Easy for Students to Select Subjects that Match their Interests

Course Information and Subject Search System

Under the Faculty of Liberal Arts, The Open University of Japan offers some 300 subjects through television and radio covering a broad range of academic fields. For instance, among psychology-related subjects alone more than 20 subjects are offered, from basic to specialized topics. For this reason, selecting the subjects they want to study can quite a difficult task for students.

To address this, a "Course Information" program (15-minute television program) where senior instructors explain the content and key points of subjects as well as provide learning advice was started in 2010 academic year. To date, more than 50 subjects have been introduced through the program. As well as introducing a wide range of subjects through nationwide television broadcasts every other day, course information can also be accessed through the web-

site. We continue to our course selection services, which make use of Internet-based search tools.

With "Find it! Course Navi," we help students find the motivation to learn based on various conditions such as study theme, broadcast times and searches for subjects in specialized fields in conjunction with OUJ experts. Students can also search for the some 3,000 classroom sessions (schooling) offered all over Japan to find the classes that interest them based on class times, study center or keywords. Looking ahead, OUJ plans to upgrade its Internet services to better accommodate the learning approaches of individual students.



Course Information



Subject Navi

Providing Learning Support to Students in Need of Special Assistance to Ensure a Pleasant Learning Experience for Everyone

The Open University of Japan has established a range of study support systems to ensure that every student is free from impediments to learning opportunities and is not put at a disadvantage. For example, as a support measure for hearing-impaired students, we provide subtitled programs for our television broadcast lecture subjects. In the 2nd Semester of 2011 academic year, 55 subjects were broadcast on television along with subtitles, representing roughly 32% of all television broadcast subjects. Of the 52 special lectures broadcast, 31 (roughly 60%) were shown with subtitles.

In addition, during credit certification examinations OUJ

has developed special measures under its handicap system, such as separate exam-taking rooms and extended examination times. For instance, during credit certification examinations for the 1st Semester of 2011 academic year, audio questions were offered for 84 subjects, with a total of 103 eligible students taking advantage of the service. Similarly, questions were offered in Braille for 83 subjects, and a total of 116 eligible students took the examinations in this way. On an as-needed basis, OUJ also conducts credit certification exams at special-needs schools or in hospitals, with eight students (12 in total) taking exams in this manner in the 1st Semester of 2011 academic year.

Publication of Student Research Findings

The Undergraduate School of OUJ has set up graduate research courses where students produce research reports while receiving direct guidance from advisory teaching staff. Many students take the courses each year. From 2007 academic year, a list of graduate research themes and graduate research reports that present research findings are published on the Campus Network Website as an information service to students interested in taking graduate research courses. In 2011 academic year, a list of graduate research report themes and the full text of 26 graduate research reports of the preceding 2010 academic year were published.

For the Graduate School, the Open Forum (The OUJ School of Graduate Studies Education Research Result Report), primarily compiled from School of Graduate Studies Master's Course graduation theses, has been published since March 2005. The Open Forum is aimed at providing information to

current and future enrolling students, disseminating information from the university to society, and being used as materials that specifically show the details of educational research at the Master's Course as well as the self-inspection and self-evaluation of teaching staff. The seventh issue, published in March 2011, contains 12 theses with 35 research notes selected from among all the 396 Master's Course graduates from the 2009 academic year.



The 7th Issue of Open Forum

Open Courseware

Open Courseware (OCW) refers to “activities to publish lectures and related information officially offered by universities free of charge over the Internet.”

OUJ, which was established with the aim of providing “open university education” where all people wishing to learn can do so anytime and anywhere, supports the OCW concept. OUJ joined the Open Courseware Consortium as a full member in 2009 and has made a wide variety of courses publicly available online since 2010.

List of Open Courseware Subjects in the 2011 Academic Year

| Subject Title | Lecturer | Media |
|------------------------------------------------------------------------------------------------------------------|------------------------------------|-------|
| Introduction to Linear Algebra ('09) | Masahiro KUMABE | TV |
| Space and Vectors ('09) | Yukio MATSUMOTO / Teturo KAWASAKI | TV |
| The Mechanisms of Computers ('08) | Yoichi OKABE | TV |
| Introduction to Analysis ('08) | Keisaku KUMAHARA / Takeshi KAWAZOE | TV |
| Personality Psychology ('09) | Yasuhiro OHYAMA | R |
| How to Read Japanese Literature ('09) | Yuko SHIMAUCHI | R |
| Environment and Society ('09) | Motoyuki SUZUKI / Kazuhiro UEDA | R |
| Statistics ('09) | Yoshinori FUJII | R |
| Introduction to Educational Psychology ('09) | Nobuo OHTA | R |
| Public Health ('09) | Kozo TATARA / Toshiyuki TAKIZAWA | R |
| Northeast Asian History and the Korean Peninsula ('09) | Mitsuo YOSHIDA | R |
| Special Lectures on Psychological and Educational Statistical Methods ('09) | Amane FUKUDA / Kenji UZUKI | R |
| Special Lecture: Journalist Father, Celebrity Son The Black Father and Son Who Contributed to Meiji-Era Japan | Yasuo KASHIWAKURA | R |
| Special Lecture: Reading World Classics: Learning from the Wealth of Nations | Hiroshi TAKEMOTO | R |
| Special Lecture: The Connection Between Humans and Animals - 1. Familiar Animals | Masahiko ISHIBASHI | R |
| Special Lecture: The Connection Between Humans and Animals - 2. Mouse | Masahiko ISHIBASHI | R |
| Special Lecture: Whales, the Largest Animals on Earth | Seiji OHSUMI | R |

Watch Notable Lectures Once More

The OUJ Archives

Since it began broadcasting lectures in April 1985, OUJ has produced and broadcast more than 2,000 subjects on radio and television.

Broadcast tapes holding subjects that were discontinued when their role ended are stored in a “Permanent Archive” located in the OUJ Administration Building.

To commemorate the start of BS digital broadcasts in October 2011, OUJ began creating and broadcasting a series of informational programs under the title “Watch Notable Lectures Once More — The OUJ Archives.” The aim of the initiative was to pick the especially popular TV subjects from among the valuable lectures being run at the time and have a wider audience view them again. After adding new openings for the programs with course outlines and lecturer introductions, the classes are shown almost entirely as they originally aired. The subjects to be picked up are those recommended by a committee made up of teaching staff from each course, and 25 such videos were produced in 2011 academic year.

Program Examples

| Program Name | Lecturer | |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------|
| Life and Art ('90): The World of Tearooms: | President, Shizuoka University of Art and Culture | Isao KUMAKURA |
| Fundamental Physics ('86): Work and Energy | Professor Emeritus, Tokyo University of Education | Morikazu TODA |
| Modern Economic Thought ('87): What is Economic Thought? | Economic Pundit | Susumu NISHIBE |
| Art and Society ('89) - Art and Me | Actor | Shoichi OZAWA |
| Homes III ('87) - Capacity and Size Planning | Architect, Professor Emeritus, Tokyo University of the Arts (then Tokyo National University of Fine Arts and Music) | Kiyoshi SEIKE |



Shoichi OZAWA



Isao KUMAKURA

“Expert” Subject Group Credit Certification System Expansion

“Expert”, an original OUJ subject group credit certification system, was introduced in the 2006 academic year. Objectives of and interest in subject matter in a given field are acquired through the completion of specific university designated instruction, and this confirms the achievement of a systematic study to that end. With the 2007 revision of the School Education Act, “certified evaluation and accreditation system” regulations for universities also came into effect, and as a result “Expert” was implemented again from the 2008 academic year to respond to the “certified evaluation and accreditation system.”

While the system was initially started with ten plans, new plans have been created every year since, and with the addition of the Fundamental Clinical Psychology Plan in the 2nd Semester of 2011 academic year there are now 24 plans on offer. The number of individuals that received subject group credit certification was 223 in 2006 academic year, 1,092 in 2007 academic year, 2,848 in 2008 academic year, 2,552 in 2009 academic year and 2,469 in 2010 academic year, with a similar number of certifications expected for 2011 academic year. As of December 31, 2011, a total of 10,350 certifications have now been obtained, indicating that the system has established itself as a study goal among students.

Number Certified as of December 31, 2011

| Certification Plan Title | Certificate Title | Number Certified |
|----------------------------------------------|---------------------------------------------------------------|------------------|
| 1 Health and Welfare Advisor Plan | Health and Welfare Exercise Coach | 1,497 |
| 2 Social Welfare Coordinator Plan | Social Welfare Coordinator | 1,141 |
| 3 Community Life Planning Plan | Community Life Planner | 628 |
| 4 Food and Health Advisor Plan | Food and Health Advisor | 311 |
| 5 Fundamental Psychology Plan | Fundamental Psychology | 1,481 |
| 6 Fundamental Clinical Psychology Plan | Fundamental Clinical Psychology | 9 |
| 7 Social Research Plan | Modern Social Research | 274 |
| 8 Civic Activity Assistance Plan | Civic Policy Theory | 320 |
| 9 Practical Business Administration Plan | Business Appreciation | 292 |
| 10 Manufacturing MOT Plan | The Study of Monozukuri (Manufacturing of Technology) and MOT | 119 |
| 11 Next-Generation Training Assistance Plan | Next-generation Training Assistance | 748 |
| 12 Community Learning Support Plan | Regional Lifelong Learning Support | 134 |
| 13 Intercultural Communication Plan | Foreign Culture Appreciation Support | 369 |
| 14 Asian Studies Plan | Asian Studies | 157 |
| 15 Japanese Culture and Society Studies Plan | Japanese Culture and Society | 228 |
| 16 Space and Earth Sciences Plan | Space and Earth Sciences | 218 |
| 17 Life Science Plan | Human Life Sciences | 460 |
| 18 Environmental Sciences Plan | Fundamental Environmental Science | 310 |
| 19 Social Mathematics Plan | Mathematics and Society | 128 |
| 20 Energy and Environmental Research Plan | Energy and Environmental Policy Theory | 128 |
| 21 Fine Arts Museum Plan | Fine Arts Museum Activity Support | 516 |
| 22 Historical Museum Plan | Historical Museum Activity Support | 674 |
| 23 Historical Museum Activity Support | Nature Museum Activity Support | 136 |
| 24 Fundamental Engineering Plan | Fundamental Engineering | 72 |
| Total | | 10,350 |

Helping People Advance Their Careers Acquiring Qualifications

Some credits acquired at OUJ can be utilized to earn the following types of certification.

Qualification for the National examination for registered nurses; teacher certification for a higher class, additional subject, or a sequentially higher or lower school level; school librarian certification; second level special education teacher certification (mentally disabled education); teacher for the disabled certification; nutrition teacher certification; library curator certification; social education superintendent certification; social welfare director certification; short course for care worker subjects.

OUJ has been conducting teacher's certificate renewal training since the 2009 academic year in connection with the start of the teacher's certificate renewal system. Making the best use of the characteristics of OUJ, television, radio or Internet lectures are used to enable teachers to undergo training from anywhere in Japan. Lectures are offered twice a year (summer semester or winter semester) and in training during the 2011 academic year approximately 5,000 participants took around 17,000 subjects.

Educational Support for Other Institutions

Credit-Transferring Initiatives

OUJ has been assertive in concluding credit-transferring agreements with educational institutions nationwide.

In 2011 academic year, OUJ signed credit-transferring agreements with 15 more universities and junior colleges and two technical colleges, bringing the total to 371.

Credit-Transferring Schools Added in the 2011 Academic Year

| School Name |
|----------------------------------------------------|
| 10 Schools in the Academic Consortium of Fukushima |
| Kitasato University |
| Tokyo Kasei University |
| Tokyo Kasei University, Junior College Department |
| Fukui College of Health Sciences |
| Fukui National College of Technology |
| Ube Frontier University |
| Kumamoto Health Science University |

Coordination and Cooperation with Vocational Schools

OUJ runs a dual-enrollment university program, in collaboration with business colleges that have technical courses, under which business college students can earn a liberal arts degree.

In 2011 academic year, OUJ signed a memorandum on dual-enrollment with an additional business college, bringing the total to 22 institutions.

The following school signed a dual-enrollment agreement with OUJ in 2011 academic year

| School Name |
|---------------------------------------------------|
| Kobe Institute of Computing— College of Computing |

Initiatives Aimed at High School-University Collaboration

OUJ coordinates with high schools to promote high school-university collaboration activities in which high school students learn through broadcast lectures.

In 2011 academic year, OUJ signed a memorandum on coordination and collaboration with an additional high school, bringing the total to 14 schools.

Collaborative Schools Added in the 2011 Academic Year (High Schools)

| School Name |
|-----------------------------|
| Taiheiyo Gakuen High School |

Research at The Open University of Japan

Special Research and Externally Funded Research Studies

Full-time professors at the Open University of Japan avidly undertake numerous research projects on a variety of themes every year and publish the results.

OIJ has also established a Special Research Fund system especially to support and promote research. In addition, as a way to support educational or research projects deemed beneficial to the development of OIJ, projects of appreciable academic or operational merit to the university or to support the research activities of individual teaching

staff, support for the financing of special individual research is also provided.

Research is also pursued by actively seeking grant funding from other organizations such as the Society for the Promotion of The Open University of Japan (SPUA).

The following are themes from among the many special research activities conducted during the 2011 academic year with assistance from the SPUA and Japan Society for the Promotion of Science (JSPS).

List of 2011 President-allocated I (Group Research/Project Funding) Recipients

| Affiliation | Position | Full Name | Research Title |
|-----------------------------------------------------------------------------|---------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Studies of Living and Welfare | Professor | Satoshi IDE | Town Development Conscious of Dementia in Chiba |
| | Professor | Hiroshi OHSONE | Research into the Role of Learning Support Systems for OIJ Students: Addressing the Challenges of Human Support Such as Tutor Systems |
| Studies of Psychology and Education | Professor | Masaya IWANAGA | Research Into the Possibilities for an OIJ Expansion into Asia |
| Studies of Society and Industry | Professor | Motoshi SAKAI | Research on the Institutionalization of Knowledge Circulation Research |
| | Professor | Mitsuru SENDA | Research Into the Impact of an Environment in Which an Infant is Raised on Athletic Ability (Part2) |
| Studies in Humanities and Culture | Professor | Katsumi SUGIURA | Creating Japanese Language Educational Content Using Audio Correction |
| The Open University of Japan Library | Library Director | Sachiko MATSUMURA | The Books and Information Services Offered by Open Universities in Asia: Considered Mainly With Respect to Thailand and Malaysia |
| Center of ICT and Distance Education (ICT and Distance Learning Division) | Associate Professor | Kikuo ASAI | Constructing the Infrastructure for Immersive-Display Devices for the Visualization of Data |
| Center of ICT and Distance Education (International Collaboration Division) | Professor | Makiko MIWA | Effective Approaches to the Development of Broadcast Programs and Web-Based Materials Utilizing PRIME Studio |

List of 2011 President-allocated II (Special Individual Grant) Recipients

| Affiliation | Position | Full Name | Research Title |
|-----------------------------------------------------------------------------|---------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Studies of Living and Welfare | Professor | Hiroshi OHSONE | Research Into the Development of the Transmutative Process and Practical Implementation of Childcare Policy: Through a Half-Century of Changes in Childcare Services in the Tsukuba Region |
| | Professor | Yumiko NARA | Research on Restoring the Livelihoods of Earthquake Victims and Risk Management |
| | Professor | Sachiko MATSUMURA | Disasters and Livelihood Support Information: Information Disparity in the Global Era |
| | Professor | Michiko MIYAMOTO | Policy Trends Regarding the Social Participation of Youth and International Comparative Research on the State of Participation |
| | Associate Professor | Yasuhiro KAWAHARA | Building Wearable Bio-Feedback Systems for Autonomic Training Capable of Everyday Use |
| Studies in Humanities and Culture | Professor | Motomitsu UCHIBORI | Archiving of "Human" Rush Footage Preserved by the Production Department |
| | Professor | Shunwa HONDA | Descriptions of the Ainu People in 2001 Academic Year Textbooks |
| Center of ICT and Distance Education (ICT and Distance Learning Division) | Professor | Masaaki KUROSU | Research Into Actual Conditions in Remote Island Regions and the Role of Web-Based Distance Learning |
| | Associate Professor | Hideaki TAKAHASHI | Human Process Control Behavior Under Time Pressures: Considered Mainly With Respect to Changes Through Repeated Problem Solving |
| Center of ICT and Distance Education (International Collaboration Division) | Associate Professor | Motofumi SUZUKI | Research on the Extension of High-Order Local Autocorrelation Features and Multidimensional Data Analysis |

■ SPUA-funded Research: Research and development aid for various media, research and development aid for education systems, research and development aid for educational materials

| Affiliation | Position | Full Name | Research Title |
|-----------------------------------------------------------------------------|---------------------|--------------------|---------------------------------------------------------------------------------------------------|
| Studies of Society and Industry | Professor | Yukio OGURA | "Creating Master's Theses" Instructional Materials, Book and DVD Production Project |
| | Professor | Akinobu KAWAI | Pre-Survey on "Considering Developing Nations" TV Subject (Collection of Footage and Materials) |
| Center of ICT and Distance Education (ICT and Distance Learning Division) | Professor | Masaaki KUROSU | Selection and Use of Learning Media - An Analytic Approach by Artifact Development Analysis (ADA) |
| | Professor | Kimio KONDO | Research Into Study Support Methods by Providing Interactivity in Broadcast Education |
| | Professor | Yoko HIROSE | Development of Support for Physically Impaired Users of Media at OUJ |
| | Associate Professor | Hideaki TAKAHASHI | Describing the Distance Education Learning Process: For OUJ Teaching Staff and Students |
| Center of ICT and Distance Education (International Collaboration Division) | Professor | Makiko MIWA | Research on Knowledge Sharing Methods to Support Digital Literacy for OUJ Students |
| | Associate Professor | Yoshitomo YAGINUMA | Research on the Development of e-book-type OUJ Educational Materials |

■ SPUA-funded Research: Grant-in-aid for international surveys, aid for disseminating educational materials overseas, international exchange aid

| Affiliation | Position | Full Name | Research Title |
|-----------------------------------------------------------------------------|-----------|--------------|---------------------------------------------------------------------------------------|
| | President | Yoichi OKABE | Promoting International Exchange |
| Center of ICT and Distance Education (International Collaboration Division) | Professor | Kumiko AOKI | Research Study on Performance Grades at Open Distance Education Universities Overseas |

■ SPUA-funded Research: Grant-in-aid for Specially Promoted Research at the Institution

| Affiliation | Position | Full Name | Research Title |
|-------------|----------------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| | Vice President | Shin KISUGI | Promotion of Credit-Transfers and Collaboration, Including High School-University Collaboration, and Enhanced Support for Acquiring Certificates |

■ Research through JSPS-funded Scientific Research Cost Subsidy Project (Representative's Name)

| Affiliation | Position | Full Name | Research Item | Research Title |
|-----------------------------------------------------------------------------|-------------------------------|------------------|----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Studies of Society and Industry | Professor | Mitsumasa OKADA | Grant-in-Aid for Scientific Research A | Developing Technologies to Regenerate Seaweed Beds and Tidal Flats Through Waste Product Recycling |
| Center of ICT and Distance Education (e-Learning Promotion Division) | Professor | Hiroshi KATO | Grant-in-Aid for Scientific Research A | Research Into Learning Community Formation Support Functions on the Lifelong Learning Portal Website |
| Center of ICT and Distance Education (International Collaboration Division) | Professor | Tsuneo YAMADA | Grant-in-Aid for Scientific Research A | Research on System for Sharing and Distributing Learning Content to Build an International Lifelong Learning Community |
| | Vice President | Akira NINOMIYA | Grant-in-Aid for Scientific Research B | Comparative Research on the Reality of Global Governance in International Competition in Academic Achievement: Based on PISA as a Case Example |
| | Vice President | Mitsuo YOSHIDA | Grant-in-Aid for Scientific Research B | The Construction of Academic Studies on Korea by Japanese Scholars Before the Second World War |
| Studies of Living and Welfare | Professor | Hiroshi OHSONE | Grant-in-Aid for Scientific Research B | International Comparative Research on EU Policies Concerning Disabilities and Interactions Between Various Countries: Towards Social Inclusion |
| | Professor | Yumiko NARA | Grant-in-Aid for Scientific Research B | A Cross-Cultural Study on Risk Communication and Risk Management Focusing on Safety and Security of Daily Life |
| | Professor | Michiko MIYAMOTO | Grant-in-Aid for Scientific Research B | International Comparative Research on Policy Measures to Support Youth Excluded from the Labor Market and Their Evaluation |
| Studies in Psychology and Education | Professor | Masahito OGAWA | Grant-in-Aid for Scientific Research B | Research Study on the Transformation of Local Education Administration Under the Decentralization, Administrative and Fiscal Reform From the 2000s Onwards |
| Studies in Humanities and Culture | Professor | Toshio KUSAMITSU | Grant-in-Aid for Scientific Research B | Travel Writings in the Age of Romanticism - Historical Changes in the Notions of Nation and Citizens |
| Studies of Nature and the Environment | Professor | Tamiaki YONEYA | Grant-in-Aid for Scientific Research B | Developing Gauge/Gravity Correspondence and Non-Perturbative Superstring Theory |
| Center of ICT and Distance Education (ICT and Distance Learning Division) | Associate Professor | Kikuo ASAI | Grant-in-Aid for Scientific Research B | Development of Distributed Environment for Skill Training Using Haptic Cooperative Interaction, Aimed at Transfer of Techniques |
| | Associate Professor | Tomotsugu KONDO | Grant-in-Aid for Scientific Research B | Longitudinal Study of Science Literacy Using Intercommunity Mixed Reality in Museums |
| Center of ICT and Distance Education (International Collaboration Division) | Professor | Kumiko AOKI | Grant-in-Aid for Scientific Research B | Research and Development of a Tool for Sharing Learning Designs with Design Classes Based on Constructivistic Principles |
| | Professor | Makiko MIWA | Grant-in-Aid for Scientific Research B | Research on the International Equivalence and Compatibility of Degrees and Certifications in the Education of Information Professionals |
| Tokyo Adachi Study Center | Specially-Appointed Professor | Noriko TOMINAGA | Grant-in-Aid for Scientific Research B | Scientific Investigation of Valuable Resources for Poverty Program and Health Promotion in Uninvestigated Area of Kachin State, Myanmar |
| Studies of Living and Welfare | Professor | Shosuke KOJO | Grant-in-Aid for Scientific Research C | Establishment of Evaluation Methods and Application of Food Ingredients That Prevent Metabolic Syndrome |
| Studies in Humanities and Culture | Professor | Shiro MIYASHITA | Grant-in-Aid for Scientific Research C | Comprehensive Research on the Plantin-Moretus Publishing House as a "Republic of Creative Writing" |
| Studies of Nature and the Environment | Associate Professor | Naruo NIKOH | Grant-in-Aid for Scientific Research C | Evolution and Function of Gene Clusters That Insects Obtain from Symbiotic Bacterium Through Horizontal Gene Transfer |
| Center of ICT and Distance Education (e-Learning Promotion Division) | Associate Professor | Junji SHIBASAKI | Grant-in-Aid for Scientific Research C | Research on the Building of Ubiquitous Learning Environments for Content Distribution and Evaluation Information Exchange through Mobile Phones |

JSPS-Funded Grant-in-Aid for Scientific Research (Representative's Name)

| Affiliation | Position | Full Name | Research Item | Research Title |
|-----------------------------------------------------------------------------|-------------------------------|--------------------|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| Center of ICT and Distance Education (ICT and Distance Learning Division) | Professor | Fujie YUAN | Grant-in-Aid for Scientific Research C | Chinese Policies to Enhance Competitiveness of Higher Education - Their Structure and Implications for Japan |
| | Professor | Masaaki KUROSU | Grant-in-Aid for Scientific Research C | Developing User Experience Evaluation Techniques |
| | Professor | Kimio KONDO | Grant-in-Aid for Scientific Research C | Development of Telecommunication Support System to Improve the Quality of Discussion in International Educational Exchange Activities |
| | Professor | Hitoshi NAKAGAWA | Grant-in-Aid for Scientific Research C | Development of Education Program to Improve Elementary School Students' Abilities in Viewing, Presentation, and Creation in Japanese Language Classes |
| | Associate Professor | Hitoshi OHNISHI | Grant-in-Aid for Scientific Research C | Improving the Quality of Tactile Communication Based on the Sense of Touch and Motion Models |
| Tokyo Setagaya Study Center | Specialty-Appointed Professor | Kenichi AIKA | Grant-in-Aid for Scientific Research C | Research on New Ammonia Absorption Agent With the Aim of Storing Natural Energy |
| Hiroshima Study Center | Specialty-Appointed Professor | Yoshihito YASUHARA | Grant-in-Aid for Scientific Research C | Historical Research on England's External Examination Committee System - With a Primary Focus on Guaranteeing the Quality of Higher Education |
| Center of ICT and Distance Education (e-Learning Promotion Division) | Professor | Hiroshi KATO | Grant-in-Aid for Challenging Exploratory Research | Research on New Formative Techniques of Educational Assessment Based on a Socially-Constructivist View of Ability |
| Center of ICT and Distance Education (ICT and Distance Learning Division) | Associate Professor | Kikuo ASAI | Grant-in-Aid for Challenging Exploratory Research | Research on Learning Environments in Science Museum Exhibits Using Augmented Reality |
| Studies of Living and Welfare | Associate Professor | Yasuhiro KAWAHARA | Grant-in-Aid for Young Scientists B | Research on Seamless Indoor/Outdoor Positioning Systems in Distribution |
| | Associate Professor | Yasunori TOGARI | Grant-in-Aid for Young Scientists B | Longitudinal Research on the Forming of Stress Coping Abilities (SOC) Among Adult Workers |
| Studies of Psychology and Education | Associate Professor | Tsutako MORI | Grant-in-Aid for Young Scientists B | Use of Heuristics and Established Factors in Lay Judge Sentencing Decisions |
| Center of ICT and Distance Education (e-Learning Promotion Division) | Associate Professor | Yoshiaki HADA | Grant-in-Aid for Young Scientists B | Development of a Ubiquitous Learning Support Environment by Handwriting Input in a Face-to-Face Classroom |
| Center of ICT and Distance Education (ICT and Distance Learning Division) | Assistant Professor | Hidenori SUGIYAMA | Grant-in-Aid for Young Scientists B | Development of an Educational Material Sharing System Spanning Multiple Consortia |
| Center of ICT and Distance Education (International Collaboration Division) | Associate Professor | Yosuke MORIMOTO | Grant-in-Aid for Young Scientists B | Development and Evaluation of Environment Promoting the Reuse of Educational and Learning Content |

JSPS-funded Grant-in-Aid for Cutting-edge and Next-Generation Research and Development Programs

| Affiliation | Position | Full Name | Research Title |
|----------------------------------------------------------------------|-----------|-------------|------------------------------------------------------------------------------------------------------|
| Center of ICT and Distance Education (e-Learning Promotion Division) | Professor | Emi NISHINA | Development of Healthy and Comfortable Media Information Environments Based on the Hypersonic Effect |

The Open University of Japan Annual Research Report

The Open University of Japan Annual Research Report provides an opportunity for full-time OUJ teaching staff to present various ideas and research findings based on their daily research activities. The 2010 edition was published in March 2011.

The Open University of Japan Annual Research Report 28th Edition, 2010

| Name (Affiliation) | Coauthors | Research Project Title |
|------------------------------------------------------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Hiroshi OHSONE (Living and Welfare) | Masako MITOGAWA | Advocating for the Rights of Mentally Disabled People When Subject to Forced Hospitalization Under the Mental Health and Welfare Act |
| Hitomi SATOH (Psychology and Education) | | Spaces of Expression in Color Collages: From the Perspectives of Composition and Structure |
| Motoshi SAKAI (Society and Industry) | | Various Network Organizational Characteristics of Knowledge -Based Industry - Economics of Scale or Long Tail Economics? |
| Masaaki SAITO (Society and Industry) | | Business Administration Issues for Pure Holding Companies |
| Yasukuni SATOH (Humanities and Culture) | | To What Extent Can We Consider the Senses? - Research on Immanuel Kant's Principle of Aesthetic (Intuitive) Standards in Critique of Judgment |
| Masafumi AOYAMA (Humanities and Culture) | | Research on Didelot's Theories on Theater - The Role of the Actor's Performance |
| Atsushi IGUCHI (Humanities and Culture) | | Appropriating the Other on the Edge of the World - Representations of the Western Middle Ages in Modern Japanese Culture |
| Masaaki KUROSU (ICT and Distance Education) | | User Experience and Satisfaction Levels: Towards Refining the Concept of Student Satisfaction and Measurement Methods |
| Yoko HIROSE (ICT and Distance Education) | | Learning Support Systems for Disabled People at The Open University |
| Yoshitomo YAGINUMA (ICT/International Collaboration) | Motofumi SUZUKI Haruo KODAMA | Trends in the Textbook Digitization and Development of a Prototype System |
| Yuko SHIMAUCHI (Humanities and Culture) | | Literary Growth in Kenichi Yoshida - Considered Mainly Through the Newly Translated Fairy Tales of Hans Andersen and the Japanese Translation of Liao Zhai Zhi Yi |



28th Edition of The Open University of Japan Annual Research Report

Publication and Distribution of Research Findings

To announce, share and distribute their research findings, in addition to printed teaching materials, full-time OUJ professors edit and write a great number of reference volumes. They are also actively involved in the compiling of dictionaries and lexicons. These publications can be purchased in ordinary bookstores. Alternatively, they are available for

reading in the OUJ Library and in many public libraries. In particular, some books contain more detailed information that broadcast lectures and printed teaching materials include, and that makes them perfect for deepening insights into the research projects, activities and results each professor works on day to day.

| Major Subject / Full Name | | Book Title Dictionary Title | Publisher |
|-------------------------------------|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|
| Vice President | Mitsuo YOSHIDA | Introduction to East Asian Bibliography (Coauthored) | Toho Shoten |
| Studies of Living and Welfare | Michiko MIYAMOTO | Polarized Youth and Independence Support, Written and Edited by Michiko MIYAMOTO and Reiko KOSUGI | Akashi Shoten |
| | Sachiko MATSUMURA | Global Social Welfare Yearbook 2011: 11th Edition | Junposha |
| | Hiroshi OHSONE | "Fundamental Assessment of the Revised Basic Act for Disabled Persons," Normalization September Issue | Japanese Society for Rehabilitation of Persons with Disabilities |
| | | Significance and Issues for Judgments of Obligations Concerning Payment for Services and Supports for Persons with Disabilities | Junposha |
| Studies of Psychology and Education | Masaki SUMIDA | Developmental Sociology of Children (Collaborative Compilation) | Hokuju Shuppan |
| | Masaya IWANAGA | Straightforward Educational Principles (Collaboration) | Minerva Shobo |
| | Masahito OGAWA | Compendium of Educational Laws in Japan, 2011 Edition (Editing Committee Member) | Sanseido |
| | Keiko ONO | Clinical Baum - The Baum Test as a Therapeutic Medium (Collaboration) | Seishin Shobo |
| Studies of Society and Industry | Mitsuru SENDA | Circular Play System Book: SENDA MAN 1000 | Bijutsu Shuppan-sha |
| | | Rebuilding Japan After the Great East Japan Earthquake and Tsunami (Collaboration) | Chuokoron-Shinsha |
| | | Rebuilding Japan after the Great East Japan Earthquake and Tsunami | Asia Institute of Urban Environment |
| | Junko HARADA | Encyclopedia of Sea, Air and Ports (Editing Committee Member) | Seizando-Shoten |
| Studies in Humanities and Culture | Fumihiko GOMI | Go-Shirakawa-In: The King's Song | Yamakawa Shuppansha |
| | | Saigyo and Kiyomori: Two Visionaries | Shinchosha |
| | Motomitsu UCHIBORI | The Anthropology of Things, Edited by Ikuya TOKORO and Kaori KAWAI (Collaboration) | Kyoto University Press |
| | | Globalization and the Living World: The Anthropological Present From the Perspective of One's Livelihood Takeshi MATSUI and Katsuo NAWA (Collaboration) | Showado |
| | | The Story of Asdiwal, Levi Strauss (Commentary at End of Book) | Chikumashobo |
| | Shiro MIYASHITA | It Fools Even God | Iwanami Shoten |
| | | Dans le secret d'une photo, Roger Gernier (Translation) | Misuzu Shobo |
| | Fujie YUAN | Dictionary of Comparative Education | Toshindo |
| Studies of Nature and Environment | Keisaku KUMAHARA | Introductory Calculus Chapter 15 | Nippon Hyoron Sha |
| | | Multivariate Calculus Chapter 15 | Nippon Hyoron Sha |
| | Tamiaki YONEYA | Can Light be Stopped? Einstein's Attempt | Iwanami Shoten |
| Iwate Study Center | Tokumi SAITO | Problem-Solving Walks in Iwate Prefecture (Partial Author) | Jinbutsuoraisa |
| Nara Study Center | Kenji IKEHARA | Advanceazs in the Study of Genetic Disorders | InTech-Open Access Publisher |

The Open University of Japan Spreading its Wings Worldwide

In 2011, OUJ continued to actively embrace international exchanges through participation in events such as the 24th ICDE World Conference and the 25th AAOU Annual Conference.

Participation in the 25th AAOU Annual Conference

Over a three day period from September 28 to 30, 2011, the 25th Annual Conference of the Asian Association of Open Universities (AAOU) was held in Penang, Malaysia. Wawasan Open University served as the host university, and the conference took place on the main campus of the university. With some 350 participants from 68 institutions around the world, it was an extremely lively event. From OUJ, eight teaching staff, including President Yoichi OKABE, took part in the conference.



The theme of the 25th AAOU Annual Conference was “Transforming Asia through Open Distance Learning,” and participants discussed how to comprehensively raise the educational level in Asia through distance learning and open education.

In addition to President OKABE taking part in the AAOU Board Meeting, the teaching staff moderated respective panel discussions, delivered reports and engaged in other activities during the conference.

As the 26th AAOU Annual Conference is scheduled to be held over three days from October 16 to 18, 2012 at the Makuhari Messe International Conference Hall and hosted by OUJ, the fact that the next conference will be held in Japan was promoted during the closing ceremony of the conference.



Participation in the 2011 ICDE Standing Conference of Presidents (SCOP) and 24th ICDE World Conference

OUJ is an institutional member of the International Council for Open and Distance Education (ICDE), and played an active part in each of the ICDE conferences in 2011.

From June 20 to 22, 2011, the ICDE-SCOP 2011, whose aim is to sharing information on distance education taking place around the world, was held in New York. Two representatives from OUJ, one of whom was President OKABE, attended the conference.

Running from October 2 to 5, 2011, the 24th ICDE World Conference was hosted by Universitas Terbuka on the island of Bali in Indonesia. Held in alternating years, the 2011 conference included discussions on a new approaches to



open and distance learning (ODL) under the theme “Expanding Horizons – New Approaches to Open and Distance Learning.” More than 600 attendees from 50 countries took part. From OUJ, seven teaching staff, including President OKABE took part, four of whom gave presentations in parallel sessions and the like. With OUJ acting as a sponsor of the 2011 conference, the name and logo of OUJ was displayed alongside other institutions on the distributed programs and images displayed inside the venue, making it a great opportunity to make OUJ’s presence felt to the world.



The 3rd KNOU, OUC, OUJ International Seminar

On Monday, September 19, 2011, the third KNOU, OUC, OUJ International Seminar was held at the China People's Palace in Beijing, China. Following venues in South Korea (Seoul) in 2009 and Japan (Chiba) the following year, the 2011 seminar was held in China. "Reforming Educational Management in Open Universities" served as the theme of the 3rd seminar. Four members from OUJ including President OKABE, Professor YUAN and Associate Professor OHASHI, joined by 23 members from the Open University of China (OUC and open universities in China) and six members from Korea National Open University (KNOU). President OKABE expressed his gratitude for the email messages of sympathy received from each country after the March earthquake and introduced the next AAOU Annual Conference, which will be held in Makuhari in 2012. In the first session, "Effective Management of Open Universities," Associate Professor OHASHI described the current situation at the Student Support Center

of OUJ. In the next session, "Facilitating Lifelong Learning and Learning for All Through Integration of ODL Resources," Professor YUAN presented information about the utilization of ICT at higher education institutions in Japan. Both sessions developed into lively discussions.

Tours were conducted in conjunction with the seminar, at OUC and Beijing Radio and Television University on Tuesday, September 20, and at Study Center of OUC on Wednesday, September 21.



2011 International Symposium

The OUJ Center of ICT and Distance Education (CODE) invited key figures from the UK, Canada, Australia, Hong Kong and within Japan to the 2011 International Symposium held at the Makuhari Messe International Conference

Hall on February 23, 2011. After a welcoming address from then-OUJ President ISHI, the event proceeded under the theme of "Digital Literacy in Higher Education and Lifelong Learning," with Professor Kumiko AOKI acting as chairperson. On the point of enabling educational models based on learning-centric and constructivist approaches in higher education and lifelong learning, five invitational lectures and panel discussions took place regarding digital literacy and its potential as the driving force that will set off a paradigm shift in education. During each lecture, the challenges faced in developing the digital literacy of students and teaching staff as well as future directions were discussed.



Groups Visits to OUJ from Overseas

While the number of visits was lower than usual due to the Great East Japan Earthquake, the following overseas groups visited OUJ for information exchanges on distance education and other activities.

| Date | Visiting Group |
|-------------|------------------------------------------------------------------------|
| February 4 | JOCA Youth Training India/ ICT Policy Course Group (20 members) |
| August 4 | South Korean Kyung Hee Cyber University Group (3 members) |
| November 10 | Group from Sichuan Open University and other institutions (22 members) |
| December 12 | Beijing Open University Group (4 members) |



Officials from South Korea's Kyung Hee Cyber University



Teaching staff from Sichuan Open University and other institutions

Contributions to Society

Since its founding, the Open University of Japan has earnestly provided philanthropic services as an open university. The following are examples of the diverse philanthropic efforts made by our faculty members.

Science Council of Japan

The Science Council of Japan was established in January 1949 with the aim of reflecting and instilling science in government administration, industry and the lives of citizens. Operating under the jurisdiction of the Prime Minister, the council was established as a “Special Organization” that undertakes its duties independent from the government. The council fulfills the following two functions.

- To deliberate on important issues concerning science and help solve such issues.
- To coordinate among scientific studies to achieve higher efficiency.

The Science Council of Japan (SCJ) is the domestic and overseas representative of some 840,000 scientists in all areas of the humanities, social sciences, biological sciences, physical sciences and engineering in Japan, and discharges its duties through a council body comprising 210 council members and some 2,000 regular members.

The primary roles of the SCJ are 1. Presenting policy recommendations to the government; 2. International activities; 3. Establishment of networks among scientists; and 4. Raising public awareness about the roles of science.

Among the SCJ members, OUJ faculty members contributed to the council's activities, as indicated in the below table.

SCJ Membership (Regular SCJ Members)

| Name | Title | Area of Expertise |
|--------------------|---------------------------------------------------------------|---------------------------------|
| Mitsuo YOSHIDA | Vice President | History |
| Motomitsu UCHIBORI | Professor | Regional Research |
| Masahito OGAWA | Professor | Psychology/Education |
| Norio KAIFU | Professor | Physics |
| Seiichi GIBO | Director, Okinawa Study Center, Specially-appointed Professor | Agriculture |
| Seiki SAITO | Director, Okayama Study Center | Chemistry |
| Mitsuru SENDA | Professor | Civil Engineering, Architecture |
| Junsuke HARA | Director, Miyagi Study Center, Specially-appointed Professor | Sociology |
| Shunwa HONDA | Professor | Regional Research |
| Tadao MATSUMOTO | Professor | Integrative Biology |
| Michiko MIYAMOTO | Professor | Sociology |

Academic Society, National and Local Government Activities

As individuals of learning with respective specialist knowledge, faculty members at OUJ are active in many areas of society, actively supporting social development through involvement with academic societies, as well as national and local governmental organizations. The following are some of their activities.

Academic Society, National and Local Government Activities

| Name | Title | Position |
|--------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mitsuo YOSHIDA | Vice President | Member, Science Council of Japan (First section, History Committee Meeting); Director, Institute of Eastern Culture; Director, History Society; Chairperson, Korean History Research Institute; Executive Board Member (Editing Committee), Institute of Korean Studies; Association for the Study of Korean Culture and Society (Chief Editor, Steering Committee Member) |
| Sachiko MATSUMURA | Library Director | Director, Japanese-French Sociology Society |
| Michiko MIYAMOTO | Professor | Member, Labour Policy Council; Temporary Member, Central Council for Education; Member, Yokohama City Management Advisory Committee |
| Hiroshi OHSONE | Professor | Auditor, Japan Association of Social Security Law; Chairperson, Nagoya Council for the Promotion of Policies for Disabled Persons; Chairperson, Nagoya Rights Advocacy Center for the Rights of Disabled Persons and the Elderly - Project Steering Committee; Chairperson, Yokkaichi Review Committee on Local Welfare Plan Formulation; Member, Science Research Costs Review Committee, Japan Society for Promotion of Science |
| Yumiko NARA | Professor | Member, Research and Development Evaluation Subcommittee, Subdivision on R&D Planning and Evaluation, MEXT Council for Science and Technology; Member, Safe and Secure Science and Technology Committee, MEXT Council for Science and Technology |
| Masaki SUMIDA | Professor | President, Japan Society for Child Study |
| Masaya IWANAGA | Professor | Expert Committee Member, Examination Sectional Meeting B, Re-Inventing Japan Project Program Committee, Japan Society for the Promotion of Science; Director, Adachi Lifelong Educational Promotion Corporation; Member, Adachi Ward Expert Evaluation Committee on Designated Managers of Lifelong Learning-related Facilities; Director, Japan Society of Educational Sociology; Director and Deputy Director-General, Japan Association for Social Research; Executive Board Member, Editing and Peer Review Committee, Lifelong Learning Research Institute |
| Masahito OGAWA | Professor | Deputy Chairperson, 6th Stage MEXT Central Council for Education; Chairperson, Subdivision on Elementary and Secondary Education; Councilor, National Institute for Educational Policy; Member, Kanazawa Model Development Strategy Committee, Kanazawa Board of Education; Member, Adachi Board of Education Expert Committee on Inspection and Evaluation of Operations, Adachi Board of Education; Expert Committee Member, Iwate Prefecture Great East Japan Earthquake and Tsunami Reconstruction Committee |
| Kiyoshi MORIOKA | Professor | Chairperson, Setagaya Ward Council on Basic Plan |
| Mitsuru SENDA | Professor | Deputy Chairperson, Committee on Civil Engineering and Architecture; Deputy Chairperson, Subcommittee on Child Development Environment; Chairperson, Subcommittee on Scenery and Culture; Member, Exploratory Subcommittee on Improvements to Research and Campuses at Universities, etc.; Subdivision on Consideration of Social Systems to Encourage Design and Other Forms of Creativity, Architectural Institute of Japan (Member, Steering Committee on Legal Support and Architecture); Member, Committee on Architectural Museums; Member, Steering Committee for Architectural Meeting on Town Development Support; Representative Director, Association for Children's Environment; Fellow, Japan Federation of Engineering Societies; Member, Council of Engineering Ethics; Investigative Committee on Verification concerning the Speeding Up of the Judicial Process at the Supreme Court of Japan; Odawara City Administrative Strategy Advisor; Master Architect, New Hiroshima Municipal Stadium |
| Mitsumasa OKADA | Professor | Chairperson, Society of Environmental Science, Japan; Consultant, Japan Society on Water Environment; Councilor, Japan Society of Material Cycles and Waste Management; Chairperson, Evaluation Committee on Ministry of the Environment Comprehensive Study on the Ariake Sea and Yatsushiro Sea; Member, Ministry of the Environment Central Environmental Council; Chairperson, Ministry of the Environment Subcommittee on Water Environment; Chairperson, Ministry of the Environment Subcommittee on Seto Inland Sea; Chairperson, Hiroshima Prefecture Environment Council; Chairperson, Hiroshima City Environment Council |
| Satoru KAWAI | Professor | Member, Committee of Education on General Information, Information Processing Society of Japan |
| Shunwa HONDA | Professor | Member, Science Council of Japan |
| Motomitsu UCHIBORI | Professor | Member, Science Council of Japan |
| Tamiaki YONEYA | Professor | Councilor, Okayama Institute for Quantum Physics |
| Masahiro KUMABE | Professor | Council Member, The Mathematical Society of Japan |
| Hiroshi KATO | Professor | Director (Editing Committee Member, Event Planning Committee Member, Event Executive Committee Member), Japan Society for Educational Technology; Japan Society for Science Education (Deputy Chairperson, Annual Planning Committee); Japanese Society for Information and Systems in Education (Member, 37th National Conference Executive Committee) |
| Hitoshi OHNISHI | Associate Professor | Chairperson, Technical Committee on Human Information Processing, Institute of Electronics, Information and Communication Engineers; Member, Technical Committee on Communication Quality, Institute of Electronics, Information and Communication Engineers; Member, Technical Committee on Communication Behavior Engineering, Institute of Electronics, Information and Communication Engineers; Member, Steering Committee, Japanese Cognitive Science Society |
| Makiko MIWA | Professor | Member, Legal Deposit System Council (National Diet Library); Member, Official Documents Management Committee (Cabinet Office); Chairperson, Committee on Science and Technology Information Projects (Japan Science and Technology Agency); Executive Committee Member, Japan Society of Library and Information Science; Chairperson, International Committee |
| Tokumi SAITO | Iwate Study Center Director | Chairperson, Panel on Mount Iwate Volcanic Activity; Chairperson, Mount Iwate Volcanic Disaster Countermeasures Research Committee; Chairperson, Research Committee on Mount Iwate Volcanic Eruption Emergency Disaster Mitigation Measures and Erosion Control Plan; Chairperson, Council on Measures to Restore Illegal Dumping Sites on Aomori-Iwate Prefectural Border to Original State; Chairperson, Morioka City Environment Council; Iwate Prefecture Tohoku Earthquake and Tsunami Reconstruction Committee Expert Committee on General Planning |
| Hiroo SHIBATA | Yamagata Study Center Director | Chairperson, Tohoku Regional Bureau of Ministry of Land, Infrastructure, Transport and Tourism Project Evaluation and Monitoring Committee; Chairperson, Yamagata Prefecture Council on General Policy; Chairperson, Yamagata Prefecture Council on Large-scale Retail Store Location; Chairperson, Yamagata City Forum on the Promotion of Administrative and Fiscal Reform |
| Kiyoshi MIYAZAKI | Chiba Study Center Director | Chairperson, Asia Design Culture Society; Chairperson, METI Traditional Craft Industrials Council |
| Toshio SUZUKI | Fukui Study Center Director | Representative, Physical Society of Japan |
| Seichi GIBO | Okinawa Study Center Director | Member, Science Council of Japan |

Public Lectures

Providing the products of education and research accumulated at universities strips away the barriers between universities and society and holds the promise of greater mutual development. OUJ faculty members give back their specialized knowledge to society through lectures.

Some of these activities are presented below. Additional

activities were held to commemorate this year's reopening of the Tokyo Bunkyo Study Center, including "The Future of the Open University of Japan," by President OKABE and a special symposium titled "Lifelong Learning and the Development of Local Communities" in which Director SHIRAI took part.



Special Symposium: "Lifelong Learning and the Development of Local Communities"

Public Lectures

| Name | Title | Theme | Co-hosting, etc |
|-------------------|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| Yoichi OKABE | President | The Future of the Open University of Japan | Commemorating the Reopening of the Tokyo Bunkyo Study Center |
| Katsuhiko SHIRAI | Director, the Open University of Japan Foundation | Special Symposium "Lifelong Learning and the Development of Local Communities" | Commemorating the Reopening of the Tokyo Bunkyo Study Center |
| Kenji YAMAMOTO | President, Wakayama University | | |
| Michiko MIYAMOTO | Professor, OUJ | | |
| Tokumi SAITO | Director, OUJ Iwate Study Center | | |
| Kosei NAKAJIMA | OUJ School of Graduate Studies Graduate, Former Mayor of Eniwa | | |
| Sanae YOSHIDA | Current Student, OUJ School of Graduate Studies | | |
| Mitsuo YOSHIDA | Vice President | Discussing South Korea from Various Angles | Shinagawa Ward Regional Development Department |
| Shin KISUGI | Vice President | Policy Recommendations from a Marine Perspective for Recovering from the Great East Japan Earthquake | Okayama Prefectural Board of Education, Tsuyama City, Tsuyama Municipal Board of Education, Belle Foret Tsuyama |
| Keiko ONO | Professor | How to Learn Psychology | Commemorating the Reopening of the Tokyo Bunkyo Study Center |
| Kaoru HOSHI | Associate Professor | | |
| Tsutako MORI | Associate Professor | | |
| Tadao MATSUMOTO | Professor | What the Modern Extinction of Life Means | |
| Yumiko NARA | Professor | Earthquake Disaster Zone Report: Observational Reports from Sichuan, China and the Tohoku Region | Ota Municipal University |
| Kazuo TAKAHASHI | Professor | The Arab Spring, and the Death of a Terrorist | Shinagawa Ward Regional Development Department |
| Tamiaki YONEYA | Professor | What is Superstring Theory? | Chiba Municipal Board of Education |
| Masahiko ISHIMARU | Professor | Mental Health and Health of the Soul: What Supports Healthy Minds | Fukui Life Academy Headquarters |
| Sachiko MATSUMURA | Professor | Rebuilding Life: Disaster / Sustainability / Lifestyle Support | OUJ Shizuoka Alumni Association / Gakutokai |
| Tetsuya SUGIMORI | Professor | Namban Art and Kobe: Collector Hajime IKENAGA and his Public Activities | Kobe Lifelong Education Support Center |
| Tatsuro SAKIMOTO | Kumamoto Study Center Director | Civil Engineering Projects of Kiyomasa KATO | |
| Takaaki MORI | Ehime Study Center Director | The Biedermeier Culture of Germany | |
| Ryohhei NISHIDA | Tottori Study Center Director | Considering the Great East Japan Earthquake: Was the Great East Japan Earthquake Unexpected? | |
| Kenji IKEHARA | Nara Study Center Director | The Point of Living and Joy of Learning as Seen from the Origin of Life and Evolution | |
| Kenichi AIKA | Director, Tokyo Setagaya Study Center, Specially-appointed Professor | Food and Energy: Considering Japan's Future | Ota Municipal University |
| Kiyoshi MIYAZAKI | Chiba Study Center Director | Straw Culture | Narashino Municipal Board of Education |



Special Public Lecture: The Future of The Open University of Japan



Public Lecture: How to Learn Psychology

Towards Higher-Quality Education

Obtaining University Accreditation

During the 2010 academic year, OUJ underwent examination by the National Institution for Academic Degrees and University Evaluation, and on March 25, 2011 was evaluated as having satisfied the university evaluation criteria.

The key merits of OUJ included “The Study Centers and Satellite Spaces set up at 57 locations nationwide not only offer classroom sessions and credit certification exams but conduct study guidance and consultation, allow the review, reading or loaning out of broadcast materials and books, and function effectively to support the studies of the students of an open university,” and “To create broadcast and printed materials, conduct classroom sessions and other services, OUJ allocates not only specialized teaching staff but adequate numbers of visiting lecturers and part-time instructors, and by engaging in education in close contact with full-time lecturers, endeavors to offer high-quality education across a wide range of fields.”

The examination also noted the expectation that the utilization of ICT would be further improved, and OUJ is currently deliberating on improvements through voluntary inspections and evaluation committees.

The results of the evaluation have been made available to the public at the following website.

<http://www.ouj.ac.jp/hp/gaiyo/ninsyohyoka.html>

- Report on University Accreditation Evaluation Conducted in 2010

- Report on Evaluation of Selected Evaluation Items Conducted in 2010
- Self Evaluation (June 2010)

Contents of Self Evaluation

- I. Current State and Features of the University
- II. Purpose
- III. Self Evaluation of Each Standard
 - Standard 1. Purpose of the university
 - Standard 2 Education and research structure (implementation system)
 - Standard 3 Academic staff and education supporting staff
 - Standard 4 Student admission
 - Standard 5 Academic programs
 - Standard 6 Effectiveness of institutional performance
 - Standard 7 Student support
 - Standard 8 Facilities
 - Standard 9 Internal quality assurance system
 - Standard 10 Finance
 - Standard 11 Management
 - Standard 12 State of educational services for persons other than students taking regular courses
- IV. Attachments

Lecture Assessments

The Open University of Japan aims to improve its curriculum, teaching methodology, and learning support systems. As part of self check and appraisal activities in this regard, lectures are assessed in the following three ways.

●Lecture Assessment by Students

Applicable Subjects: All subjects being offered for the first time during the academic year in question

Appraisers: Extracted from among students taking the subject during the first semester of the academic year in question

●Lecture Assessment by Study Center Directors and Visiting Lecturers

Applicable Subjects: A selection of subjects being newly offered during the academic year in question

Appraisers: Study Center directors or visiting lecturers specializing in the same or a similar field as the selected subject

●Lecture Assessment by Full-time Lecturers

Applicable Subjects: A selection of subjects being newly offered during the academic year in question

Appraisers: Full-time lecturers of the course or program of the selected subject

Assessment results are fed back to the chief lecturer of each subject, full-time lecturers and persons responsible for subject development at the Department of Broadcasting and Department of Production. Revisions to lectures are made on an as-needed basis.

The results are also used to improve questions used in tutorials through correspondence and credit certification examinations, and to provide better learning support services including responses to student inquiries.

<http://www.ouj.ac.jp/hp/osirase/jugyohyoka/index.html>

Creating Subjects Through a Painstaking Three-Year Process

To produce better course materials, OUJ is making improvements to its course material production schedule. The improvements currently being worked on involve allowing the time to concentrate on the production of each type of course material. Previously, broadcast materials and textbooks were produced in tandem in the year prior to a subject being offered, while under the improved system, the creation of textbooks would begin separately a year earlier.

In 2011, when materials development was implemented in accordance with this schedule, a meeting of chief lecturers was held regarding courses to be offered during the 2014 academic year. Chief lecturers are the full-time lecturers in charge of OUJ broadcast lecture subjects who write textbooks, produce broadcast materials, prepare questions and mark answers for tutorials by correspondence and credit certification exams, and respond to query cards.

OUJ lectures consist of broadcast lectures and classroom sessions. Both may be given by lecturers who are researchers at other universities and various institutions, visiting lecturers or part-time lecturers, as well as by full-time OUJ lecturers. Written and verbal information

about the special attributes of OUJ and its students is provided to visiting professors and part-time lecturers in advance. However, there are many tasks that chief lecturers involved in broadcast teaching undertake that they would not experience at a campus-based college, such as airing lectures, writing textbooks, providing tutorials through correspondence and preparing credit certification examination questions. For this reason, before broadcast program production, OUJ assembles all chief lecturers under one roof, regardless of whether they are full-time or visiting lecturers,

to explain all aspects of broadcast lecturing. This is also an opportunity for the lecturers to exchange views with the directors and editors in charge of course materials on ways to produce materials which are easier to understand.

The OUJ Chief Lecturer Meeting
(on subjects for 2014 academic year)

Friday, September 16, 2011

Agenda

[General Meeting]

1. Opening of General Meeting
2. President's Address
3. Participant Introductions
4. Notes on Course Material Production
5. Briefing on System WAKABA Services
6. Question-and-Answer Session
7. Closing of General Meeting

[Constituent Meetings]

8. Opening of Course/Program-Specific Constituent Meetings
9. Briefing on Services
10. Exchange of Views
11. Closing of Course/Program-Specific Constituent Meetings

[Studio Orientation]

12. Beginning Personal Experience in the Studio
13. Briefing on TV and Radio Program Recording Processes
14. Experiencing Studio Recording
15. Finishing Experiencing Studio Recording



Chief Lecturer Meeting

Faculty Development (FD) Initiatives

As a part of Faculty Development (FD) efforts, presentations were held on October 27, 2011 and March 21, 2012.

Professor Makiko MIWA presented a report on University of Maryland University College, including the new lecturer training program, ongoing FD program, the promotion of talented lecturers, services and sources of information on appraisals and the lecturer evaluation system.

Associate Professor Rie OHASHI gave an explanation of the differences between classes at The Open University (England) and OUJ, and proposed materials for studying the possibility of applying the instructional methods employed at The Open University.

Associate Professor Akemi KAWAFUCHI delivered an interim report on the contents of interviews with highly-experienced lecturers on techniques and tips for producing television-based broadcast subjects.

Following the presentations, lively discussions with par-

ticipants ensued.

OUJ has also held FD seminars and luncheon seminars.

One example is “PCs from the ground up,” a classroom sessions taught at Study Centers across Japan which aims to instruct OUJ students on the operation of PCs. Since the 2010 academic year, lecturers running the classroom sessions have reported on things such as course content, impressions and points for improvement to help improve the subject. In a bid to improve the quality of broadcast lecturer programs, workshops are also held with the staff in charge of program production serving as instructors and engaging in lively discussions on topics such as the future role of broadcast lectures. OUJ will continue to pursue FD activities and strive to improve the quality of its instruction.

The themes addressed at FD presentations, seminars and luncheon seminars conducted by OUJ are given below.

[FD Presentations]

Thursday, October 27, 12:10 to 13:15

(1) Professor Makiko MIWA (International Collaboration Division, Center of ICT and Distance Education)
Presentation Theme: FD Initiatives at University of Maryland University College

(2) Associate Professor Rie OHASHI (Humanities and Culture Course, Faculty of Liberal Arts)
Presentation Theme: Course Material Production at The Open University and its Applicability to OUJ

Wednesday, March 21, 2012, 16:00 to 17:00

Associate Professor Akemi KAWAFUCHI, Associate Professor Hideaki TAKAHASHI (Center of ICT and Distance Education)
Presentation Theme: Results of Interviews with Lecturers on Broadcast Lecture Production

[FD Seminars]

Wednesday, March 30, 15:00 to 17:00

Lecturers: Yoshiaki HAMADA, Makiko MIWA, Kumiko AOKI

Lecture Theme: Lecture Program Production Through PRIME Studio: Methods of Scientific Inquiry ('11)

Tuesday, April 12, 10:00 to 12:00

Lecturers: Makiko MIWA, Toshio AKIMITSU, Hideaki TAKAHASHI, Yoko HIROSE, Emi NISHINA, Akemi KAWAFUCHI, Yoshitomo YAGINUMA, Junji SHIBASAKI

Lecture Theme: Instruction Methods for Classroom Session: PCs from the Ground Up

Tuesday, June 14, 16:00 to 18:00

Lecturer: Kazumichi TAKAHIRA

Lecture Theme: Filming Seminar: When Lecturers Do the Filming Themselves!

Wednesday, July 6, 13:30 to 15:30

Lecturer: Masaru WATANABE

Lecture Theme: Study Session on Speaking in a Straightforward Manner During Broadcast Lectures

Friday, September 30, 10:00 to 12:00

Lecturers: Makiko MIWA, Toshio AKIMITSU, Hideaki TAKAHASHI, Yoko HIROSE, Emi NISHINA, Akemi KAWAFUCHI, Yoshitomo YAGINUMA

Lecture Theme: Textbook Revisions for Classroom Session: PCs from the Ground Up

Tuesday, February 21, 2012

Lecturers: Kazumichi TAKAHIRA, Masaaki KUROSU

Lecture Themes: “Create Effective PowerPoint Presentations,”
“Drive the Point Home with PowerPoint”

Thursday, February 23, 2012

Lecturers: Makoto HACHIKI, Unsobu CHI

Lecture Themes: Practical Report on Classroom Session: PCs from the Ground Up

[FD Luncheon Seminar]

Tuesday, February 8, 11:30 to 13:00

Reporters: Hiroshi KATO, Masaaki KUROSU, Tsuneo YAMADA,
Junji SHIBASAKI, Yasuhiko TSUJI, Hideaki TAKAHASHI

Theme: Practical Report on Classroom Session: PCs from the Ground Up



Activities of the Center of ICT and Distance Education (CODE)

CODE creates new learning experiences through e-learning and educational content, and promotes the adoption of ICT at OUJ.

Website of the Center of ICT and Distance Education (CODE)



Now Offering “UPO-NET for OUJ”

UPO-NET provides instructional e-learning materials to universities and other institutions over the Internet. 35 instructional e-learning materials covering fundamental, first-year, pre-university and career education have been produced and distributed by OUJ, and are being utilized by many students.

“UPO-NET for OUJ” provides these instructional materials to OUJ as part of its learning support and student services. OUJ students can utilize these materials for self-directed study and learning separately from university lectures to study areas in which they are weaker through repetition and review. Some 15,000 students registered and used the materials during the 2011 academic year.

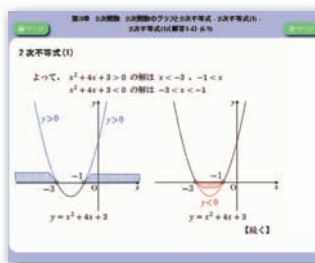
Materials on mathematics, physics, chemistry and biology mirror the content learned at the junior high school and high school levels

English materials range from the junior high school and high school levels to TOEIC exams

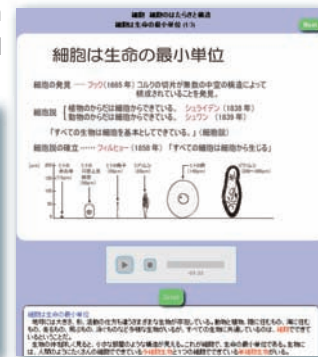
Japanese language, common sense and the knowledge,

skills and ICT-related technologies required to find employment

CODE has also developed and currently distributes on a trial basis remedial instructional materials for broadcast lectures designed for use at institutions with whom OUJ has credit-transferring or dual-enrollment agreements, as well as instructional e-learning materials to help those taking the National Nursing Examination. Some of the instructional materials can be studied using devices such as mobile phones, iPads and iPhones.



Remedial Mathematics Explained



Remedial Biology Explained

Online Journal Publication

The Center of ICT and Distance Education actively publishes online journals of research reports

Journal of Multimedia Education Research

The Journal of Multimedia Education Research is a peer-reviewed academic journal that presents the results of research and development into education conducted using various forms of media or utilizing ICT such as e-learning. The journal publishes invited papers on special themes, original papers submitted from Japan and overseas, review papers, research materials and reports.

2011 Academic Year Journal of Multimedia Education Research, Volume 8, Issue 1

<http://www.code.ouj.ac.jp/media/vol8no1>

Special Feature – The Internationalization of Higher Education: Asia and Japan

Guest Editor: Akira NINOMIYA (OUJ Vice President)

This special issue analyzed the state of internationalization in Asian higher education with an awareness of Ja-

pan, and explored the role of Asia and interuniversity exchanges as well as new directions of internationalization being taken by Japanese universities. Outstanding papers from the top Japanese researchers in the field were compiled, generating a great level of interest.

Report on Research Findings

2009/2010 MEXT-commissioned project on promoting reforms at universities: Investigative Study on the Promotion of Education Utilizing ICT

Report on Findings

A study on the role of universities utilizing ICT and quality assurance of education was conducted on a global scale. In addition to close coordination with experts in respective countries for local surveys, a large-scale survey was also conducted. This is important research in considering the role and direction of future higher education in Japan.

Utilizing ICT-Based Education for University Faculty Members

A Faculty Development (FD) project to enhance the ICT utilization skills of university faculty members through various FD seminars held throughout the year has attracted the attention of faculty members and related staff both inside and outside OIJ. The results of the project are being distributed through the CODE website in the form of an on-demand guidebook and video-based tips.

<http://fd.code.ouj.ac.jp/tips/>

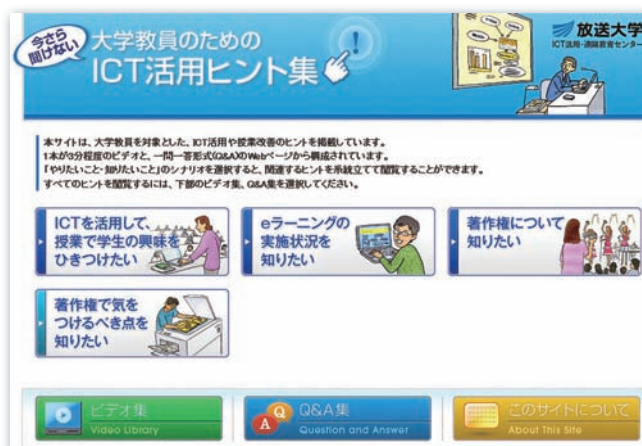
● Guidebook on the Introduction of ICT Utilization in Education

To encourage e-learning and the ICT utilization in education at Japanese universities, the questions posed by university faculty and administrative staff regarding trends in e-learning, their effect and the use of ICT are presented in a Q&A format. The materials provide the opportunity to learn about specific techniques and the latest insight into the field.

● Teaching Tips for Improving Lectures

The Center of ICT and Distance Education website has

posted a collection of tips for university faculty members to improve their lectures. The format allows video-based explanations on how to deliver lectures using ICT and how to deal with conceivable problems to be linked with a Q&A section.



Top page of the ICT Utilization Tips section

Holding Seminars to Support Human Resource Development for ICT Utilization in Education

CODE has conducted seminars for university faculty and administrative staff at various locations. The seminars deal with techniques for producing highly-effective content for study utilizing ICT, as well as information on copyright issues and other topics. CODE has also provided support for various human resource development seminars held by individual universities by dispatching instructors.

- Seminars Conducted by OIJ
 - Instructional design seminars (3)
 - Seminars on copyright in education (9)
 - Seminars on ICT utilization (2)
- Dispatch of instructors for human resource development seminars in response to requests from universities, etc.
 - Learning Design (2)
 - Seminars on copyright in education (10)
 - Seminars on ICT utilization (2)



Research on a Mixed Reality-Based Exhibit Explanation System

Museums are excellent learning environments that allow contact with real items. However, simply visiting a museum does not lend itself well to learning. For instance, people who are not familiar with paleontology may find it difficult to learn about the differences between dinosaurs no matter how long they look at their skeletons. This research uses technology that fuses real spaces with 3D computer graphics to develop a new system for explaining exhibits. Unlike

explanations through pictorial books or video footage, visitors can learn in a sensory fashion because the explanations are presented atop the actual skeletons. Photos serve as the content for explaining the skeletal structure of the dinosaurs. This experience aims to serve as the trigger enabling study through the examination of specimens. Experiments of the system were conducted at the Smithsonian Institution National Museum of Natural History in March 2011.



Exhibit experiment at the Smithsonian Institution National Museum of Natural History (March 2011)



Mixed reality content for studying skeletal structure of dinosaurs

Website for Supporting Disabled Persons at University

Providing support to a diverse range of students including those with disabilities is an opportunity to review new teaching methodologies and the role of communication, and is also a unique opportunity for regular students to appreciate the meaning and value of learning, and discover people's limitless potential. From research and development of support for disabled people, flexible ways of learning that utilize ICT are created at OUJ.

On-demand service is available to view archived lectures of experts in support for disabled people and TV lectures delivered by OUJ President OKABE as video with subtitles.

<http://www.code.ouj.ac.jp/disable/>

website that can be easily read by text-to-speech software was developed. Working in coordination with the Student Section of the Department of Academic Affairs, a "For Visually-impaired Users" link was placed on the top page of the OUJ website. The special website allows visually-impaired users to access important information essential to university life, such as examination and lecture schedules, lists of subject textbooks translated into Braille and application procedures on an as-needed basis.

http://www.ouj.ac.jp/hp/barrier_free/

● Special Website for Visually-impaired Users Set Up at the Top Page of the OUJ Website

While visually-impaired people usually use PC-based text-to-speech software to view websites on the Internet, websites are often difficult to read. With the cooperation of the "Nanohana no Kai" (Representative: Kazuko SUGIYAMA), a voluntary group for which has been supporting visually-impaired OUJ students for the past 12 years, a



Top page of the OUJ website

Study Center Trends

Newly Enrolled Student Gatherings

Newly enrolled student gathering were held at individual Study Centers in April and October. The Open University of Japan has a total of 55,495 students enrolled nationwide in the Faculty of Liberal Arts and School of Graduate Studies. Each new student took the first step towards fulfilling their desire for learning.



Chiba Study Center



Kyoto Study Center



Tokyo Bunkyo Study Center

Prestigious Open University of Japan Student Ceremony

In April 2010, OUJ established the “Prestigious Open University of Japan Student” system. The system aims to honor motivated students who have dedicated many years to study and increase the motivation of OUJ students to learn, and applies to students who have received degrees in all five (previously six) OUJ courses.

During the 2010 academic year, 15 students became Prestigious Open University of Japan Student. While students who have attained the honor are usually recognized at the March Graduation and Degree Conferment Ceremony,

the honors were presented through individual Study Center because of the cancellation of the 2010 Graduation and Degree Conferment Ceremony due to the Great East Japan Earthquake. In addition, students who have received the honor are granted various benefits, such as the ability to use Study Center facilities even after graduating from OUJ.

From the 2011 academic year awards onwards, having a favorable personality and attitude towards study has been made a requirement in addition to having completed all five (previously six) OUJ courses.



Chiba Study Center Kou KOUZUKI



Hokkaido Study Center Shuko OBUCHI

Newly Appointed Study Center Directors

In the 2011 academic year, new directors were appointed to nine Study Centers. They are each engaged in activities to further enhance and develop their Study Centers.

Newly Appointed Study Center Directors

| | | | |
|-------------------------|--------------------|------------------------|--------------------|
| Ibaraki Study Center | Masatake SHIRAISHI | Osaka Study Center | Masanori HAYASHI |
| Saitama Study Center | Mineaki KANNO | Hiroshima Study Center | Yoshihito YASUHARA |
| Tokyo Tama Study Center | Nobuyoshi TASAKI | Ehime Study Center | Takaaki MORI |
| Toyama Study Center | Masao HATTORI | Kagoshima Study Center | Yusho NAKAYAMA |
| Mie Study Center | Tatsuhiko UENO | | |

Ceremonies to Commemorate the 15th and 20th Anniversaries of Study Centers

Ceremonies were held to commemorate the 20th anniversaries of the Miyagi, Ishikawa, Gifu, Osaka, Kagawa and Nagasaki Study Centers, and the 15th anniversaries of the Akita, Shiga, Nara, Shimane and Miyazaki Study Centers.

Participants interacted and celebrated the Study Center milestones through a variety of projects, lectures and other events.



Commemorative Speeches by President OKABE (Nagasaki Study Center, Nara Study Center)



20th Anniversary Commemorative Ceremony (Gifu Study Center)



Exhibition held as a commemorative project (Shimane Study Center)

Study Center Relocations and Closures

The Yamaguchi Study Center relocated from Tokyo University of Science, Yamaguchi (located in Onoda) to the University Hall of Yamaguchi University (Yamaguchi City). In September 2011, the Tokyo Bunkyo Study Center moved from its temporary location at Ukimafunado to a new building constructed at the previous Study Center site in Myogadani. The Tokyo Setagaya Study Center was closed at the end of the 2011 academic year ahead of a new Study Center opening in Shibuya in April 2012. Each of the newly constructed centers feature better traffic access, which is expected to lead to a more fulfilling study environment.

- Yamaguchi Study Center
(April 2011: Tokyo University of Science, Yamaguchi
▶ University Hall, Yamaguchi University)
- Tokyo Bunkyo Study Center
(September 2011: Ukimafunado ▶ Myogadani)
- Tokyo Setagaya Study Center
(Closed March 2012)



Yamaguchi Study Center



Tokyo Bunkyo Study Center



The Tokyo Setagaya Study Center slated for closure

Community-Based Education

Classroom Sessions

OIJ continued to hold a wide variety of classroom sessions at individual Study Centers. Many students took advantage of the sessions, which were taught by OIJ faculty members as well as lecturers active on various fronts and dealt with community-oriented themes as well as the fundamentals of different academic fields.

- Kumamoto Study Center
Visiting the legacies of Hearn and Soseki
Digging into Primitive Society from the Archeology of Kumamoto
- Wakayama Study Center
Introduction to Studies of Plum Trees



Kumamoto Study Center Classroom Sessions



Kumamoto Study Center Classroom Sessions



Wakayama Study Center Classroom Sessions

Seminars

A special emergency seminar related to earthquakes and tsunamis titled “Major Tsunami Disasters in the Heisei-era and Challenges to Recovery” was held at the Iwate Study Center and delivered by Center Director Tokumi SAITO, who specializes in regional disaster prevention engineering. The seminar went over capacity, with almost 100 people in attendance.

- Iwate Study Center
Special Seminar: Major Tsunami Disasters in the Heisei-era and Challenges to Recovery



Iwate Study Center Special Seminar

Study Centers as Meeting Places

Study Tours

At OUJ, Study Centers also serve as meeting places. As well as for studying, students make active use of Study Centers as places of exchange for club activities, mutual interests and so on.

- Gifu Study Center
(Hands on Echizen Japanese paper-making session and Ichijodani Asakura Clan Ruins)



Gifu Study Center Study Tour

Club and Student Activities

- Kochi Study Center (Muroto Kanpo walking event)
- Kagoshima Study Center (Yoga club)



Kochi Study Center (Muroto Kanpo walking event)



Kagoshima Study Center (Yoga club)

School Festivals

Some Study Centers hold school festivals where students exhibit and celebrate their study achievements and the products of club activities. As well as being an occasion for students to conduct exchanges with one another, school festivals are also an opportunity to deepen exchanges with faculty and administrative staff as well as members of the community, who also take part.

- Chiba Study Center (Autumn Festival)
- Gifu Study Center (Exhibition of Student Works)
- Kochi Study Center (Art and Craft Festival)



Chiba Study Center (Autumn Festival)



Gifu Study Center (Exhibition of Student Works)



Kochi Study Center (Art and Craft Festival)

Study Centers with Close Ties to the Community

Public Lectures

Study Centers hold many public lectures, classes, symposiums and other events that anyone can join. The events give people the opportunity to acquire the latest knowledge regarding various issues which are useful not only to OUJ students but to members of the community, and consider

those issues together. In addition to lecturers connected to OUJ, Study Centers invite a diverse range of lecturers active across various regions and fields. Below is a small sampling of the lectures offered at Study Centers in 2011 academic year.

Examples of Public Lectures and Classes

| Study Center | Lecture | Lecturer | |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------|
| Hokkaido Study Center | Town Development of Abashiri: A Spirit of Challenge Leads the Region | Director, Hokkaido Study Center | Masanori TSUKUWA |
| Aomori Study Center | The Challenge of Invention to Which HAYABUSA Strived, and a Message for the Next Generation | Professor, Japan Aerospace Exploration Agency | Junichiro KAWAGUCHI |
| Akita Study Center | Geopark Travels | Professor Emeritus, Akita University Representative, Oga Nature and Culture Association | Tateo SHIRAIISHI Kouichi NATSUI |
| Ibaraki Study Center | Seeking Improved Quality of Life Through Life Support Sciences | Director, Ibaraki Study Center | Masatake SHIRAIISHI |
| Saitama Study Center | Japanese Education from a Global Perspective | Vice President, OUJ | Akira NINOMIYA |
| Chiba Study Center | The Joy of Filmmaking | Screenwriter and Film Director | Mitsuo KUROTSUCHI |
| Tokyo Setagaya Study Center | The Prospects of 21st Century China after 200 Years of Trials | Professor, OUJ | Shigeo NISHIMURA |
| Toyama Study Center | Introduction to Traditional Medicine: Learning about the Old to Make Way for the New | Director, Toyama Study Center | Masao HATTORI |
| Ishikawa Study Center | Information and Education | President, OUJ | Yoichi OKABE |
| Fukui Study Center | What is Family? | Professor, OUJ Vice President, Fukui University Associate Professor, Fukui University | Miciko MIYAMOTO Yasuhiro SAKURAI Keiko HATANO |
| Gifu Study Center | Can we avoid financial collapse? - Considering Japan's Debt | Former President, OUJ | Hiromitsu ISHI |
| Shizuoka Study Center | Ieyasu, Shingen and the Battle of Mikatagahara | Director, Shizuoka Study Center | Takashige HONDA |
| Mie Study Center | Is the Lay Judge System working well? | Director, Mie Study Center | Tatsuhiko UENO |
| Osaka Study Center | Listening to Goethe | Director, Osaka Study Center | Masanori HAYASHI |
| Hyogo Study Center | Namban Art and Kobe: Collector Hajime Ikenaga and his Public Activities | Professor, OUJ | Tetsuya SUGIMORI |
| Okayama Study Center | The Science of Nuclear Power Generation | Director, Okayama Study Center | Seiki SAITO |
| Kochi Study Center | The Most Sought After Lesson in the World Yataro IWASAKI and Modern Times: A Biography of Tosa's Hero | Historian, High School Lecturer | Atsushi KAWAI |
| Fukuoka Study Center | Lessons from the Great East Japan Earthquake - Seismic Motion, Tsunamis, Disaster Prevention Measures and the Nuclear Power Plant Incident | Professor, Graduate School of Engineering, Kyushu University | Hisanori OTSUKA |
| Saga Study Center | Speaking about Hands-on Agriculture Marketing | Marketing Producer | Yutaka HIRAOKA |
| Kagoshima Study Center | Illustrated Children's Books of the Edo Period and Today | Director, Kagoshima Study Center | Yuushou NAKAYAMA |



Public Lecture Poster for Aomori Study Center



Public Lecture Poster for Kochi Study Center



Akita Study Center Public Class



Aomori Study Center Public Lecture



Kyoto Study Center Public Class

Symposium

The Okinawa Study Center held joint classroom sessions and a joint symposium for the Kyushu/Okinawa Block at the Ishigaki Municipal Hall (Nobumoto Ohama Memorial Hall) on the theme of trends in development of the Yaeyama region. Up to 150 people attended, including students and citizens. Using a teleconferencing system, a four-way live relay was established with the Hokkaido and Fukuoka Study Centers and the OUJ Administration Building, making it a groundbreaking event in which students in remote areas also took part.

| | | |
|----------------------------------------------|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| OUJ Kyushu and Okinawa Block Joint Symposium | The Crossroads of East Asia The Challenge and Vision for Yaeyama | Yoichi OKABE (OUJ President) |
| | | [Panelists] Shigeo HIRAMATSU (former Professor, Kyorin University) Hiroiwa MIYAGI (Representative, Asia-Okinawa Economic Research Institute) Ichiro OHAMA (Chairperson, Yaeyama Business Council) Yoshitaka NAKAYAMA (Mayor of Ishigaki) |

Flyer for the Kyushu and Okinawa Block Joint Symposium



Regional Contributions

As a part of efforts to contribute to local communities, many Study Centers actively conduct mobile community courses and on-site courses at local schools, at various levels.



Shiga Study Center mobile community courses

- Shiga Study Center (Mobile community courses)
- Shimane Study Center
(On-site courses at elementary schools)



Shimane Study Center on-site school courses

Open Campus

Study Centers open their campuses to the public to deepen exchanges with members of the community. For example, at the summer festival open campus run by the Miyazaki Study Center, more than 100 visitors from all walks of life visited and deepened exchanges amid a lively atmosphere.

- Miyazaki Study Center
(Summer festival open campus)



Miyazaki Study Center Summer Festival

Links with Graduates

As of 2011, 46 alumni associations have been established at OUJ. These associations facilitate exchanges between fellow graduates through association newsletters, social trips, lectures and other activities. Alumni associations also cooperate with Study Center events, including the planning and running of graduation and course completion celebrations after annual graduation and degree conferment ceremonies.

At OUJ, which boasts a high reenrollment rate among graduates, alumni associations serve as a wide conduit linking students with the university.

- Kochi Study Center (Alumni Association Office)
- Tokyo Bunkyo Study Center
(Special lecture for graduates and social gathering)



Kochi Study Center Alumni Association Office



Gathering for graduates at the Tokyo Bunkyo Study Center

New Trends at The Open University of Japan

The Open University of Japan Library Collections

The OUJ Library published “The Open University of Japan Library Collections” book in March 2011.

The book includes more than 80 distinctive pieces from among the rare books stored at the library. Themed after Western perspective of Japan, the collection includes literary works such as expedition and travel writings on trips to Asia and Japan, and many Japan-oriented materials sent out from Japan to the West from the end of the Edo period to the Meiji period, such as old photographs and illustrated crepe paper books. The collection also houses materials such as Newton’s Principia and Seibold’s Nippon.

The materials not only contribute to research but are also utilized in OUJ broadcast materials and textbooks. Since 1996, OUJ holds exhibitions of the collection presenting

rare items such as old photographs and illustrated crepe paper books to the public at various locations around Japan.

With the book listing its collections, OUJ seeks further use of the precious materials it holds in and out of OUJ.



Cover of the book



Inside the book

The Third OUJ Student Essay Contest

The winners of the Third OUJ Student Essay Contest were selected in February 2011. 84 essays on the theme of “the world that extends from OUJ” were submitted, and as a result of strict examination by the screening committee, 11 winners were selected.

The applicants comprised a wide range of ages from 23

to 77 years, and came from 15 Study Centers across the country. All submissions were excellent in their own right.

Submissions for the Fourth OUJ Student Essay Contest were accepted from July 1 to October 16, 2011, resulting in 37 submissions. Selections will begin in December, with the final results to be announced in February 2012.

Winners of Third Essay Competition

| Award | Winner | Title | Study Center |
|-----------------|-------------------|-----------------------------------------------------|--------------|
| Best Essay | Yasushi OKAMOTO | A Broadening Not of Knowledge But of the Heart | Osaka |
| Excellent Essay | Hiromi SAKAMOTO | The Power to Expand My Own World | Kagoshima |
| | Masashi NISHIMURA | Three Unexpected Burdens | Kyoto |
| Fine Essay | Keiko MIZUTANI | Challenging the Unconnected Society! Virtual Family | Aichi |
| | Nozomi ISHIKAWA | Learning is Exciting | Saitama |
| | Hisako OOISHI | Open Sesame! | Tochigi |
| | Mikiko SATOH | The World That Extends from OUJ | Iwate |
| | Yoko TAKAURA | The World That Extends from OUJ | Chiba |
| | Junichi TAKAGI | It All Started with a Bowling Tournament | Aichi |
| | Kouji TACHIBANA | The Long Journey | Kyoto |
| | Sayuri YAMAMITSU | An Encounter Is a God That Enriches Life | Fukuyama |

* In each award category, names are listed in the Japanese alphabetical order. * Study Centers appear as of the time of application.

Launching a BS Digital Broadcasting Station

In October 2011, the Open University of Japan Foundation commenced BS Digital broadcasting on television channels 231 to 233 and on BS radio channel 531.

As with the terrestrial digital broadcasts conducted in some parts of the Kanto region, BS Digital broadcasting has enabled an improved learning environment nationwide, with the provision of high-definition video, program delivery through a multi-broadcast system where three channels are broadcast simultaneously, and the provision of Study Center information, etc. through data broadcasting.

BS Digital broadcasts can generally be viewed by connecting a parabolic BS reception antenna, as many televisions capable of receiving terrestrial digital broadcasts are also equipped with BS tuners.

Also note that CS broadcasts (Sky Perfect! SD) will cease at the end of March 2012.

In commemoration of the start of BS Digital broadcasts on the October 1st station launch day, special programs were aired to provide information about The Open University of Japan, not only to the students watching but to general viewers around Japan as well.

The lineup of special programs included "Watch Notable

Lectures Once More: The OUJ Archives," "Fellow Learners" and "Let's Talk about The Open University of Japan!"

"Watch Notable Lectures Once More: The OUJ Archives" showcased the best scenes from notable past lectures from likes of Shoichi OZAWA and Susumu NISHIBE.

"Fellow Learners" featured students from around Japan studying in a variety of environments, including students preserving their passion for study despite being affected by earthquakes or tsunamis.

"Let's Talk about The Open University of Japan!" broadcast the scenes from a Symposium that gathered OUJ students in their 20s to 80s, OUJ President OKABE and Chairperson SHIRAI, as well as Yokohama Mayor Fumiko HAYASHI, who had been able to study at OUJ. The program showed a passionate exchange of views about "the wonder of continuing to learn throughout one's life" and "the future of OUJ."



Press Conference on the BS Broadcast Station Launch



"Let's Talk About The Open University of Japan!"

Completion of the New Tokyo Bunkyo Study Center Building

The new Tokyo Bunkyo Study Center building opened in September 2011.

The new building is situated in a location with excellent access to transportation, just a three-minute walk from Myogadani Station on the Tokyo Metro Marunouchi Subway Line. The building is a joint construction by OUJ and Tsukuba University with seven floors in total (six above-ground and one basement level) with an inner garden placed at the center to produce a relaxed and comfortable space with ample daylight. OUJ will mainly use the basement level as well as the second and third floors. In addition to a large lecture hall which can be used for various lectures as well as enrollment ceremonies, there is a large library room, seminar rooms, and an audio-visual learning room where students can re-watch and study broadcast materials. The student lounge is an open space for communica-



Exterior View of the Tokyo Bunkyo Study Center

tion with fellow students and breaks between classes.

The number of classroom sessions has been doubled, and students can take an even greater variety of sessions. From the second semester the number of classroom session subjects will be increased from 80 to 180 (around 300 subjects per year), giving students the ability to take classes across a wide range of fields. Experiment-oriented classes that can't be experienced through broadcast lectures such as physics, chemistry and biology have been added, giving people the opportunity to share the joy of learning with fellow students.



Student Hall

Creating of the First "Urban Campus" (Tokyo Shibuya Study Center)

In April 2012, OUJ plans to establish a new facility in Shibuya, a diverse hub of culture, fashion and IT, as OUJ's first "Urban Campus."

Based on the concept of a "close by and convenient campus" just five minutes' walk from Shibuya Station, the Tokyo Shibuya Study Center will be a new source of information for students studying for a range of purposes, from earning a degree to career advancement or self-fulfillment.



Tokyo Shibuya Study Center

The Study Center also promises to be a place visited and used by large numbers of people from all over Japan as a landmark that actively disseminates information about OUJ to prospective students.

Basic functions will mirror those of existing Study Centers, such as re-watching of broadcast lectures, classroom sessions and course counseling. The center is also expected to function as a new hub of lifelong learning by attempting a number of other approaches such as early-morning and late-night classroom sessions and new projects aimed at business people.

The Open University of Japan in Figures

Officials, Faculty Members and Administrative Staff (Unit: person)

| | | |
|----------------------|-----|----|
| Officials | 7 | *1 |
| President | 1 | |
| Vice Presidents | 3 | *2 |
| Faculty Members | 86 | |
| Administrative Staff | 247 | |
| Total | 342 | *3 |

(2011 academic year)

*1. Includes President (Trustee) and Vice Presidents (Trustee).

*2. Includes Vice Presidents (Trustee).

*3. The sum of the categories will not equal the total, because the categories overlap

Current Students (Unit: person)

| Faculty of Liberal Arts | |
|----------------------------------|------------------|
| Student Type | Current Students |
| Regular Students | 51,300 |
| One-Year Non-Degree Students | 17,070 |
| One-Semester Non-Degree Students | 8,636 |
| Special Auditing Students | 3,762 |
| Total | 80,768 |

(As of 2nd semester, 2011 academic year)

| School of Graduate Studies | |
|--------------------------------------------------|------------------|
| Student Type | Current Students |
| Master's Course Students | 1,136 |
| One-Year Non-Degree Master's Course Students | 3,540 |
| One-Semester Non-Degree Master's Course Students | 875 |
| Total | 5,551 |

(As of 2nd semester, 2011 academic year)

| Students Enrolled in Summer Intensive Course | |
|----------------------------------------------|------------------|
| Student Type | Current Students |
| School Librarianship Certification Program | 906 |
| Nurse Qualification Course | 415 |
| Total | 1,321 |

(2011 academic year)

* Special auditing students are those enrolled at other universities while studying at OUJ under the mutual credit transfer agreements.

Student Enrollment (Unit: person)

| Faculty of Liberal Arts | | | |
|----------------------------------|--------------|--------------|--------|
| Student Type | 1st Semester | 2nd Semester | Total |
| Regular Students | 7,739 | 4,159 | 11,898 |
| One-Year Non-Degree Students | 11,241 | 5,779 | 17,020 |
| One-Semester Non-Degree Students | 7,350 | 8,636 | 15,986 |
| Special Auditing Students | 1,360 | 3,762 | 5,122 |
| Total | 27,690 | 22,336 | 50,026 |

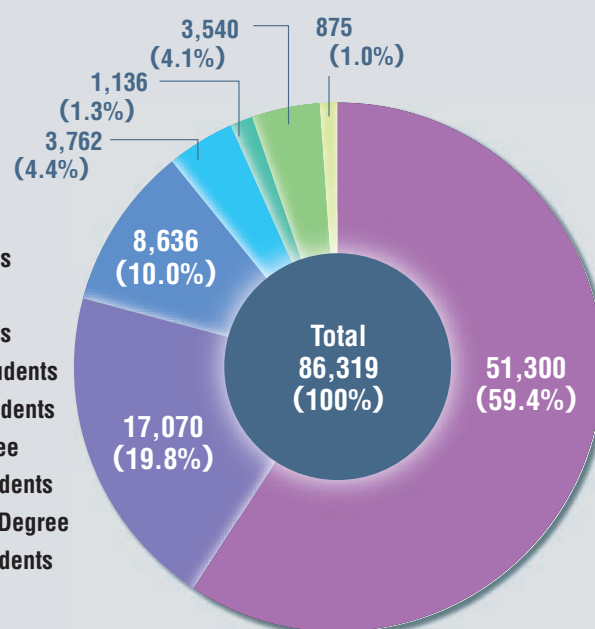
(2011 academic year)

| School of Graduate Studies | | | |
|--------------------------------------------------|--------------|--------------|-------|
| Student Type | 1st Semester | 2nd Semester | Total |
| Master's Course Students | 403 | - | 403 |
| One-Year Non-Degree Master's Course Students | 2,543 | 982 | 3,525 |
| One-Semester Non-Degree Master's Course Students | 666 | 875 | 1,541 |
| Total | 3,612 | 1,857 | 5,469 |

(2011 academic year)

Student Types and Current Students

- Regular Students
- One-Year Non-Degree Students
- One-Semester Non-Degree Students
- Special Auditing Students
- Master's Course Students
- One-Year Non-Degree Master's Course Students
- One-Semester Non-Degree Master's Course Students



Credit-Transferring Schools (Unit: Schools)

| School Type | Number |
|-----------------------------|--------|
| Universities | 264 |
| Colleges | 90 |
| Higher Professional Schools | 11 |
| Graduate Schools | 6 |
| Total | 371 |

(As of February 2012)

Faculty of Liberal Arts Alumni (Unit: person)

(Unit: person)

| 1st Semester | 2nd Semester | Total | Cumulative Total |
|--------------|--------------|-------|------------------|
| 1,661 | 2,883 | 4,544 | 70,265 |

(2011 academic year)

School of Graduate Studies Alumni (Unit: person)

(Unit: person)

| 1st Semester | 2nd Semester | Total | Cumulative total |
|--------------|--------------|-------|------------------|
| 9 | 371 | 380 | 3,544 |

(2011 academic year)



2-11 Wakaba, Mihama-ku, Chiba-city

261- 8586 Japan

TEL:+81-43-276-5111

(central switchboard)

<http://www.ouj.ac.jp/eng/>