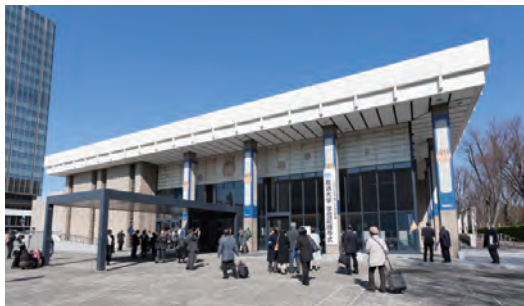


The Open University of Japan Annual Review 2013



2013 Graduation and Degree Conferment Ceremony

On Saturday, March 21, 2014 the 2013 Graduation and Degree Conferment Ceremony was held at NHK Hall in Shibuya, Tokyo. A large number attended the ceremony on the day, which included Faculty of Liberal Arts graduates and graduate students who completed their School of Graduate Studies programs. Following the presentation of graduation certificates and diplomas, President Yoichi OKABE delivered an address, and following messages of congratulation from Education, Culture, Sports, Science and Technology Ministry Parliamentary Secretary Michiko UENO, Internal Affairs and Communications Ministry Parliamentary Secretary Fumiaki MATSUMOTO and OUJ Alumni Association Federation Director Seigo SAITO, addresses were then delivered by Faculty of Liberal Arts valedictorian Tomoko FUJIWARA (Hyogo Study Center) and School of Graduate Studies valedictorian Masayoshi UCHIYAMA (Hamamatsu Satellite Space). Subsequently, 42 graduates from all majors and courses were honored by the President as "Prestigious Open University of Japan Graduates." For the 2013 academic year, 4,418 Faculty of Liberal Arts students graduated and 320 graduate students completed their School of Graduate Studies programs.



CONTENTS

A Message from the President	2	Contributions to Society	19
30th Anniversary of the Open University of Japan ..	3	Center for Open Distance Education Founded	21
Rich Educational Content	5	Study Center Activities over the Past Year	24
Research at the Open University of Japan	12	New Trends at the Open University of Japan	31
International Exchange Initiatives	17	The Open University of Japan in Figures	33

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The Open University of Japan 2013 Annual Review covers university activities from April 2013 to March 2014.

Publication of the Annual Review 2013



August 2014
President, Yoichi OKABE 岡部 洋一

April 2013 marked the 30th anniversary of the Open University of Japan (OUJ). In July 1981 the University of the Air Foundation was established, with the University of the Air founded two years later in 1983, and the first round of students accepted a further two years later in April 1985. To celebrate this memorable 30th anniversary, a wide range of events were held in 2013. Among them was an anniversary ceremony held in October, a compilation of the university's 30-year history, and memorial lectures held at each study center. Please consult this Annual Review which introduces these events in detail. Furthermore, in 1998 it became possible to receive broadcast lectures via television and radio from anywhere in Japan with the introduction of CS digital broadcasting (BS digital broadcasting from 2011), and to coincide with this "Video Study Centers " all over the country was reorganized in the " Study Centers " In other words, 2013 also marks the 15th anniversary of the full nationwide deployment of the Open University of Japan.

In October 2013 around the time of the University's 30th anniversary ceremony, the establishment of the latter period of the School of Graduate Studies' doctoral program, which had been under preparation for many years, was approved, with the course to open in April 2014. On top of the Faculty of Liberal Arts and master's courses established thus far, the opening of a so-called doctorate program not only represents the establishment of a consistent framework as a university, but is also significant in that it satisfies many people's desire to hold a doctoral degree while maintaining their employment. Further, OUJ's doctorate program is based not only on research but on a new concept placed exactly above the Faculty of Liberal Arts which seeks to develop human resources possessing interests across a broad spectrum of domains, and also aims to develop human resources with leadership qualities in the region and

society to which the students belong and human resources with social leadership qualities. By resonating with the community outreach activities conducted at study centers in place around Japan, this development is also expected to further advance OUJ's regional contribution activities.

Starting with the United States, from around 2012 the concept of Massive Open Online Course (MOOC) was formed, and this has been accompanied by a rising interest in e-Learning worldwide. Japan is no exception. In October 2013, Japan Open Online Education Promotion Council (JMOOC) was established. Katsuhiko SHIRAI, Chancellor of the Open University of Japan Foundation, assumed the position of Chairperson of the JMOOC, while I serve as a board member, and in April 2014, two series of content will also be released from OUJ.

In light of these worldwide trends, there was a vision for enriching lessons to be more interactive in much the same way lessons are offered via the Internet and questions are fielded from students. On the other hand, while traditionally a wide variety of requests for courses have been directed from society towards the OUJ, due to limitations of the programming slots that can be secured for broadcast, the difficulties in establishing new broadcast lectures has proved problematic.

As a solution, in addition to enhancing the Open Courseware we have already released, we have decided to establish online lectures on a trial basis. We will make preparations in 2014, begin offering a small number of lectures online from 2015, and gradually increase the number thereafter.

As illustrated above, I feel that 2013 and the 30th anniversary of OUJ marked a year in which the university truly pivoted towards a new direction. Please look forward to further developments from OUJ in the future.

30th Anniversary of the Open University of Japan



This year the Open University of Japan (OUJ) observed the 30th anniversary of its establishment. OUJ was established 30 years ago in April 1983, with acceptance of students commencing in 1985. In the years since, the cumulative number of students who have studied at OUJ has surpassed 1.3 million, with more than 70,000 graduates among them. Many activities to mark the 30th anniversary were conducted during the 2013 academic year.

OUJ 30th Anniversary Declaration

Thirty years ago, the Open University of Japan was founded as a new university offering classes through television and radio. It was a new university opened for all who were willing to learn, irrespective of age, occupation or place of residence. After thirty years, the Open University of Japan has undergone tremendous growth into a place of learning where 90,000 students spread across Japan undertake studies. The Open University of Japan will continue to utilize a broad range of media as a pioneer of lifelong learning and distance higher learning, and declares its goal to become an even more open university for all who seek to expand their worlds through learning.



Anniversary Ceremony

History of the Open University of Japan

July 1981	University of the Air Foundation established	October 1998	Acceptance of students at nationwide study centers commences
April 1983	University of the Air established	October 2003	Transition to Special School Corporation
April 1985	Student acceptance commence	October 2011	BS digital broadcasts commence
January 1998	Nationwide broadcasts through CS digital broadcasting commence	April 2013	30th anniversary of the Open University of Japan

Broadcast of Special 30th Anniversary Program



OUJ 30th Anniversary Ceremony and Symposium

Scenes from the OUJ's 30th anniversary ceremony and symposium held in Tokyo in October were shown. (Aired December 29 and January 2)



30 Years of OUJ Seen Through Video

On the occasion of the 30th anniversary of OUJ, the program looked back on the videos on which this history has been recorded and featured a round-table talk that included the president and teaching staff discussing the future of OUJ. (Aired December 30, January 3)



Special Feature on the OUJ 30th Anniversary

**“Learn. Change the World.
Students Share their Learning Experiences.”**

This program assembled eight students in age ranging from those in their 30s to those in their 70s from around Japan who presented their learning experiences in front of a live audience. (Aired December 31, January 4)

30th Anniversary Lectures Held Across Japan

“The Power of Ongoing Learning” - Tokyo Bunkyo Study Center



Nihon Keizai Shimbun Article (August 19, Morning Edition)

“The Meaning of Learning” - Osaka Study Center



“Ever Onward Lifelong Learning” (Fumiko HAYASHI, Mayor of Yokohama) - Kanagawa Study Center



“Lifelong Learning and the Open University of Japan” - Wakayama Study Center



“Will Politics Undergo a Rebirth?” - Shimane Study Center



Rich Educational Content

TV and Radio Instruction

Broadcast Lectures

Together with classroom sessions, broadcast lectures form the core of education offered by the OUJ. During the second semester of the 2013 academic year (from October 2013 to March 2014), 262 Faculty of Liberal Arts subjects and 70 School of Graduate Studies subjects were offered, totaling 332 subjects. As a general rule, subjects are broadcast for four years (two semesters each year, for a total of eight semesters). Therefore, around one quarter of all subjects offered are replaced each year.

New subjects offered in 2013 academic year included 48 Faculty of Liberal Arts subjects (30 TV, 18 Radio) and 14 School of Graduate Studies subjects (4 TV, 10 Radio) totaling 62 subjects.

Total Subjects Offered in 2013

	1st Semester		2nd Semester	
	TV Subjects	Radio Subjects	TV Subjects	Radio Subjects
Faculty of Liberal Arts	153	109	153	109
	262		262	
School of Graduate Studies	24	46	24	46
	70		70	
Total	177	155	177	155
	332		332	

List of New Subjects Offered in 2013 (Faculty of Liberal Arts) (TV=television, R=radio)

Broad Area of Study	Area of Study	Detailed Classification	Subject Title	Media	
Core Subjects			Exercise and Health ('13)	TV	
			Introductory Health Informatics for Citizens ('13)	R	
			Developing International Understanding ('13)	R	
			PC Utilization for Distance Learning ('13)	TV	
			A-to-Z of English Grammar ('13)	R	
General Subjects	General Subjects	Social Sciences	Introductory Real Estate Sciences for Ordinary People ('13)	TV	
			Introductory Economics ('13)	R	
			Learning the Constitution of Japan from Examples ('13)	TV	
			Medicines Promoting Recovery from Illness ('13)	TV	
			Sleep and Health ('13)	R	
		Natural Sciences	Unraveling the Universe ('13)	TV	
			Evolution of the Planet Earth ('13)	TV	
			Getting Started with Arithmetic ('13)	TV	
			Digital Information and Coding Theory ('13)	TV	
	Foreign Language	English	Tracing the History of English ('13)	R	
		Spanish	Introductory Spanish ('13)	R	
	Living and Welfare	Living	The World of New Homes ('13)	TV	
		Health	Rehabilitation ('13)	R	
		Welfare	Supporting Lifestyles with Disabilities ('13)	TV	
	Psychology and Education	Psychology	Cognitive Psychology ('13)	TV	
		Clinical Psychology	Clinical Psychology of Puberty and Adolescence ('13)	R	
	Specialized Subjects	Society and Industry	Society and Economy	Contemporary Economics ('13)	TV
				Civil Code ('13)	R
			Law and Politics	Aspects of Modern Environmental Laws ('13)	TV
History of Japanese Politics and Diplomacy ('13)				TV	
Modern International Politics ('13)				TV	
Industry and Management		Marketing ('13)	TV		
		International Management ('13)	R		
		Organizational Management and Internal Auditing ('13)	TV		
Humanities and Culture		Philosophy and Art	Buddhism and Confucianism ('13)	R	
			Western Music History ('13)	R	
	History and Local Culture	History of Modern Japan ('13)	R		
		Historical Perspectives on China ('13)	TV		
		Literature and Linguistic Culture	Tales from Traditional Japanese Literature ('13)	R	
Anthropology and Comparative Culture	Museum Information and Media Theory ('13)	TV			
	Museum Management Theory ('13)	R			

Broad Area of Study	Area of Study	Detailed Classification	Subject Title	Media	
Specialized Subjects	Informatics	Software	Data Structures and Programming ('13)	TV	
			Computer Operation and Management ('13)	TV	
		Informatics and Mathematics	Mathematics for Problem Solving ('13)	TV	
			Humanities	Connections between Computers and People ('13)	TV
				Media and School-based Education ('13)	TV
	Nature and Environment	Life and Ecology	Science of Life-giving Molecules and Cells ('13)	TV	
			Materials and Energy	Physics of Force and Motion ('13)	TV
		Modern Chemistry ('13)		TV	
		Mathematics		Statistics ('13)	R
			History of Mathematics ('13)	TV	
Interdisciplinary Subjects	Interdisciplinary Subjects	Exploring Color ('13)	TV		
		The Ecology of Literature ('13)	R		

List of New Subjects Offered in 2013 (School of Graduate Studies)

Program Name	Subject Title	Media
Human Life and Health Sciences	Health Research Methodologies ('13)	R
Sciences of Human Development and Education	Curriculum Development Theory ('13)	R
Clinical Psychology	Advanced Theory in Clinical Psychological Interviews ('13)	R
	Advanced Theory in Disabled Child and Disabled Person Psychology ('13)	R
Social Governance	Japanese Technology, Policy and Management ('13)	R
	Local Government Governance ('13)	TV
Humanities	Environmental Engineering ('13) ^{common with Natural and Environmental Sciences program}	TV
	Aesthetics and Art Research ('13)	TV
	History and Culture of the African World ('13)	R
Informatics	Language and Media ('13)	R
	Music, Information and the Brain ('13)	TV
	Software Engineering ('13)	R
Natural and Environmental Sciences	ICT Utilization for Research ('13)	R
	Theory and Methods of Modern Physical Science ('13)	R
	Environmental Engineering ('13) ^{common with Social Governance program}	TV

Special Lectures

Special lectures are lectures presented by leaders from each discipline who share their profound knowledge of their specialized fields. A total of 87 special lectures

(44 TV, 43 Radio) were broadcast during 2013 academic year, including 12 new special lectures (6 TV, 6 Radio).

Special Lectures Introduced in the 2013 Academic Year

Lecture Topic Name	Presenting Lecturer *Title at the time of lecture introduction		
Gaihozu Maps -From Military Information to Modern Materials-	Professor, Graduate School of Osaka University	Shigeru KOBAYASHI	TV
Preventing Death in Natural Disasters -The Struggle of one Disaster Social Engineer-	Professor, Gunma University	Toshitaka KATADA	TV
The Great East Japan Earthquake Reconstruction Assistance and Community Welfare	Professor, Nihon Fukushi University	Takayuki HIRANO	TV
Lessons for the Future -Verification/The Fukushima No.1 Nuclear Power Plant Accident-	Shakai Gijutsu System Co., Ltd. Head, Safety Research Institute	Fumiya TANABE	TV
Towns and Homes Safe from Disaster	Professor Emeritus, Tokyo Institute of Technology	Akira WADA	TV
Cell Health Science to Learn About Yourself -Cell and Body Linking Dynamics Response Mechanism and Slow Exercise-	Professor Emeritus, University of Tokyo	Junko ATOMI	TV

Lecture Topic Name	Presenting Lecturer *Title at the time of lecture introduction		
Deciphering Izumo Mythology with Spoken Language Part 1: The World of Susano-o Part 2: The World of Ohokuninushi	Professor, Rissho University (Professor Emeritus, Chiba University)	Sukeyuki MIURA	R
The Gospel in Japanese "YOKITAYORI" -Pursing an Inspirational Japanese Bible Translation-	Doctor	Harutsugu YAMAURA	R
The Japanese Modern Family	Professor, Musashi University	Yuki SENDA	R
Science & Technology Ethics and Copyright	International Collaboration Division, Open University of Japan (Professor)	Haruo KODAMA	R
Disclosure of Nuclear Power Information and Act on Access to Information Held by Administrative Organs	Specially appointed Professor Dokkyo Law School	Hiroshi MIYAKE	R
Why Should Radiation Scare Us or Not Scare Us?	Professor, Nippon Medical School	Shigeo OHTA	R

Internet Distribution

In 2007, the Open University of Japan began offering broadcast lectures over the Internet (streaming) through its dedicated student website (Campus Network Website). The number of courses offered in this way is increasing each year, and now all radio courses are distributed via the Internet. In the 2013 academic year, 135 TV subjects, 155 radio subjects and 67 special lectures were covered by Internet distribution.

Number of Subjects Covered by Internet Distribution in the 2013 Academic Year

	TV	Radio
Undergraduate	123	109
Graduate	12	46
Special Lectures	24	43
Total	159	198

Sponsored Subjects

A number of organizations sponsor subjects at OUJ, and to comply with society's expectations, these sponsored subjects are made public. Six sponsored subjects were broadcast during the 2013 academic year.

List of Sponsored Subjects Offered in the 2013 Academic Year

Subject Title	Sponsoring Organization	Media
Introduction to the Copyright Act ('10)	Japanese Society for Rights of Authors, Composers and Publishers	R
Consumers and Securities Investments ('11)	Japan Securities Dealers Association	TV
Organizational Operation and Internal Auditing('09)	Internal Auditors' Association of Japan	TV
Society and Banks ('10)	Japanese Bankers Association	TV
100 Years Since the Discovery of Umami Taste -Searching for Advanced Science (Special Lecture)	Ajinomoto Co., Inc. Institute of Life Sciences	TV
Contributing to Drug Therapy -The Role of Hospital Pharmacists (Special Lecture)	Japanese Society of Hospital Pharmacists	TV

Face-to-Face Instruction

Classroom Sessions (Schooling)

Along with broadcast lessons, classroom sessions are pivotal to academics at the Open University of Japan, and are conducted at 50 Study Centers and seven Satellite Spaces nationwide. In the 2013 academic year, 3,110 subjects (1,537 in the 1st Semester and 1,573 in the 2nd Semester) were offered.

In addition, classroom session subjects are face-to-face subjects taught by full-time OIJ teaching staff and the teaching staff of local universities. These classes provide an opportunity for exchanges between students and lecturers, encounters with other students and sharing the joy of learning.

Subjects cover a diverse range of content in keeping with the characteristics of the Faculty of Liberal Arts, and the same goes for class formats, which may include activities such as experiments or field work in addition to regular lectures.

Moreover, classes are not only held exclusively by certain study centers. Study centers grouped into blocks based on themes that utilize the distinct characteristics of each region collaborate with one another and offer classes in a rotating fashion.

Until now, when enrolling students wished to take classroom sessions in the semester of their enrollment, the only way they could do so was to register for additional subjects with vacant spots during part way through the semester. However, OIJ has revised the system so that from the 1st Semester of the 2014 academic year, if an enrolling student meets certain criteria during the application process they will be able to sign up for classroom sessions from the start of the Semester in which they enroll.

In this way, we review our systems to ensure that we provide motivated students with as many opportunities to learn as possible and work to continuously improve student services.



Aomori Study Center
– Studies of Shirakami: The Fauna and Flora of Shirakami



Fukuoka Study Center
– Preservation and Restoration of Cultural Assets

Open Courseware

Open Courseware (OCW) refers to “activities to publish lectures and related information officially offered by universities free of charge over the Internet.” OIJ, which was established with the aim of providing “open university education” where all people wishing to learn can do so

anytime, supports the OCW concept. OIJ joined the Open Courseware Consortium as a full member in 2009 and has made a wide variety of courses publicly available online since 2010.

List of Open Courseware Subjects in the 2013 Academic Year

Television Broadcast Lectures		Radio Broadcast Lectures	
Subject Title	Lecturer	Subject Title	Lecturer
Introduction to Sociology ('10)	Kiyoshi MORIOKA	Personality Psychology ('09)	Yasuhiro OHYAMA
Introductory Chinese I ('10)	Toru MIYAMOTO/Hideki KIMURA	How to Read Japanese Literature ('09)	Yuko SHIMAUCHI
Introduction to Linear Algebra ('09)	Masahiro KUMABE	Environment and Society ('09)	Motoyuki SUZUKI/Kazuhiro UEDA
Space and Vectors ('09)	Yukio MATSUMOTO/Tetsuro KAWASAKI	Introduction to Educational Psychology('09)	Nobuo OHTA
The Mechanisms of Computers ('08)	Yoichi OKABE	Public Health ('09)	Kozo TATARA/Toshiyuki TAKIZAWA
Introduction to Analysis ('08)	Keisaku KUMAHARA/Takeshi KAWAZOE	Northeast Asian History and the Korean Peninsula ('09)	Mitsuo YOSHIDA
Getting Started with Arithmetic ('13)	Satoru KAWAI	Special Lectures on Psychological and Educational Statistical Methods ('09)	Amane FUKUDA/ Kenji UZUKI
Organizational Operation and Internal Auditing ('13)	Masaaki SAITO/Akira KANIE	Social Welfare and the Protection of Rights ('12)	Hiroshi OHSONE
Cardiovascular Health Science ('11)	Kozo TATARA/Junichi YOSHIKAWA	Special Lectures: Journalist Father, Celebrity Son The Black Father and Son Who Contributed to Meiji-Era Japan	Yasuo KASHIWAKURA
Educational Reorganization of Regional Society ('12)	Tomonori OKAZAKI/Hidefusa NATSUAKI	Special Lecture: Reading World Classics: Learning from the Wealth of Nations	Hiroshi TAKEMOTO
Civic Life and Court Trials ('12)	Shin KISUGI/Kiyoshi KAWASHIMA	Special Lecture: The Connection Between Humans and Animals - 1. Familiar Animals	Masahiko ISHIBASHI
An Adventure in Pronunciation('12)	Atsushi IGUCHI/Stuart Varnam-Atkin	Special Lecture: The Connection Between Humans and Animals - 2. Mouse	Masahiko ISHIBASHI
Digital Information Processing and Recognition ('12)	Yoshitomo YAGINUMA/ Motofumi SUZUKI	Special Lecture: Whales, the Largest Animals on Earth	Seiji OHSUMI
Mathematics from the Ground Up ('12)	Masahiro KUMABE		
Special Lectures: Japanese Manga and Cultural Diversity -The Worldwide Diffusion of Illustrated Book-Based Communication- (Japanese Edition)	Hiroshi Deguchi		
Special Lectures: Japanese Manga and Cultural Diversity -The Worldwide Diffusion of Illustrated Book-Based Communication- (English Edition)	Hiroshi Deguchi		
Special Lectures: Introduction to International Volunteer Studies	Tsuneo YAMADA/Tatsuhiko KAWASHIMA Seiji UTSUMI/ Sumiko OGAWA		

Providing Learning Support to Students in Need of Special Assistance to Ensure a Pleasant Learning Experience for Everyone

The Open University of Japan has established a range of study support systems to ensure that every student is free from impediments to learning opportunities and is not put at a disadvantage. For example, as a support measure for hearing-impaired students, we provide subtitled programs for our television broadcast lecture subjects. In the 2nd Semester of 2013 academic year, 78 subjects were broadcast on television along with subtitles, representing roughly 44% of all television broadcast subjects. Of the 44 special lectures broadcast, 41 (roughly 93%) were shown with subtitles.

In addition, during credit certification examinations OUJ has developed special measures under its handicap system,

such as separate exam-taking rooms and extended examination times. For instance, during credit certification examinations for the 1st Semester of 2013 academic year, audio questions were offered for 108 subjects, with a total of 158 eligible students taking advantage of the service. Similarly, questions were offered in Braille for 76 subjects, and a total of 105 eligible students took the examinations in this way. On an as-needed basis, OUJ also conducts credit certification exams at special-needs schools or in hospitals, with seven students (10 in total) taking exams in this manner in the 1st Semester of 2013 academic year.

Opening of the “ManapiO” Open University of Japan Repository

To make the fruits of educational research produced at the university and valuable materials possessed by the university available to the general public, on October 28, 2013, OUJ opened “ManapiO”, the Open University of Japan Repository.

During the 2013 academic year, the main text of OUJ publications including the “Journal of the Open University of Japan” and the “Journal of Multimedia Education Research” were recorded, from their back issues to the latest issues. Further, as well as recording the text and images of the collection of illustrated crepe paper books housed at the OUJ Library, a selection of academic papers was also registered in advance.

“ManapiO” is not only accessible to OUJ students but also to anyone over the Internet. Moreover, as the repository is also included in searches of article databases such as CiNii, it is expected that OUJ’s educational research findings will achieve broader recognition. Additionally, the text of rare books that are difficult to examine in person can now

be easily viewed over the Internet.

OUJ will continue to expand the contents of the repository moving forward, including plans to record the text of academic papers published by OUJ teaching staff.

URL:<http://ouj.repo.nii.ac.jp/>



Top Page of the “ManapiO” site

Upgrading and Expanding the Library Information Service

In March 2014, the OUJ Library updated its book system and revamped the OPAC book collection search service.

In doing so, we have further expanded the services of no need to visit the library that have been offered to students to date, expanded the scope of book services through OPAC and enabled students’ request of books from OPAC, enriching student oriented services that use the Internet.

OUJ OPAC(<http://webopac.ouj.ac.jp/>)



Top page of the OPAC book collection search service website

“Expert” Subject Group Credit Certification System Expansion

“Expert”, an original OUJ subject group credit certification system, was introduced in the 2006 academic year. Through the system, OUJ confirms that a student who has completed specific university designed instruction has acquired objectives of and interest in subject matter in a given field and has undertaken systematic study to that end. With the 2007 revision of the School Education Act, “certified evaluation and accreditation system” regulations for universities also came into effect, and as a result “Expert” was implemented again from the 2008 academic year to respond to the “certified evaluation and accreditation system.”

While the system was initially started with ten plans, new plans have been created every year since, and in the 2013 academic year there was 24 plans on offer. From the 2014 academic year, three new plans will be offered, namely the Caring Media Design Plan, Fundamental Computer Science Plan and Regional Contribution Leader Human Resource Development Plan, bringing the total to 27 plans.

The number of individuals that received subject group credit certification was 223 in 2006 academic year, 1,092 in 2007 academic year, 2,848 in 2008 academic year, 2,552 in 2009 academic year, 2,469 in 2010 academic year, 2,250 in 2011 academic year, 2,552 in 2012 academic year and 2,178 in 2013 academic year, with a similar number of certifications expected for 2014 academic year. As of March 31, 2014, a total of 16,191 certifications have now been obtained, indicating that the system has established itself as a study goal among students.

2013 Academic Year Certification Plans and Number Certified (as of March 31, 2014)		
Certification Plan Title	Certificate Title	Number Certified
1 Health and Welfare Advisor Plan	Health and Welfare Exercise Coach	1,964
2 Social Welfare Coordinator Plan	Social Welfare Coordinator	1,745
3 Community Life Planning Plan	Community Life Planner	914
4 Food and Health Advisor Plan	Food and Health Advisor	528
5 Fundamental Psychology Plan	Fundamental Psychology	2,182
6 Fundamental Clinical Psychology Plan	Fundamental Clinical Psychology	591
7 Social Research Plan	Modern Social Research	404
8 Civic Activity Assistance Plan	Civic Policy Theory	420
9 Practical Business Administration Plan	Business Appreciation	431
10 Manufacturing MOT Plan	The Study of Monozukuri and MOT (Manufacturing of Technology)	220
11 Next-Generation Training Assistance Plan	Next-generation Training Assistance	1,003
12 Community Learning Support Plan	Regional Lifelong Learning Support	238
13 Intercultural Communication Plan	Foreign Culture Appreciation Support	681
14 Asian Studies Plan	Asian Studies	272
15 Japanese Culture and Society Studies Plan	Japanese Culture and Society	395
16 Space and Earth Sciences Plan	Space and Earth Sciences	379
17 Life Science Plan	Human Life Sciences	638
18 Environmental Sciences Plan	Fundamental Environmental Science	501
19 Social Mathematics Plan	Mathematics and Society	226
20 Energy and Environmental Research Plan	Energy and Environmental Policy Theory	204
21 Fine Arts Museum Plan	Fine Arts Museum Activity Support	794
22 Historical Museum Plan	Historical Museum Activity Support	992
23 Nature Museum Activity Support	Nature Museum Activity Support	299
24 Fundamental Engineering Plan	Fundamental Engineering	170
Total		16,191

Educational Support for Other Institutions

Credit-Transferring Initiatives

OUJ has been assertive in concluding credit-transferring agreements with educational institutions nationwide. In 2013 academic year, OUJ signed credit-transferring agreements with three more universities, three junior colleges and two technical colleges, bringing the total to 378.

Credit-Transferring Schools Added in the 2013 Academic Year
School Name
Suzuka University of Medical Science
Otemae University
Ube National College of Technology
Jin-ai Women's College
Oita Prefectural College of Arts and Culture
Oita National College of Technology
Nippon Bunri University
Beppu Mizobe Gakuen College

Coordination and Cooperation with Vocational Schools

OUJ runs a dual-enrollment university program, in collaboration with business colleges that have technical courses, under which business college students can earn a liberal arts degree. In 2013 academic year, OUJ signed a memorandum on dual-enrollment with an additional business college, bringing the total to 25 institutions.

The following school signed a dual-enrollment agreement with OUJ in 2013 academic year
School Name
Izumo Computer Academy

Helping People Advance Their Careers

Acquiring Qualifications

Some credits acquired at OUJ can be utilized to earn the following types of certification.

Qualification for the national examination for registered nurses; teacher certification for a higher class, additional subject, or a sequentially higher or lower school level; school librarian certification; second level special education teacher certification (education for the mentally disabled, education for those with deformities); teacher for the disabled certification; nutrition teacher certification; curator certification; social education superintendent certification; social welfare director certification; short course for care worker subjects.

Regarding the curator certification, while it was necessary to earn 19 credits in nine subjects from the 2012 academic year due to revised enforcement regulations of the Museum Act, OUJ responded by starting eight subjects (two of which were started from the 2013 academic year), excluding practical museum training.

With regard to practical museum training, in the 2012 academic year OUJ successfully offered a practical museum training course in conjunction with Gifu Women's University, the first attempt of its kind for OUJ. Under the scheme, Gifu Women's University offered courses to OUJ students who met certain criteria, with 20 students from around Japan taking the course in the 2013 academic year.

OUJ has been conducting teacher's certificate renewal training since the 2009 academic year in connection with the start of the teacher's certificate renewal system. Making the best use of the characteristics of OUJ, television, radio or Internet lectures are used to enable teachers to undergo training from anywhere in Japan. Lectures are offered twice a year (summer semester or winter semester) and in training during the 2013 academic year approximately 7,000 participants took around 25,000 subjects.

Publication of Student Research Findings

The Undergraduate School of OUJ has set up graduate research courses to give students the opportunity to receive direct guidance from advisory teaching staff. Many students take the courses each year. Given this, from 2007 academic year, a list of graduate research themes and graduate research reports that present research findings are published on the Campus Network Website as an information service to students interested in taking graduate research courses. In 2013 academic year, a list of graduate research report themes and the full text of 33 graduate research reports of the preceding 2012 academic year were published.

For the Graduate School, the Open Forum (The OUJ School of Graduate Studies Education Research Result Report), primarily compiled from School of Graduate Studies Master's Course graduation theses, has been published since March 2005. The Open Forum is aimed at providing information to current and future enrolling students, disseminating information from the university to society, and being used as materials that specifically show the details of educational research at the Master's Course as well as the self-inspection and self-evaluation of teaching staff. The tenth issue, published in March 2014, contains 10 theses with 42 research notes selected from among all the 313 Master's Course graduates from the 2012 academic year.



The 10th Issue of Open Forum

The Sixth OUJ Student Essay Contest

Since 2008, OUJ has run a student essay contest with the aims of having students express their own regular thoughts and feelings through essays as well as to widely disseminate opinions and assertions from students to society, including OUJ students, teaching staff and related persons. With the 2013 academic year marking the sixth iteration of the contest, 104 essays on the theme of "future" were submitted, and as a result of strict examination by the screening committee, ten winners were selected.

The applicants comprised a wide range of ages from 21 to 85 years and their affiliated study centers spanned 39 centers across the country. All submissions were excellent in their own right.

Award	Winner	Title	Study Center Satellite Space
Best Essay	Yumi NAKAMURA	On The Way	Hokkaido
	Yuko ODA	The Future Starts Here	Gifu
Excellent Essay	Taeko KOBAYASHI	Another Future	Gifu
	Miwa MURAYAMA	A Gift To Myself	Tokyo Bunkyo
Fine Essay	Mitsuko ASADA	70 Is Not Too Late To Learn	Shizuoka
	Keiji KONNO	Live The Now	Saitama
	Masako SATO	Learning And Taking Hold Of The Future	Saitama
	Hiroyuki SUZUKI	I Began My Run-up To The Future	Kanagawa
	Keiko TAMADA	Your And My Time Here	Tokyo Bunkyo
	Kazuo FUKUDA	A Future Vow For Victory In Life	Tochigi

* In each award category, names are listed in Japanese alphabetical order.
* Study Centers appear as of the time of application.

Striving for Higher Quality Education

Creating Subjects through a Painstaking Three-year Process

Each year, OUJ creates dozens of new broadcast lecture subjects. This is because once a single broadcast lecture subject has been started, its content is revised in around four to six years. There are cases in which a different broadcast lecture subject is created when one is discontinued, as well as cases where a subject is revised with the addition of new information to the existing content. For this reason, the lecturers responsible for broadcast lectures need to consider what kinds of content to adopt next, and which lecturers they will work with to develop course materials.

As the below table shows, staff begins to work out the concept for subjects around three years before it starts, submitting to the university proposals along the lines of "I would like to make this kind of subject." Once the subjects to be created are decided on, an OUJ Chief Lecturer Meeting is convened to confirm schedules and meet face-to-face with editors and other staff.

Printed course materials comprise 15 chapters, reflecting the number of broadcast lectures, and the lecturers in charge share the responsibility for writing the materials. Once the division of responsibility for the main pieces of content has been determined

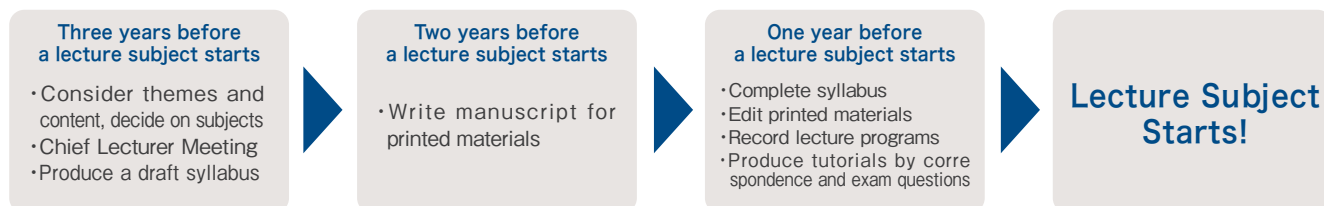
and schedule components such as deadlines have been confirmed, work begins on the writing the manuscripts. The deadline for the submission of manuscript is around 18 months before a subject starts.



Chief Lecturer Meeting

A year before a subject starts, the production of lecture programs commences. Most of the staff are veterans who have already produced educational programs and other content. The staff meet with producers and directors to determine how to structure the programs. Then, they gather the necessary materials and produce studio recordings based on a script. In this way, it takes around three years to create a single lecture subject.

Main Flow for Lecture Subject Creation



Faculty Development (FD) Initiatives

As a part of Faculty Development (FD) efforts, presentations were held on Wednesday, February 19, 2014.

This year, teaching staff and directors gave presentations on innovations and teaching methodologies associated with the creation and recording of broadcast lectures, and on supporting people with disabilities in higher education.

Professor Emi NISHINA and Director Mayumi SONODA delivered a presentation on effective video creation and innovative content for studio and on-location filming associated with production of "Music, Information and the Brain ('13)", a newly offered subject in 2013 academic year.

Professor Yoko HIROSE gave a presentation of OUJ's current state of support for students with disabilities and points that universities should take into account with regard to students with disabilities.

After the end of the two presentations, question-and-answer sessions involving participants were held, generating lively discussions.

THE OPEN UNIVERSITY OF JAPAN

2013年度 FD副知会

日時：2014年2月19日(水) 13:30~14:30
場所：放送大学 附属図書館 3階大会議室

プログラム：
13:30 開会
13:35-13:55 講演
放送大学 情報コース 仁科エミ教授、園田真由美ディレクター
ことばを超える音楽と映像の力
— 音楽 情報 編 (13) を制作して! —
13:55-14:15 講演
放送大学 情報コース 廣瀬洋子教授
障がいのある学生への修学支援 放送大学は何をすればいいか
14:15-14:25 質疑応答
14:30 閉会

主催：FD委員会
問合せ先：学務部教務課教務係(内線4264)

※ 本学の教職員であれば、どなたでもご参加いただけます。
※ 事前の申し込みは不要です。
※ 参加希望の方は、当日直接会場にお越しください。

Research at The Open University of Japan

Special Research and Externally Funded Research Studies

Full-time professors at the Open University of Japan avidly undertake numerous research projects on a variety of themes and publish the results.

OJJ has also established a Special Research Fund system especially to support and promote research. As a way to support educational or research projects which contribute to the development of OJJ, projects of appreciable academic or operational merit to the university or those which support the search activities of individual teaching staff,

OJJ provides support for the financing of special individual research.

Research is also pursued by actively seeking grant funding from other organizations such as the Foundation for the Promotion of The Open University of Japan (SPUA).

The following are themes from among the many special research activities conducted during the 2013 academic year with assistance from the SPUA and Japan Society for the Promotion of Science (JSPS).

List of 2013 President-allocated I (Project Funding) Recipients

Affiliation	Position	Full Name	Research Title
Living and Welfare	Professor	Satoshi IDE	Insight into stress-related growth on the part of family caregivers supporting sufferers of dementia
Living and Welfare	Professor	Yoji INOUE	Attempt at systemizing human rights education at the Open University of Japan and the running of classroom sessions
Living and Welfare	Professor	Michiko MIYAMOTO	Improving learning environments and developing networks for young students at the Open University of Japan
Society and Industry	Professor	Motoshi SAKAI	Developmental research on "innovations in research and educational organizations" in the Graduate School of the Open University of Japan
Informatics	Associate Professor	Toshio AKIMITSU	Update to modify authentication systems towards practical utilization of voice correction systems
Informatics	Professor	Hiroshi KATO	Development of the "Interactive Tableau Checker" inferential validity certification learning tool
OJJ Library	Library Director	Sachiko MATSUMURA	Institutional Repository: Academic Paper Registration Support Project
Nature and Environment	Professor	Masahiro KUMABE	Creation of supplementary course materials for the Introduction to Linear Algebra ('14) broadcast lecture subject
Society and Industry	Professor	Motoshi SAKAI	Developmental research into "innovating information organizations" of Graduate School education
Living and Welfare	Associate Professor	Yasunori TOGARI	Development of educational program to help improve the statistical analytic skills of health and nursing-oriented graduate students
Informatics	Associate Professor	Motofumi SUZUKI	Development and study of programming course materials linked with broadcast programs
Department of Production	Department Head	Kazumichi TAKAHIRA	How do you appeal to the visual and auditory senses? (tentative): Making broadcast lectures

List of 2013 President-allocated II (Research Grant) Recipients

Affiliation	Position	Full Name	Research Title
Living and Welfare	Professor	Hiroshi OHSONE	Towards collaboration between citizens, professionals, governments and families for child custody -From the perspective of building a comprehensive support system for child-rearing support-
Living and Welfare	Professor	Yumiko NARA	Research on the organic relationship between sociotechnology and sciences of living to contribute to the safety and security of lifestyles
Informatics	Professor	Hitoshi NAKAGAWA	Development of digital Japanese language textbooks, teaching material-based curricula and tools compatible with information terminal environments
Informatics	Associate Professor	Toshio AKIMITSU	Operation and development of e-portfolios used in broadcast subjects
Nature and Environment	Professor	Katsuya ISHIZAKI	Research into complex difference equations using value distribution theory
Informatics	Associate Professor	Hideaki TAKAHASHI	Building information ecology: Using human's process control actions as examples
Informatics	Associate Professor	Yasuhiko TSUJI	Building real-time learning support environments based on improved interactivity in distance learning

SPUA-funded Research: Research and development grand for teaching materials and systems, etc.

Affiliation	Position	Full Name	Research Title
Nature and Environment	Professor	Tadao MATSUMOTO	Current state of animals' natural environments in tropical-zone developing countries, field study on the state of activities for their preservation, and the reflection of findings in the creation of Open University of Japan teaching materials
Society and Industry	Professor	Kazuo TAKAHASHI	Gathering of materials and preliminary surveys of overseas locations for the production of the interdisciplinary TV subject "Japan in the World ('15)"
Informatics	Professor	Haruo KODAMA	Research into the development of net-based teaching materials which fuse radio programs with textual information
Informatics	Associate Professor	Yasuhiko TSUJI	Development of e-learning materials for studying piano for potential nursery workers, by which the state of learning in a fun way to acquire skills may be quantitatively confirmed
Informatics	Associate Professor	Toshio AKIMITSU	Development of a portfolio server for evoking the independence of learners
Humanities and Culture	Professor	Motomitsu UCHIBORI	Creation of an index of stock footage archives for the "HUMAN: Exploring the origins of man" OIJ course materials and consideration of their re-development as course materials

SPUA-funded Research: Grant for dissemination of teaching materials overseas and collaborative projects; grant for project to encourage international exchange

Affiliation	Position	Full Name	Research Title
Society and Industry	Professor	Akinobu KAWAI	International exchange project with Bhutanese royal university Sherubtse College based on the transfer of experiences with Open Distance Learning (ODL) at the Open University of Japan
	President	Yoichi OKABE	Study of open universities overseas

SPUA-funded Research: Grant-in-aid for Specially Promoted Research at the Institution

Affiliation	Position	Full Name	Research Title
	Vice President	Shin KISUGI	Promotion of credit transferring and dual enrollment, etc., and enhanced support for the acquisition of qualifications

Research through JSPS-funded Scientific Research Cost Subsidy Project (Representative's Name)

Affiliation	Position	Full Name	Research Item	Research Title
Nature and Environment	Professor	Junichiro KISHINE	Research into new academic fields	Exploring the dynamics of chiral magnetic crystals using ultraslow muon-based probes
Humanities and Culture	Professor	Tetsuya INAMURA	Grant-in-Aid for Scientific Research A	Interdisciplinary research into the domestication and the stock breeding development process in tropical highland environments with a focus on the Andes
Informatics	Professor	Tsuneo YAMADA	Grant-in-Aid for Scientific Research A	Research on System for Sharing and Distributing Learning Content to Build an International Lifelong Learning Community
Informatics	Professor	Tomotsugu KONDO	Grant-in-Aid for Scientific Research B	Building of mixed reality sharing systems at museums and longitudinal study of the development of scientific thought
Living and Welfare	Professor	Michiko MIYAMOTO	Grant-in-Aid for Scientific Research B	International Comparative Research on Policy Measures to Support Youth Excluded from the Labor Market and Their Evaluation
Psychology and Education	Professor	Masahito OGAWA	Grant-in-Aid for Scientific Research B	Research Study on the Transformation of Local Education Administration Under the Decentralization, Administrative and Fiscal Reform From the 2000s Onwards
Living and Welfare	Professor	Hiroshi OHSONE	Grant-in-Aid for Scientific Research B	International comparative research into EU government policies concerning disabilities and interaction between each country - towards social inclusion -
Living and Welfare	Professor	Yoji INOUE	Grant-in-Aid for Scientific Research B	Investigative research with the participation of involved parties aimed at support for promoting the health of HIV-positive people
Informatics	Associate Professor	Kikuo ASAI	Grant-in-Aid for Scientific Research B	Facilitation through biosignal adaptive control in distributed cooperative training of the sense of touch force for the handing down of skills
Living and Welfare	Associate Professor	Yasunori TOGARI	Grant-in-Aid for Scientific Research B	Experimental research into the societal factors that determine the SOC stress coping ability using a representative sample from around Japan
Nature and Environment	Professor	Junichiro KISHINE	Grant-in-Aid for Scientific Research B	Exploring new magnetic functions contained in chiral crystal structures
Adachi Study Center	Director	Noriko TOMINAGA	Grant-in-Aid for Scientific Research B	Living environment of ethnic minorities in Myanmar and study of unutilized biological resources - northern Chin State -
Informatics	Professor	Masaaki KUROSU	Grant-in-Aid for Scientific Research C	Development of methods for evaluating user experiences
Informatics	Professor	Kumiko AOKI	Grant-in-Aid for Scientific Research C	Investigative research into the effective development of "generic skills" utilizing ICT
Society and Industry	Associate Professor	Masaaki SAITO	Grant-in-Aid for Scientific Research C	International operation of the music industry and related issues
Society and Industry	Professor	Akira HOYANO	Grant-in-Aid for Scientific Research C	Development of a course program for architectural environment design incorporating numerical simulations compatible with 3DCAD
Living and Welfare	Associate Professor	Yasuhiro KAWAHARA	Grant-in-Aid for Scientific Research C	Research into methods for evaluating living spaces for care prevention of the elderly
Living and Welfare	Professor	Shosuke KOJO	Grant-in-Aid for Scientific Research C	Development of new foods with health-promoting benefits based on the biological effects of oxidative stress
Informatics	Professor	Kimio KONDO	Grant-in-Aid for Scientific Research C	Support for scenario creation through environments that present a sense of presence for disaster prevention decision-making drills, and concept maps
Informatics	Associate Professor	Junji SHIBASAKI	Grant-in-Aid for Scientific Research C	Development of a video viewing response visualization system and research into the utilization of interactive and cooperative learning
Humanities and Culture	Professor	Shiro MIYASHITA	Grant-in-Aid for Scientific Research C	Overall research of the Plantin-Moretus Printing Office as "the Republic of Letters" - Phase 3
Humanities and Culture	Professor	Motomitsu UCHIBORI	Grant-in-Aid for Scientific Research C	Formation of modernity in the Iban people of Sarawak approached from family history

JSPS-Funded Grant-in-Aid for Scientific Research (Representative's Name)

Affiliation	Position	Full Name	Research Item	Research Title
Psychology and Education	Associate Professor	Tsutako MORI	Grant-in-Aid for Scientific Research C	Impact of eye-based social cues on prosocial behavior
Informatics	Professor	Fujie YUAN	Grant-in-Aid for Scientific Research C	Structure and function of "international collaboration" in Chinese higher education
Nature and Environment	Professor	Naruo NIKOH	Grant-in-Aid for Scientific Research C	Exploration of bacteria-derived genes that have spread to the insect nuclear genome and their evolutionary role
Informatics	Associate Professor	Kikuo ASAI	Grant-in-Aid for Challenging Exploratory Research	Research on Learning Environments in Science Museum Exhibits Using Augmented Reality
Living and Welfare	Professor	Yoji INOUE	Grant-in-Aid for Challenging Exploratory Research	Research into network-based information for patients, the reconstruction of virtual communities and the effects of such
Informatics	Professor	Hiroshi KATO	Grant-in-Aid for Challenging Exploratory Research	Research into an automated collection and analysis system for actions that indicate assessment during assessment within an activity
Living and Welfare	Professor	Satoshi IDE	Grant-in-Aid for Challenging Exploratory Research	Analysis of present state of job separation for family caregivers providing care to elderly family members with dementia, and building of a support system
Informatics	Associate Professor	Yosuke MORIMOTO	Grant-in-Aid for Young Scientists B	Development and Evaluation of Environment Promoting the Reuse of Educational and Learning Content
Nature and Environment	Associate Professor	Tomokazu YASUIKE	Grant-in-Aid for Young Scientists B	Basic research into interfacial optical molecular science through open-system electronic structure theory
Informatics	Associate Professor	Yoshiaki HADA	Grant-in-Aid for Young Scientists B	Building a mobile learning environment using annotations through video multimedia
Humanities and Culture	Associate Professor	Atsushi IGUCHI	Grant-in-Aid for Young Scientists B	Revision to the Latin religious text Stimulus Amoris (c. 1300)

JSPS-funded Grant-in-Aid for Cutting-edge and Next-Generation Research and Development Programs

Affiliation	Position	Full Name	Research Title
Informatics	Professor	Emi NISHINA	Development of Healthy and Comfortable Media Information Environments Based on the Hypersonic Effect

Journal of the Open University of Japan

The Journal of the Open University of Japan provides an opportunity for full-time OUJ teaching staff to present research findings based on their daily research activities. The 2013 edition was published in March 2014.

The Journal of the Open University of Japan 31st Edition - List of Authors and Themes

Name (Course/Department)	Coauthors	Theme
Professor Noboru OHBA (Psychology and Education)		"The Tragedy at Rajagriha" and Gautama Buddha - From the perspective of Jungian Psychotherapy -
Associate Professor Hitomi SATOH (Psychology and Education)		The Spaces that E. Munch Loved - Love and Agony -
Professor Junko HARADA (Society and Industry)		The Impact of Reforms to the Japanese Wage System in the 1990s
Professor Motoshi SAKAI (Society and Industry)		Trust and Leadership in Groups - General Trust and Particular Trust in Society
Professor Akinobu KAWAI (Society and Industry)	Singye Namgyel	Role of Teachers in alleviating Cultural Poverty: GNH begins in the Classroom
Professor Masaaki KUROSU (Informatics)	Ayako HASHIZUME	Human-centered Design of Service Activities
Professor Makiko MIWA (Informatics)	Hideaki TAKAHASHI, Yoshitomo YAGINUMA, Emi NISHINA, Yoko HIROSE, Akemi KAWAFUCHI, Toshio AKIMITSU	Development and Outcome of Digital Literacy Training at the Open University of Japan
Associate Professor Kikuo ASAI (Informatics)		Construction of an Immersive Display through a PC Cluster using VR Juggler
Professor Kazuo YOSHIOKA (Nature and Environment)	Naoaki YAMAGUCHI	The Determination of Abundances of Two Stars with Planets, ϵ Eri and HD37124
Director Tadashi TOJO (Nagasaki Study Center)		Process of Forming a Modern Transportation System in the Port City of Nagasaki
Professor Yuko SHIMAUCHI (Humanities and Culture)		The Method of "Tsurezuregusa-kuge" as a Commentary - with a focus on the first volume -



31th Edition of the Journal of the Open University of Japan

Publication and Distribution of Research Findings

To announce, share and distribute their research findings, in addition to printed teaching materials, full-time OIJ professors and Study Center directors edit and write a great number of reference volumes.

They are also involved in the compiling of dictionaries and lexicons. These publications can be purchased in ordinary bookstores. Alternatively, they are available for reading in

the OIJ Library and in many public libraries. As these publications include more specific and advanced content that differs from broadcast lectures and printed teaching materials, they are perfect for deepening insights into the research projects, activities and results each professor works on day to day and their perusal is actively encouraged.

Affiliation	Full Name	Book Title/Dictionary Title	Publisher
Living and Welfare	Michiko MIYAMOTO	Live Security Strategies (coauthor)	Iwanami Shoten
		Regions / Labor / Poverty and Regions (coauthor)	Edited by the Society for Scientific Study of Education, Kamogawa Shuppan
	Yumiko NARA	Safety for Children and Risk Communication (Coauthored)	Kansai University Press
Psychology and Education	Toshiki OGAWA	Use of the Rorschach Test in Child and Adolescent Clinical Practice	Kanekoshobo
		Dictionary of Schooling, Third Edition (partial author)	Kyoiku Shuppan
		APA Dictionary of Psychology (partial author)	Baifukan
		Reading the Baum Test – from symbols to signals, Keiichiro Abe (review)	Japanese Journal of Psychotherapy, 40(2), 120-121.
	Masahito OGAWA	Explanatory Compendium of Education Laws in Japan – 2014 Edition (joint compilation)	Sanseido
Society and Industry	Akira HOYANO	REMOTE SENSING AN INTRODUCTORY TEXTBOOK (partial author)	Maruzen Publishing
Humanities and Culture	Tetsuya INAMURA	Nomadic Life, Transhumance and Set Stocking: From the Field in Mongolia, Tibet, the Himalayas and Andes	Nakanishiya Shuppan
		Characteristics of animal feeding, social background and its transformation in Domkal, Ladakh region, India (coauthor)	Himalayan Study Monographs, Issue 15
	Motomitsu UCHIBORI	Anthropology of Carnality – Recognition, Memory, Language and Others (coauthor)	Sekaishisosha
		Systems – Evolutionary Historical Foundations of Human Society (coauthor)	Kyoto University Press
	Fumihiko GOMI	History of "The Pillow Book" – Unraveling the Mystery behind "In Spring It Is The Dawn"	Asahi Shimbun Publications [Asahi Sensho]
	Yuko SHIMAUCHI	Phases of "Dancing Girl" (coauthor)	Bensei Shuppan
		Weekly New Discoveries! Japanese History, Volume 14 (coauthor)	Asahi Shimbun Publications
		Reading the Tsurezuregusa Smoothly (with explanation at end of book)	Kodansha Bunko
		Fun Bento Lunch (editor)	Kodansha Bungei Bunko
	Masato TAKIURA	Can the Japanese Language Convey Familiarity? (That's What Japanese Was Like!)	Iwanami Shoten
Shiro MIYASHITA	The Scene of Books – Edited by Shirayuri Women's University Language and Literature Research Center (coauthor)	Gohgakusha	
Informatics	Masaaki KUROSU	Fundamentals of Human-centered Design	Kindaikagakusha
		Overseas Examples of Human-centered Design (coauthor)	Kindaikagakusha
	Makiko MIWA	Fundamentals of Library Information Science (Series: Library Information Science 1)	University of Tokyo Press
Nature and Environment	Tomokazu YASUIKE	Graduate School Lectures in Physical Chemistry I. Quantum Chemistry and Molecular Spectroscopy (coauthor)	Tokyo Kagaku Dojin
Miyagi Study Center	Junsuke HARA	"Youth Sexuality" Whitepaper – Report on the 7th National Survey on Youth Sexual Activity	Shogakukan
Saitama Study Center	Mineaki KANNO	Dictionary of World Place Names 7 – North America I	Asakura Publishing
		Dictionary of World Place Names 8 – North America II	Asakura Publishing
Tokyo Adachi Study Center	Noriko TOMINAGA	New Standard Nutrition and Food Series 2: Biochemistry (coauthor)	Tokyo Kagaku Dojin
Fukuoka Study Center	Yutaka TOCHIHARA	Home and Lifestyle for Living Healthily – A Collection of Evidence – What Happens to Blood Pressure Due to Temperature Changes? (coauthor)	Gihodo Shuppan

Specialized research serves as the driving force behind the education of OUJ teaching staff. The ability to pursue the problems that emerge from such activities enhances the capacity for endurance and gives rise to new discoveries. The full-time teaching staff and Study Center directors

at OUJ are experts in their respective fields. Their research papers are reviewed and released to the world through scholarly journals. Here we introduce the academic papers published during the 2013 academic year.

Affiliation	Full Name	Name of Paper	Publication (Journal, etc.)
Living and Welfare	Hiroshi OHSONE	The Act on Measures to Prevent Damage to Health due to Alcohol from the Perspective of a Legal Scholar	The Journal of the Japanese Society of Alcohol-related Problems, Volume 15, Issue 2
	Shosuke KOJO	Increase in secretory sphingomyelinase activity and specific ceramides in the aorta of apolipoprotein E knockout mice during aging.	Biol. Pharm. Bull., 36, 1192-1196 (2013).
	Yumiko NARA	Racemization of the aspartic acid residue of amyloid-b peptide by a radical reaction.	Biosci. Biotechnol. Biochem., 77, 416-418 (2013).
		Observations on Residents' Trust in Risk Management Agencies and Their Perception of Earthquake and Atomic Power Plant Incident Risks: From Questionnaire Surveys before and after the Great East Japan Earthquake	Social and Economic Systems Studies, No.34
	Noriko SEKINE	The Sichuan Earthquake and Restoring Lifestyles - Based on Interview Surveys of Those Affected in Xin Beichuan County - Roles and Vision for Lifestyle Risk Management Research	Social And Economic Systems(The Japan Association for Social and Economic Systems Studies), No. 34, p83 - p98 (October 2013) Risk and Management (Japan Risk Management Society),No.45, pp. 57-76 (March 2014)
Psychology and Education	Toshiki OGAWA	FY 2012 Physical Fitness and Motor Capacity Research Report (Hisashi NAITO, Nobuyoshi HIROTSU, Noriko SEKINE, et al.)	Ministry of Education, Culture, Sports, Science and Technology
		Unconscious and conscious processing of negative emotions examined through affective priming	Psychological Reports, 112(2), 607-625
	Masahito OGAWA	Rorschach texture responses are related to adult attachment via tactile imagery	Rorschachiana, 34(2), 115-136
Society and Industry	Mitsumasa OKADA	Reviewing the Roles and Authority Relationships of "Amateur" Boards of Education and School Superintendents - Its Discussion and Reform Alternatives	Japan Society for the Study of Education "Education Research" Volume 80, No. 2, June 2013, pp. 2-13
	Akira HOYANO	Impact of flood events on macrobenthic community structure on an intertidal flat developing in the Ohta River Estuary	Marine Pollution Bulletin, 74, 1, 364-373
		Using Numerical Simulation to Ascertain the Relationship Between the Spatial Characteristics and Surface Temperatures of Wooden Houses in Edo and Sensible Heat Load on the Atmosphere -Evaluating the Summer Thermal Environment Considering the Living Activities of Residents in Civilian Eras of Edo in the Latter Stages of the Edo Period: Part 3	Collection of Environmental Papers of the Architectural Institute of Japan, Volume 78, No. 693, pp. 827-833, November 2013
Informatics	Masaaki KUROSU	Numerical analysis of the impact that the heat radiation environment of exterior spaces of architecture has on direct gain system performance	Collection of Environmental Papers of the Architectural Institute of Japan, Volume 78, No. 693, pp. 841-848, November 2013
	Haruo KODAMA	Development of a Technique for Estimating Lake Thawing Date Using 8-day Combined Water Temperature Data	Journal of the Japan Society of Infrared Science and Technology, Vol.23, No. 2, pp. 47-54, December 2013
Nature and Environment	Tomokazu YASUIKE	Concept of User Experience and Issues to be Discussed (in "Frameworks of IT Prosumption for Business Development")	Pakowska, M. IGI Global, 2013
		Problems Concerning Intellectual Property Rights and Infringing Upon the Right to Know	Patent (Japan Patent Attorneys Association) Vol. 66, No. 6, pp. 72-78
Fukui Study Center	Toshio SUZUKI	Relationship between the Disclosure of Corporate Information during an Emergency and Restrictions on Intellectual Property Rights	Japan Association of Business Law Research (Japan Association of Business Law), Vol.2, No.1, pp.23-33
		Reaction of neutral platinum clusters with N2O and CO	J. Phys. Chem. A 117 (2013) 12175, American Chemical Society, Oct 24, 2013
Gifu Study Center	Yukio OKANO	Development of open-boundary cluster model approach for electrochemical systems and its application to Ag+ adsorption on Au(111) and Ag(111) electrodes	J. Chem. Phys., 139 (2013) 104101, American institute of physics, Sep 9, 2013
		Commutators of the four-current and sum rules in relativistic nuclear models	Progress of Theoretical and Experimental Physics Oxford University Press 2013, 4, 043D03(13pages)
Fukuoka Study Center	Yutaka TOCHIHARA	Mitotic catastrophe and cell death induced by depletion of centrosomal protein	Cell Death Dis 4: e603; (2013)
		A comparison of hydration effect on body fluid and temperature regulation between Malaysian and Japanese males exercising at mild dehydration in humid heat	Journal of Physiological Anthropology, 33:5, 2014
		Seasonal differences in cutaneous temperature sensitivity of those born in tropical zones and those born in temperate zones	Japanese Journal of Physiological Anthropology, 18(4): 153-164, 2013
		Effects of 6-hour exposure to low relative humidity and low air pressure on body fluid loss and blood viscosity	Indoor Air, 23(5): 430-436, 2013
		The impact of firefighter personal protective equipment and treadmill protocol on maximal oxygen uptake	Journal of Occupational and Environmental Hygiene, 10(7): 397-407, 2013
		Nationwide survey of nursing attire	Japan Research Association for Textile End-Uses, 54(2): 172-179, 2013
		Cold-induced vasodilation and vasoconstriction in the finger of tropical and temperate indigenes	Journal of the Human-Environment System, 16(1): 11-19, 2013
		Evaluating the Impression of Nursing Attire of Varying Designs	Japan Research Association for Textile End-Uses, 54(2): 172-179, 2013
Fukuoka Study Center	Yutaka TOCHIHARA	Different impacts of normobaric/hypobaric hypoxia on physiological and subjective responses at a cold environment	Journal of the Human-Environment System, 16(1): 11-19, 2013
		Occupational stress and strain in relation to personal protective equipment of Japanese firefighters assessed by a questionnaire	Industrial Health, 51: 214-222, 2013

International Exchange Initiatives

In 2013, OUJ continued to actively embrace international exchanges through participation in conferences of international organizations of which OUJ is a member, the hosting of the 5th KNOU, OUC, OUJ International Seminar and International Symposium, and the conclusion of a new agreement on international exchange.

Participation in the 27th AAOU Annual Conference

From October 1 to October 3, 2013, the 27th Annual Conference of the Asian Association of Open Universities (AAOU) was held at Allama Iqbal Open University in Pakistan. Around 250 representatives attended from around the world. From OUJ, President Yoichi OKABE took part in the AAOU board of directors meeting, while teaching staff also gave research presentations in the respective fields.



Participation in the 25th ICDE World Conference and the 2013 ICDE Standing Conference of Presidents (SCOP)

OUJ is an institutional member of the International Council for Open and Distance Education (ICDE), and played an active part in each of the ICDE conferences in 2013.

Held over a three-day period from October 16 to 18, 2013, the 25th ICDE World Conference was hosted by Tianjin Open University in Tianjin, China under a theme of “New Strategies for Global Open, Flexible and Distance Learning,” and drew attendance from roughly 700 people.

From OUJ, three teaching staff, including President OKABE took part and gave presentations in breakout sessions and the like.

In 2013, a series of awards given to innovative educational practices, dubbed the ICDE Prizes for Innovation and Best Practices, was newly established. As OUJ, along with other institutions, served as sponsors of the awards, President OKABE also presented awards as the ceremony, making OUJ’s presence felt.

In addition, from November 27 to 30, 2013, the 2013 ICDE Standing Conference of Presidents (SCOP), which aims to share information on distance education with countries around the world, was held at Aberta University in Lisbon, Portugal. Three representatives from OUJ took part, including OUJ Vice President Wataru KOTERAYAMA.



Hosting the 2014 OUJ International Symposium (OJIS2014)

On February 7, 2014, OUJ invited key figures from Canada, the Philippines, the UK and Australia and held the 2014 International Symposium (OJIS2014) at the Makuhari International Training Center.

After a welcoming address from Director SHIRAI, the event proceeded under the theme of “The Tide of Online Education Spreading Around the World,” with Professor AOKI acting as chairperson.

With online university educations garnering recent attention with developments such as massive open online course (MOOC), there appeared to be a heightened interest in the symposium, with 181 attending on the day. The opportunity

to gain insight from pioneers who have been engaged in online education since before its recent spike in notoriety through scenes of online education in practice at overseas universities, lectures and panel discussions proved to be of great utility.



Hosting the 5th KNOU, OUC, OIJ International Seminar

On September 5, 2013, the 5th KNOU, OUC, OIJ International Seminar was held in the OIJ Administration Building. "Improving the Quality of Education at Open Universities" served as the theme of the 5th seminar. From South Korea, four members of Korea National Open University (KNOU), Dean of Student Affairs Section Byoung-Jun YOON, Professor Min-Seung JUNG, Associate Professor Song-Hwan KO, and Assistant Professor Sang-Gyu KANG delivered lectures.



While only two countries took part in the 5th seminar as representatives from China's Open University of China (OUC) were not in attendance, 73 people attended to make it a lively event. The seminar comprised two sessions, with two themes established for each session.

At the end of the seminar, the issues discussed throughout the two sessions were summarized by each session's chairperson and a general discussion was held between the lecturers, panel members and event chairperson.



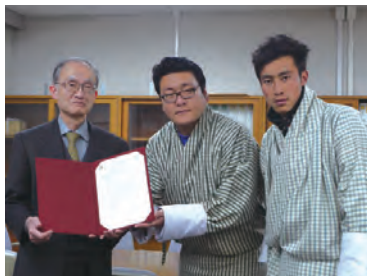
Throughout the event, extremely lively discussions unfolded, making for a productive seminar.

Next year's KNOU, OUC, OIJ International Seminar is scheduled to be held in China. Moving forward, it is hoped that exchanges associated with deep and substantive discussions such as this one will continue to take place between open universities in the East Asia region.

International Exchange Agreement

On November 21, 2013, an international exchange agreement was concluded between Bhutanese Royal University Sherubtse College (SCRUB) and the OIJ Center for Open Distance Education. The agreement was brought to the Center for Open Distance Education by SCRUB teaching

staff and students, where an exchange of views and networking event took place. Thereafter, the group toured the Chiba and Gunma study centers. This agreement marks the tenth school to have established an international exchange agreement with OIJ.



The international exchange agreement brought from SCRUB



Members interact over lunch after a session to exchange views



Exchanging opinions at the Gunma Study Center

Visits to OIJ from Overseas

In 2013, OIJ welcomed the following overseas visitors for exchanges of opinion on distance education and other activities.



Group of visitors from Thailand (STOU)



Group of visitors from Papua New Guinea taking a tour of OIJ

Date	Visiting Group	Date	Visiting Group
April 10	JICA Laos and others (11 members)	May 31	JICA Papua New Guinea (11 members)
April 16	Abu Dhabi Education Council (ADEC) and UAE Ministry of Higher Education & Scientific Research (7 members)	October 17	Thailand Rajabhat Maha Sarakham University (RMU) (36 members)
May 8	Thailand STOU (11 members)	October 18	Teaching staff from University of Costa Rica Communications Department (1 member)
May 29	Thailand STOU (33 members)		

Contributions to Society

Since its founding, the Open University of Japan has earnestly provided philanthropic services as an open university. The following are examples of the diverse philanthropic efforts made by our faculty members.

Science Council of Japan

The Science Council of Japan was established in January 1949 with the aim of reflecting and instilling science in government administration, industry and the lives of citizens. Operating under the jurisdiction of the Prime Minister, the council was established as a “Special Organization” that undertakes its duties independent from the government. The council fulfills the following two functions.

- To deliberate on important issues concerning science and help solve such issues.
- To coordinate among scientific studies to achieve higher efficiency.

The Science Council of Japan (SCJ) is the domestic and overseas representative of some 840,000 scientists in all areas of the humanities, social sciences, biological sciences, physical sciences, and engineering in Japan, and discharges its duties through a council body comprising 210 council

members and some 2,000 regular members.

The primary roles of the SCJ are ①Presenting policy recommendations to the government ②International activities ③Establishment of networks among scientists and ④Raising public awareness about the roles of science.

Among the SCJ members, OUJ faculty members contributed to the council’s activities, as indicated in the below table.

SCJ Membership (Regular SCJ Members)

Name	Title	Area of Expertise
Motomitsu UCHIBORI	Professor	Regional Research
Masahito OGAWA	Professor	Psychology/Education
Seichi GIBO	Director, Okinawa Study Center, Specially-appointed Professor	Agriculture
Junsuke HARA	Director, Miyagi Study Center, Specially-appointed Professor	Sociology
Akira HOYANO	Professor	Civil Engineering and Architecture
Tadao MATSUMOTO	Professor	Integrative Biology
Michiko MIYAMOTO	Professor	Sociology

Academic Society, National and Local Government Activities

As individuals of learning with respective specialist knowledge, faculty members at OUJ are active in many areas of society, actively supporting social development

through involvement with academic societies, as well as national and local governmental organizations. The following are some of their activities.

Name	Title	Position
Michiko MIYAMOTO	Professor	Regular Member, Science Council of Japan; Member, Labour Policy Council; Member, Social Security Council; Member, Yokohama City Expert Committee
Hiroshi OHSONE	Professor	Auditor, Japan Association of Social Security Law; Member, Nagoya Council for the Promotion of Policies for Disabled Persons; Chairperson, Nagoya Rights Advocacy Center for the Rights of Disabled Persons and the Elderly - Project Steering Committee; Chairperson, Yokkaichi City Regional Welfare Planning Committee
Yumiko NARA	Professor	Member, Safe and Secure Science and Technology Committee, Subdivision on R&D Planning and Evaluation, MEXT Council for Science and Technology; Member, Research and Development Evaluation Subcommittee, Subdivision on R&D Planning and Evaluation, MEXT Council for Science and Technology; Member, Expert Committee on Distinctive Joint Use / Research Centers, Working Group on Joint Use / Research Centers, Research Environment Infrastructure Group, Subdivision on Science, MEXT Council for Science and Technology; Member, Ad Hoc Committee, Evaluation Committee of Incorporated Administrative Agencies, Cabinet Office; Domain Advisor, “Creation of Safe and Secure Cities and Regions that Link Communities” Research and Development Domain, Research Institute of Science and Technology for Society, Japan Science and Technology Agency; Member, Japan Risk Management Society; Member, Nuclear Power Civil Engineering Committee, Japan Society of Civil Engineers; Member, Programming Deliberation Committee, balm78 co., Ltd, others
Yasuhiro KAWAHARA	Associate Professor	Member and Director, Academy of Human Informatics
Noriko SEKINE	Associate Professor	Councilor, Japan Society of Physical Fitness and Sports Medicine; Collaborator, MEXT Physical Fitness and Motor Capacity Survey
Toshiki OGAWA	Professor	Director, The Japanese Psychological Association; Executive Director, Japanese Society for the Rorschach and Projective Methods; Member, External Evaluation Committee, Graduate School of Education and Human Development, School of Education, Nagoya University
Masahito OGAWA	Professor	Deputy Chairperson, MEXT Central Council for Education; Chairperson, Subdivision on Elementary and Secondary Education; Chairperson, Subdivision on Educational Systems; Chairperson, Upper Secondary Education Group; Chief Investigator, Teaching Certificate Update System Investigative Commission, Member, Teacher Training Group, Regular Member, Science Council of Japan; Chairperson, Adachi Board of Education; Director, Japanese Educational Research Association; Director, The Japan Educational Administration Society; Director, The Japanese Association for the Study of Educational Administration
Mitsumasa OKADA	Professor	Member, Ministry of the Environment Central Environmental Council (Chairperson, Subcommittee on Water Environment); Chairperson, Ministry of the Environment Comprehensive Study on the Ariake Sea and Yatsushiro Sea; Chairperson, Hiroshima City Environment Council
Junko HARADA	Professor	Expert Committee Member, Evaluation Committee for Incorporated Administrative Agencies, Ministry of Internal Affairs and Communications; Member, Kanagawa Prefecture Exploratory Committee on Medical Charges, Member, Survey, etc. Contractor Selection Committee, Citizen’s Bureau, Adachi Ward
Akira HOYANO	Professor	Regular Member, Science Council of Japan
Motomitsu UCHIBORI	Professor	Regular Member, Science Council of Japan; Member, Leading Graduate School Program Committee, Japan Society for the Promotion of Science
Fumihiko GOMI	Professor	Member, Special Committee on World Cultural Heritage, Subcommittee on World Cultural Heritage and Intangible Cultural Heritage, Council for Cultural Affairs, Agency for Cultural Affairs
Masato TAKIURA	Professor	Councilor, The Linguistic Society of Japan
Shiro MIYASHITA	Professor	Expert Member, National Institution for Academic Degrees and University Evaluation
Hiroshi KATO	Professor	Member, Steering Committee for MIC-sponsored Research “Research and Development of Local Broadcast Distribution Technologies at Evacuation Centers, etc. During an Emergency,” Director, Japan Society for Educational Technology; Deputy Editor, Journal of the Japan Society for Educational Technology; Councilor, Japan Society for Science Education
Masaaki KUROSU	Professor	President, Human Centered Design Organization
Tomotsugu KONDO	Professor	Expert Member, Committee on Scientific Research Costs (Subcommittee on Social Sciences, Review Group No. 3); Member, ISO/IEC JTC 1/SC24/WG09 Subcommittee (Investigative Committee on Information Standards, Information Processing Society of Japan)
Haruo KODAMA	Professor	Director, Japan Association of Business Law (Cooperative Academic Research Group with the Science Council of Japan)
Makiko MIWA	Professor	Member, Legal Deposit System Council (National Diet Library); Executive Committee Member, Japan Society of Library and Information Science; Chairperson, International Committee
Tamiaki YONEYA	Professor	Councilor, Okayama Institute for Quantum Physics
Junsuke HARA	Director, Miyagi Study Center	Regular Member, Science Council of Japan
Yukio OKANO	Director, Gifu Study Center	Councilor, Japanese Biochemical Society
Yutaka TOCHIHARA	Director, Fukuoka Study Center	Chairperson, Universal Fukuoka City Fukuoka Promotion Council

Public Lectures

Providing the products of education and research accumulated at universities strips away the barriers between universities and society and holds the promise of greater mutual development. OUJ faculty members give back their

specialized knowledge to society through lectures. Some of these activities are presented below.

Public Lectures			
Name	Title	Theme	Co-hosting, etc.
Mitsuo YOSHIDA	Vice President	Korean Historical Dramas and Historical Recognition of Korea and Japan	Kagawa Study Center
Michiko MIYAMOTO	Professor	The Japan Society for the Study of Vocational and Technical Education 54th Joint Research Conference	Nagoya University
		How to Create an Environment in Which Young People can Become Independent: Vision for Increasing Young People Who Stand On Their Own	For workers of the Shinjuku City Autonomy Development Research Institute
		Children and Young People Living in a Time That Makes Independence Difficult	Aomori Prefecture
Hiroshi OHSONE	Professor	What will change with the Act on Measures to Prevent Damage to Health due to Alcohol?	35th Japanese Society of Alcohol-related Problems Gifu Conference
		Aiming to Achieve an Employment System Supported by Society - Employment Measures for Disabled People Overseas	Kanto Council of Social Work Centers Convention, Omiya
Yumiko NARA	Professor	Developments and Vision for Lifestyle Risk Management	Japan Risk Management Society 37th Conference
		Considering Social Risk Management from a Lifestyle Perspective	Business Administration Committee No.1, Science Council of Japan
		Aspects of Contemporary Risk Management: Social Risk Management and Risk Literacy	Organized by the Japan Risk Management Society
		Risk Communication	The National Institute for Defense Studies
Yasuhiro KAWAHARA	Associate Professor	Advanced Course for Disaster Mitigation (Umashi-kuni-okoshi Mie Sakimori Jyuku)	Mie University
		Impact of Neck Cooler-based Neck Cooling on Worker Physiology, Psychology and Performance	Japan Society for Precision Engineering Autumn Conference and Symposium
Masahito OGAWA	Professor	Trends and Issues Regarding Recent Government Educational Policies	Japanese Association of School Health 60th Research Conference
		Trends and Issues Regarding Recent Government Educational Policies	Iwate Prefecture Educational Assessment Study Group
		Issues Regarding Recent Government Educational Policies and Regional Educational Policies	Institute of Administrative Management/Educational Rehabilitation Seminar
		Discussion and Outcome of Reform to the Board of Education System	National Seminar of Municipal School Superintendents
		Reform of the Board of Education System and Future Issues	Symposium Jointly Hosted by Liaison Council of Education-related Associations and Science Council of Japan
Kaoru HOSHI	Associate Professor	Deliberations by the Central Council for Education Subcommittee on Upper Secondary Education and Issues with Upper Secondary Education	Wakayama Prefectural High School Principals Association Workshop
		Public Lectures for Nurses and Explanatory Sessions on Obtaining Degrees (University-graduate Nurses) or Psychology Qualifications	Kagoshima Nursing Association
Mitsumasa OKADA	Professor	New Environmental Problems for the Seto Inland Sea 40 Years After Enactment of the Seto Inland Sea Preservation Law	Ehime Environmental University
Akira HOYANO	Professor	Responding to New Environmental Issues	Ehime Prefecture
		Introducing the Heat Island Phenomenon and Measures to Combat It	
Motomitsu UCHIBORI	Professor	How Do We Make Tokyo a Low Energy City?	Mottainai Society Symposium
		Races and Ethnic Groups Learned in Secondary Education and Human Diversity	Science Council of Japan Subcommittee on Physical Anthropology Public Symposium
		From the Iban People of Borneo to the Zafimaniry People of Madagascar	National Museum of Ethnology Seminar
Yuko SHIMAUCHI	Professor	Re-reading Anthropology of Spirits: Considering Semangat and Antu	Professor Iwata Memorial Symposium
		Hojoki and Tsurezuregusa	Sensoji Temple Social Welfare Hall Cultural Course
Shiro MIYASHITA	Professor	Living in the Classics	Tokyo Tama Study Center
		How to Enjoy a Life Described in Literature	Tokyo Bunkyo Study Center
Atsushi IGUCHI	Associate Professor	Thoughts on Old Age from the Essays of Montaigne	Kobe Municipal Presbyopia University
Masaaki KUROSU	Professor	English Language Therapy	Tokyo Bunkyo Study Center
		Replicating and Extending Research on Relations between Visual Aesthetics and Usability, Noam Tractinsky and Masaaki Kurosu	ACM SIGCHI 2013, RepliCHI Workshop
		Ethnography for Connecting the Latest Technology to User Experiences	OSRC 2013 2nd Research Section Meeting
		Exploring New Medical Care - Considering the Ease of Use of Websites	Ministry of Health, Labour and Welfare Grant in Aid for Scientific Research, Research Group
Yukio OKANO	Director, Gifu Study Center	Sensory Information Processing in User Experiences	Japan Ergonomics Society Subcommittee on Sensory Information Processing and Sensory Evaluation 2013 Lecture
		The Mechanism of Cell Division -Also In Relation to Cell Cancerization-	Gifu Municipal University of the Aged



Korean Historical Dramas and Historical Recognition of Korea and Japan



Public Lectures for Nurses and Explanatory Sessions on Obtaining Degrees (University-graduate Nurses) or Psychology Qualifications



English Language Therapy

Center for Open Distance Education Founded

In April 2013, the newly-created Center for Open Distance Education created new forms of learning utilizing ICT at OUJ and has focused on providing educational support. The main activities undertaken by the center in the 2013 academic year are introduced below.

- (1) Provision of e-learning services, effective utilization of teaching materials and opening up of educational resources
- (2) Improving the quality of broadcast subjects and classroom sessions, diversifying learning styles and improving the ICT literacy of OUJ as a whole
- (3) Planning, development and operation of educational information systems and tools, in particular by creating mechanisms for taking instruction through PC and mobile terminals and by promoting universal access

Content for Open Education and Platform for Online Lectures

As the only open university in Japan, OUJ takes part in a variety of Open Educational Resources (OER) initiatives to provide teaching materials at no cost. The Center for Open Distance Education provides support for making Open Courseware (OCW) subjects publicly available and has also help achieve a cross-searching function for the Japan OCW Consortium (JOCW).

Further, while OUJ will formally begin online-based lecture subjects from the 2015 academic year, the Center for Open Distance Education has launched multiple pilot courses and verified the effects. The OUJ MOOC platform embraces the keywords “large-scale,” “global,” “electronic textbooks” and “open classes.” In autumn 2013 OUJ also

began taking part in MOOC, which stands for Massive Open Online Course, and launched the Japan MOOC (JMOOC) Consortium. To date, most open educational resources, typified by open courseware, have only involved the sharing and distribution of teaching materials. What makes MOOC distinct is its attempt to open up free learning instruction and certification as well, and to ensure sustainability by implementing this on a large scale.

More than a thousand learners from dozens of countries have taken part in “NIHONGO Starter” (jointly offered by The Japan Foundation and the NPO organization CCC-TIES), one of the MOOC offered by OUJ.



“The NIHONGO Starter” registration screen (Facebook™ top page)



Part of the “NIHONGO Starter” electronic textbook

Accessibility of University Lectures Adding Subtitles to OUJ Lectures through Voic Recognition Technology

From 2016, Japan will enact a law for the elimination of discrimination against persons with disabilities, which will prohibit discrimination on the basis of a person's disability. For OUJ, which has twice the number of disabled students compared with regular universities, making its lectures accessible is a pressing issue.

Working in conjunction with Professor Tatsuya KAWAHARA of Kyoto University's Academic Center for Computing and Media Studies since 2012, the Disabled Persons Support Project has made progress in appending subtitles to and digitizing OUJ lecture audio using voice recognition. Professor KAWAHARA and his team are known for their development of the open source voice recognition software Julius and the developing voice recognition to produce minutes for House of Representatives meetings, and are currently deploying these voice recognition technologies in a cloud server system.

At present, with the cooperation of the project and the KAWAHARA Laboratory, a massive database specifically for university lectures is being built using OUJ printed and audio-visual teaching materials. If a language model that utilizes vocabulary and sentence structures consistent with

the content of lectures and voice models utilizing the voices of various lecturers are employed, although there is some variance in recognition accuracy depending on the speaking style and voice quality of the lecturer, text with over 90% accuracy can be achieved, depending on the lecture.

Moving forward, an increasing number of students will start to view TV and radio teaching materials over the Internet, and online learning will also increase. With these developments, the creation of subtitles using voice recognition systems will make lectures accessible and expand the possibilities for learning.



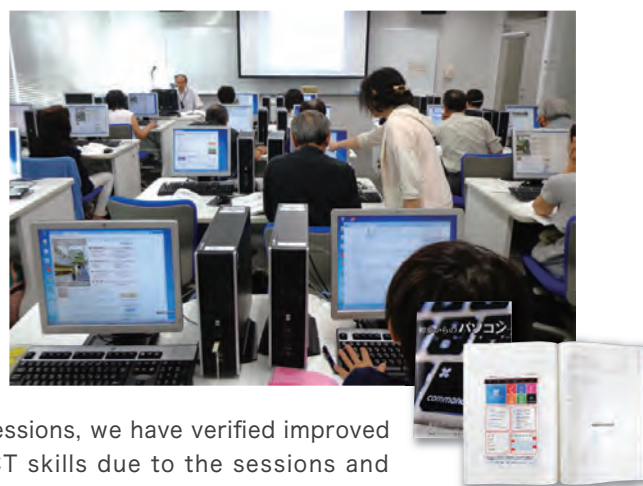
Classroom Sessions to Support PC Novices “PCs from the Ground Up”

PCs and the Internet have become indispensable parts of learning today. Given this, we are faced with the challenge of how to enable students who have no experience with computers to utilize them and engage in fruitful learning.

To tackle this issue, since 2010 OUJ has been developing teaching materials for the “PCs from the Ground Up” classroom sessions and providing support to lecturers. In this classroom session, students will learn everything from switching on the power of a PC, controlling a mouse and entering text to using the web and email, observing security and manners, and the basics of document creation and presentations, through lectures and exercises.

The classroom sessions will also introduce the use of the campus network, System WAKABA, electronic library and UPO-NET. To this end, we have created a common textbook of more than 170 pages in length (designed for use when reviewing content after classroom sessions), produced PowerPoint presentations for lecturers and student learning materials, and operated an information sharing site for lecturers.

The classroom sessions are held at all OUJ Study Centers and have already been taken by about 4,000 students, with ages ranging from teens to those in their 90s. Through the filling out of checklists before and after the classroom



sessions, we have verified improved ICT skills due to the sessions and confirmed a statistically significant improvement in sense of self-efficacy, likely the product of the detailed instruction provided by lecturers and teaching assistants.

In 2013, a follow-up survey of course takers was conducted and confirmed that the most of the ICT skills acquired had been retained. OUJ hopes to continue these initiatives to ensure that all students are able to make use of OUJ's information services.

Interactive Learning System Substantiation Project

With the advance and widespread adoption of the Internet, online lectures have already become commonplace in the Western world. While online lectures come in many forms, in Japan most such offerings have involved the distribution of teaching materials where video and slide-based materials are simply posted to the Internet.

On the other hand, Western online lectures are not limited to providing information through traditional lectures; interactive lessons and learning methods oriented towards building knowledge have become mainstream, and in terms of developing the skills and abilities required in modern society, there has been acknowledgment of need for lessons formats in which students can actively participate.

The aim of this project is to organize the considerations necessary for substantiating interactive online lectures and specifically design and develop online lectures so as to clarify the frameworks and systems OUJ will need to organize in the future as it develops systems for online lectures.

Moreover, to ensure that teaching staff who do not have

experience with online lectures first become students themselves and gain experience with the format, we created the module “My First Online Lecture” in Moodle, which maintains the leading worldwide share as an open source learning management system.



This is a website that provides knowledge and wisdom regarding the creation of broadcast subjects.

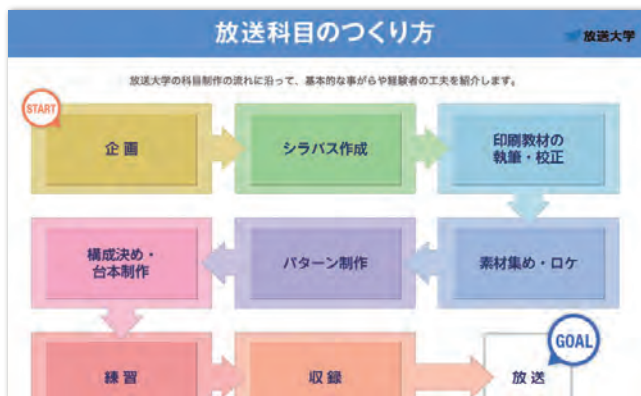
The website “How to Make Broadcast Subjects” introduces the basic steps and innovations employed by experienced creators in line with the OUJ subject creation flow. The site contents are organized based on each step in the creation flow, including, namely “Planning,” “Syllabus Creation,” “Authoring and Proofreading of Printed Teaching Materials,” “Collection of Materials and on-Location Work,” “Pattern Creation,” “Determining Configuration and Producing the Script,” “Rehearsals” and “Recording” (Broadcast). While the website is primarily aimed at outside lecturers and those engaged in the creation of broadcast subjects for the first time, in addition to basic content (“basics for everyone”), the site is full of useful information such as unique ideas and innovations teaching staff have come up with on their own (“my special secret”).

For instance, the website includes the following content.

- Receiving and utilizing materials which have already been created as video materials free of charge
- Different patterns for showing things using graphical representations
- Recording lectures in a way that utilizes your particular expertise and characteristics
- Using the web to add extra value to printed and broadcast teaching materials

In addition, a Q&A on the use of copyrighted works required throughout the overall process is provided across 22 items.

OUJ plans to further enhance the content of “How to Make Broadcast Subjects” in the future.



Study Center Activities over the Past Year

Newly Enrolled Student Gatherings

Newly enrolled student gatherings were held at individual Study Centers in April and October. The Open University of Japan has a total of 53,810 students enrolled nationwide in the Faculty of Liberal Arts and School of Graduate Studies. Each new student took the first step towards fulfilling their desire for learning.



Shiga Study Center



Tokyo Bunkyo Study Center



Aichi Study Center



Fukushima Study Center

Prestigious Open University of Japan Student Ceremony

In April 2010, OUJ established the “Prestigious Open University of Japan Student” system. The system aims to honor motivated students who have dedicated many years to study and increase the motivation of OUJ students to learn, and applies to students who have received degrees in all five OUJ courses.

During the 2013 academic year, 42 students became Prestigious Open University of Japan Student. Students who attained the honor received commendations from the OUJ President at the March Degree Conferment Ceremony. Also note that from the 2011 academic year awards onwards, having a favorable personality and attitude towards study has been made a requirement in addition to having completed all five OUJ course. Students who have received the honor are granted various benefits, such as the ability to use Study Center facilities even after graduating from OUJ.



Newly Appointed Study Center Directors

In the 2013 academic year, new directors were appointed to sixteen Study Centers. They are each engaged in activities to further enhance and develop their Study Centers.

Newly Appointed Study Center Directors			
Akita Study Center	Hiroshi INOUE	Wakayama Study Center	Akihiro TAKEUCHI
Fukushima Study Center	Michio MORITA	Tottori Study Center	Ryoji WAKA
Tochigi Study Center	Takashi KAINO	Yamaguchi Study Center	Noritaka ABE
Chiba Study Center	Momoko MIYANO	Tokushima Study Center	Tokuo ONISHI
Kanagawa Study Center	Tatsuhiko IKEDA	Fukuoka Study Center	Yutaka TOCHIHARA
Nagano Study Center	Yasushi NINOMIYA	Nagasaki Study Center	Tadashi TOJO
Gifu Study Center	Yukio OKANO	Miyazaki Study Center	Hirofumi UDA
Shizuoka Study Center	Toshihiko TAKAGI	Kagoshima Study Center	Toshihiko SUGANUMA

Ceremonies Held to Celebrate the 15th and 20th Anniversaries at nine Study Centers

The Aomori, Iwate, Tokyo Adachi, Kyoto and Hyogo Study Centers observed their 20th anniversaries, while the Wakayama, Tokushima, Saga and Kagoshima Study Centers observed 15th anniversaries, with celebrations timed to coincide with the 30th anniversary of the Open

University of Japan also held at some Study Centers. President OKABE delivered talks at the memorial lectures held at these Study Centers. Through the ceremonies, lectures and other events, participants interacted with one another and celebrated the Study Center milestones.



Kyoto Study Center / Memorial Lecture by President OKABE and Celebratory Gathering



Hyogo Study Center / Anniversary Ceremony and Memorial Lecture by President OKABE



Tokushima Study Center / Anniversary Ceremony and Memorial Lecture by Former OIJ Foundation Director Tamae ONISHI



Community-Based Education

Classroom Sessions

OIJ continued to hold a wide variety of classroom sessions at individual Study Centers. Many students took advantage of the sessions, which were taught by faculty members as well as lecturers active on various fronts and dealt with community-oriented themes as well as the fundamentals of different academic fields.

- **Gifu Study Center**
Considering the Natural Environment from Gifu's Forests
- **Wakayama Study Center**
Beliefs, History and Climate of Spirituality in Kumano
- **Shiga Study Center**
Introduction to Studies of Ohmi



Gifu Study Center
"Considering the Natural Environment from Gifu's Forests"



Wakayama Study Center
"Beliefs, History and Climate of Spirituality in Kumano"



Shiga Study Center
"Introduction to Studies of Ohmi"

Chugoku/Shikoku Block — "Open Classes"

In the Chugoku / Shikoku Block, "Open Classes" where members of the general public were able to take classroom sessions were established. At Study Centers within the block's nine prefectures, a common theme of "Climate and People's Lives in the Chugoku and Shikoku Regions" was established. "Climate" was broadly interpreted to include nature and various cultural aspects, and the classroom sessions were developed by having each Study Center set subjects and then determining matters such as lecturer selection and session locations. The sessions were offered at each Study Center as "Open Classes," which members of the general public could take in the same way as regular students for a tuition fee of 5,500 yen.

平成25年度 中国・四国ブロック公開授業 放送大学

この公開授業は、放送大学の協議授業を公開する形で実施するもので一般の方も参加できます。講師の目録はホームページから申し込みいただけます。各学習センターへの参加費は異なります。

受講料 5,500円

〈共通テーマ〉
「中国・四国地方の風土と人々の暮らし」

<p>鳥取</p> <p>平成25年5月25日(土)・26日(日)</p> <p>授業科目: 観光地域論</p> <p>担当講師: 鳥取 野添子 鳥取県立大学地域イノベーション研究センター(講師)</p> <p>会場: 鳥取学習センター</p> <p>問い合わせ: 0857-37-2251(鳥取学習センター)</p> <p>定員: 40名(学費30名、一般10名)</p> <p>科目区分: 専門科目 総合</p>	<p>広島</p> <p>平成25年11月9日(土)・10日(日)・30日(土)</p> <p>授業科目: 広島県の風土と人々の暮らし</p> <p>担当講師: 本庄 正一 広島大学 数院・山形 尚典 広島 子母沢大 准教授</p> <p>会場: 広島県立広島大学 数院・山形 尚典 広島 子母沢大 准教授</p> <p>問い合わせ: 082-247-4039(広島学習センター)</p> <p>定員: 40名(学費30名、一般10名) 科目区分: 専門科目 総合</p>
<p>高松</p> <p>平成25年6月29日(土)・30日(日)</p> <p>授業科目: 山陰地方の風土と自然史</p> <p>担当講師: 高松 政平 高松大学 名誉教授</p> <p>会場: 高松学習センター</p> <p>問い合わせ: 0854-26-5500(高松学習センター)</p> <p>定員: 40名(学費30名、一般10名)</p> <p>科目区分: 専門科目 総合</p>	<p>徳島</p> <p>平成25年6月15日(土)・16日(日)</p> <p>授業科目: 阿波の風土と年中行事</p> <p>担当講師: 高松 正一 高松大学大学院イノベーション学(上)国際戦略</p> <p>会場: 徳島学習センター</p> <p>問い合わせ: 088-609-0151(徳島学習センター)</p> <p>定員: 40名(学費30名、一般10名)</p> <p>科目区分: 専門科目 人間文化</p>
<p>岡山</p> <p>平成25年6月29日(土)・30日(日)</p> <p>授業科目: 江戸時代の災害と記録</p> <p>担当講師: 高松 政平 高松大学 准教授</p> <p>会場: 岡山学習センター</p> <p>問い合わせ: 086-254-9240(岡山学習センター)</p> <p>定員: 40名(学費30名、一般10名)</p> <p>科目区分: 専門科目 人間文化</p>	<p>香川</p> <p>平成25年4月20日(土)・21日(日)・27日(土)・28日(日)</p> <p>授業科目: 金毘羅参詣続縁乗毛を読む</p> <p>担当講師: 高松 正一 高松大学大学院イノベーション学(上)国際戦略</p> <p>会場: 香川学習センター</p> <p>問い合わせ: 087-537-8877(香川学習センター)</p> <p>定員: 40名(学費30名、一般10名)</p> <p>科目区分: 専門科目 人間文化</p>
<p>山口</p> <p>平成25年6月15日(土)・16日(日)</p> <p>授業科目: 長門北浦の暮らしの民俗</p> <p>担当講師: 高松 政平 高松大学 准教授</p> <p>会場: 山口県立長門大学 学舎</p> <p>問い合わせ: 083-928-2501(山口学習センター)</p> <p>定員: 35名(学費30名、一般5名)</p> <p>科目区分: 専門科目 人間文化</p>	<p>愛媛</p> <p>平成25年6月1日(土)・2日(日)</p> <p>授業科目: 愛媛の風土と食生活</p> <p>担当講師: 高松 正一 高松大学大学院イノベーション学(上)国際戦略</p> <p>会場: 高松大学 学舎</p> <p>問い合わせ: 089-923-0544(愛媛学習センター)</p> <p>定員: 40名(学費30名、一般10名) 科目区分: 専門科目 総合</p>
<p>山口</p> <p>平成25年10月26日(土)・27日(日)</p> <p>授業科目: 備前・周防大島の暮らしと民俗</p> <p>担当講師: 高松 正一 高松大学大学院イノベーション学(上)国際戦略</p> <p>会場: 備前中央公民館 備前大島地域振興会センター</p> <p>問い合わせ: 083-3928-0201(山口学習センター)</p> <p>定員: 45名(学費40名、一般5名)</p> <p>科目区分: 専門科目 人間文化</p>	<p>高知</p> <p>平成25年1月4日(土)・1月5日(日)</p> <p>授業科目: 地域の景観から土佐の風土を考える</p> <p>担当講師: 高松 正一 高松大学大学院イノベーション学(上)国際戦略</p> <p>会場: 高知学習センター</p> <p>問い合わせ: 088-609-0151(高知学習センター)</p> <p>定員: 40名(学費30名、一般10名)</p> <p>科目区分: 専門科目 社会産業</p>

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Study Centers

Study Centers as Meeting Places

OJ Study Centers also serve as meeting places. As well as for studying, students make active use of Study Centers as places of exchange for club activities, mutual interests, and so on.

Study Tours

At Study Centers around Japan, study tours are conducted to promote exchanges between students as well as between students and staff.



Akita Study Center



Tokyo Tama Study Center



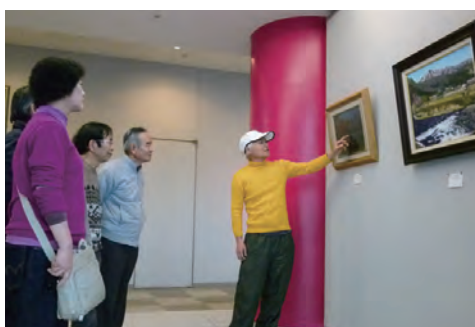
Tottori Study Center



Kumamoto Study Center

School Festivals

Many Study Centers hold school festivals where students exhibit and celebrate their study achievements and the products of club activities. As well as being an occasion for students to conduct exchanges with one another, school festivals are also an opportunity to deepen exchanges with faculty and administrative staff as well as members of the community, who also take part.



Gifu Study Center "Exhibition of Works"



Kochi Study Center "Art and Craft Festival"



Chiba Study Center "Autumn Festival"



Tokyo Tama Study Center "Tama Festival"

Club and Student Activities

To deepen social bonds between students and have students build a rich campus life that extends beyond schoolwork, OJ supports club activities. In the course of these club activities, the chance to engage in activities

under a common purpose with the elderly or people with completely different life experiences from one another will offer wonderful experiences.



Fukushima Study Center "Mountain Climbing Club"



Saitama Study Center "Yu Yu" Leisurely Balance Exercise



Chiba Study Center "Ocean Club"



Tokyo Adachi Study Center "Touring Club"



Mie Study Center "Art Square"



Kagawa Study Center "Environment and Culture Club"



Tokyo Tama Study Center "Astronomy Club"



Kochi Study Center "Calligraphy Club"

Study Centers with Close Ties to the Community

Study Centers hold many public lectures, classes, symposiums and other events that anyone can join. The events give people the opportunity to acquire the latest knowledge regarding various issues which are useful not only to OUJ students but to members of the community, and consider

those issues together. In addition to lecturers connected to OUJ, Study Centers invite a diverse range of lecturers active across various regions and fields. Below is a small sampling of the lectures offered at Study Centers in 2013 academic year.

Public Lectures

Study Center	Lecture	Lecturer
Hokkaido Study Center	Creating Your Own Way of Living - Transcending Stress -	Professor Emeritus, Hokkaido University Kimiharu SATO
Aomori Study Center	The Spoken Language and Culture of Edo -The Language-based Life Seen in "Yotsuya Kaidan" -	Director, Aomori Study Center Katsuyuki WARASHINA
Miyagi Study Center	How to Mix Public Opinion Polls with Market Research -Creating the "Social Research" Broadcast Lecture-	Director, Miyagi Study Center Junsuke HARA
Akita Study Center	Learning About Akita Lecture Series V	Key Figures from All Fields in Akita Prefecture
Yamagata Study Center	Learning from Tsunami and Earthquake-afflicted Iwate -The Reality of Tsunami Damage and the Basic Role of Regional Disaster Prevention-	Director, Iwate Study Center Tokumi SAITO
Fukushima Study Center	Going About Relearning -Techniques for Effective Learning-	Director, Fukushima Study Center Michio MORITA
Ibaraki Study Center	Simple Science and Engineering in Everyday Life	Director, Ibaraki Study Center Masatake SHIRAIISHI
Tochigi Study Center	Proving Yourself Under Pressure -In Matches, Presentations, Entrance Exams-	Director, Tochigi Study Center Takashi KAINO
Saitama Study Center	Considering Gross National Happiness (GNH) with Bhutan	Professor, OUJ Akinobu KAWAI
Chiba Study Center	The Joy of Music	Director, Chiba Study Center Momoko MIYANO
Tokyo Adachi Study Center	Latest Developments in Myanmar	Director, Tokyo Adachi Study Center Noriko TOMINAGA
Tokyo Shibuya Study Center	Supporting Elderly People who Live Alone -Business, Family and Local Community-	Specially-appointed Professor, J.F. Oberlin University Michiko NAOI
Tokyo Tama Study Center	Living in the Classics -Focusing on the Hojoki and Tsurezuregusa	Professor, OUJ Yuko SHIMAUCHI
Kanagawa Study Center	The Port City of Yokohama and Civilian Life	Director, Kanagawa Study Center Tatsuhiko IKEDA
Niigata Study Center	Considering Future Food and Agriculture	Director, Niigata Study Center Tadao ITO
Toyama Study Center	Beneficial and Harmful Intestinal Bacteria	Director, Toyama Study Center Masao HATTORI
Shizuoka Study Center	The Global Environment and Oceans	OUJ Vice President Wataru KOTERAYAMA
Mie Study Center	Crime and Punishment in Modern Society	Director, Mie Study Center Tatsuhiko UENO
Shiga Study Center	Deciphering the Tumultuous Situation in the Middle East -Development of Nuclear Weapons and the Iran Crisis: War or Negotiation?-	Professor, OUJ Kazuo TAKAHASHI
Nara Study Center	Considering the Origins of Life -The GADV Hypothesis-	Director, Nara Study Center Kenji IKEHARA
Osaka Study Center	Goethe and Italy	Director, Osaka Study Center Masanori HAYASHI
Tottori Study Center	Learning Flows	Director, Tottori Study Center Ryoji WAKA
Shimane Study Center	Unraveling the History of Momotaro -The Folklore of Japanese Culture-	Director, Shimane Study Center Etsuo ADACHI
Okayama Study Center	What Does Public Law and Private Law Mean?	Director, Okayama Study Center Masao OKADA
Yamaguchi Study Center	The Appeal of Chemistry	Director, Yamaguchi Study Center Noritaka ABE
Kagawa Study Center	The Power of Lifestyle Management to Reshape One's Life	Professor, OUJ Sachiko MATSUMURA
Ehime Study Center	The Iyo Region in Japanese History	Professor, OUJ Fumihiko GOMI
Kochi Study Center	Look For Dreams	President, Tokyo University of the Arts Ryouhei MIYATA
Fukuoka Study Center	Details of Research into Environmental Ergonomics -The Safety and Comfort of Warmer Environments-	Director, Fukuoka Study Center Yutaka TOCHIHARA
Saga Study Center	Acting Like Yourself ... Acting Like Myself ...	Chairperson, Saga Nursing Association Tetsuko MINE
Nagasaki Study Center	The Immortal Soul	Professor Emeritus, Nagasaki University Shunichiro SHINOHARA
Kumamoto Study Center	Lifelong Learning Anywhere Project Public Lecture: "Mandakoh"	Professor, Graduate School of Kyushu University Professor, Kumamoto Gakuen University Keiyo FUJIIWARA Ryoichi KODA
Okinawa Study Center	Okinawan Health Comes from the Power of Fermentation! -Hidden Awamori and The Secrets of Okinawan-style Fermented Tofu-	Professor Emeritus, University of the Ryukyus Masaaki YASUDA



Akita Study Center



Kochi Study Center



Kumamoto Study Center



Okinawa Study Center

Alumni Association Activities

Alumni associations have been established at 47 Study Centers and Satellite Spaces around Japan. Membership is open to graduates of all Faculty of Liberal Arts courses and those who have completed graduate programs, with total membership having surpassed 11,000.

Alumni associations at each Study Center help gatherings of new enrollees and degree conferment ceremonies, and deepen the social bonds and exchanges between members through activities such as lectures, study tours

and association newsletters.

The Alumni Association Federation also plans and runs graduation and course completion celebrations after the annual graduation and degree conferment ceremonies. After the Degree Conferment Ceremony held in NHK Hall on Saturday, March 21 this year, some 600 graduates and those who completed courses took part in a celebration held at the Hotel New Otani, where they recounted their memories of student life with students and teachers alike.



Alumni Association Federation website



Graduation and Course Completion Celebratory Party

Exhibition of the Collection Housed by the Open University of Japan Library

Each year, OUJ exhibits parts of the collection housed at the OUJ Library at various locations around Japan. The exhibitions were designed to give people the opportunity to see rare materials first-hand as well as to facilitate a deeper understanding of OUJ. In the 2013 academic year, exhibitions were held at the four locations noted in the table below.

In Aomori, an exhibition was held as part of Aomori Study Center 20th anniversary celebrations, while an exhibition was held at the Tokyo Bunkyo Study Center as a part of OUJ 30th anniversary events. At each venue, the exhibitions were titled “Residual Images of Japan - The Last Days of the Edo Period and Meiji Period Told through Illustrated Crepe Paper Books and Old Photographs,” and displayed illustrated crepe paper books from the Meiji period and old photographs from the last days of the Edo period to the Meiji period. Old photographs related to the area were also put on display, and each event met with great success. The exhibitions served as an opportunity for visiting members of the general public to deepen their understanding of OUJ and for OUJ students to develop a stronger attachment for OUJ.

Study Center	Period	Location	Number of Visitors (people)
Yamanashi Study Center	Friday, June 14 to Monday, June 17	Yamanashi Prefectural Library (Kofu, Yamanashi Prefecture)	540
Nara Study Center	Wednesday, July 17 to Sunday, June 21	Nara Prefectural Library and Information Center (Nara, Nara Prefecture)	1,400
Aomori Study Center	Thursday, October 17 to Sunday, October 20	Hirosaki City Sightseeing Information Center (Hirosaki, Aomori Prefecture)	485
Tokyo Bunkyo Study Center	Tuesday, November 5 to Sunday, November 10	Tokyo Bunkyo Study Center (Bunkyo Ward, Tokyo)	1,130



Tokyo Bunkyo Study Center



Aomori Study Center



Yamanashi Study Center
Nara Study Center

New Trends at The Open University of Japan

Regional Contribution Project

To date, OUJ has promoted regional contribution in various forms working from the Study Centers deployed in each region as a base. Many OUJ students study at the various Study Centers spread throughout Japan. Among them are a great many students who are already active as leaders in their respective communities, and in the 2013 academic year, Study Centers took a leading role in supporting the activities of these students, while also launching 21 regional contribution projects aimed at fostering the development of new leaders to carry on such efforts. This projects are characterized by the implementation of regional contribution projects that utilize the three points described below, which represent the strengths of OUJ.

1. Centers of knowledge spread throughout Japan (50 Study Centers and seven Satellite Spaces)
 2. Human resources whose skills can be put to use immediately (approximately 90,000 adult students and more than 880 Study Center teaching staff who support them)
 3. Powerful educational information system (broadcast lectures, classroom sessions and public lectures run nationwide)
- Through these projects, OUJ is expected to contribute to the development of local communities while producing the human resources who will lead Japan through the 21st century.



Regional Contribution Project Website

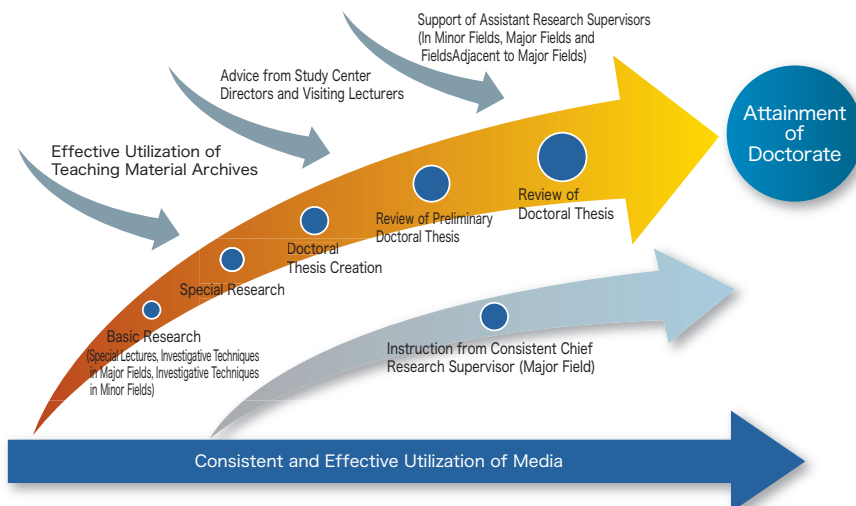


Research Report on Regional Contribution

Establishment of the Latter Period of the School of Graduate Studies Doctoral Program

OUJ established the School of Graduate Studies Master's Program in the 2001 academic year and has since instructed adult students tackling programs in many workplaces and local communities and achieve a measure of results. However, to tackle new problems associated with the increasing sophistication and diversification of Japanese society, each year saw increasing calls from those aspiring to education and research at a higher level than master's course education. In response to those requests, OUJ applied for the establishment of a latter period doctoral program to foster

the development of practical and advanced adult researchers who will become leaders in solving local community and workplace issues as well as refined and intellectual researchers possessing the ability to conduct high-level research and disseminate knowledge. OUJ's application was approved in October 2013. In April 2014, the Latter Period of the School of Graduate Studies Doctoral Program, otherwise known as the Doctoral Program, was established, with OUJ starting to accept students from October of the same year.



Group Promoting Massive Open Online Courses (MOOC) That Anyone Can Take for Free Participation in the Japan Open Online Education Promotion Council (JMOOC)

The Japan Open Online Education Promotion Council (JMOOC), which promotes the provision and increased recognition of a platform for “Massive Open Online Education” that involves offering a large number of university-level courses free of charge was established in October 2013. Katsuhiko SHIRAI, Chancellor of the Open University of Japan Foundation, assumed the position of Chairperson of JMOOC, while OUJ President OKABE serves as a board member, with OUJ affiliated with JMOOC as a full member.

The field of open education has its roots in Open Courseware (OCW) unveiled by the US-based Massachusetts Institute of Technology (MIT) in 2001. OCW began in Japan in 2005, and in the time since the Japan Open Courseware Consortium has swelled to a membership of 41 organiza-

tions including 21 universities, with more than 3,000 subjects available to the public. From 2012, Massive Open Online Courses (MOOC) underwent rapid development, with some 100,000 registrants studying from around the world, primarily in the United States. MOOC continues to expand on a global scale and its manner of utilization has steadily worked its way into social currents, with universities making moves to recognize courses as genuine credits and certified qualifications utilized as recruitment criteria for companies.

Courses started from April 2014 with OUJ also offering two courses, namely “How Computers Work” and “NIHONGO STARTER.”



Returning to the Kyushu University Campus after 16 Years

Fukuoka Study Center

The Fukuoka Study Center was first established on the grounds of the Kyushu University Hakozaki Campus in 1990. Later on in 1998, it was relocated to what is now the Hakata-Ori Building due to crowding. In recent years, the new location also became crowded, and the Study Center was further relocated to the Kyushu University Chikushi Campus in April 2014.

The new Study Center features 20% more floor area than the previous location. The number of classrooms has been increased by one to now total four, with total seating for 282 students.

This has resolved the issue of restrictions on maximum sizes for classroom sessions. There are also two rooms for students, making it easy for students to gather during credit certification exams and classroom sessions, and the room are also expected to be more actively utilized for club activities. The environment and scenery has undergone a significant change. While the Hakata-Ori Building is located along a downtown street near Hakata Station, the new Study Center is located amongst abundant greenery on the Kyushu University Chikushi Campus.

Study Center students are able to make use of the library, cafeteria and co-op store on campus and the new location is expected to enable education and study in a more academic atmosphere.



New Fukuoka Study Center Campus

The Open University of Japan in Figures

Officials, Faculty Members and Administrative Staff (Unit:person)

Officials	7	*1
President	1	
Vice Presidents	3	*2
Faculty Members	91	
Administrative Staff	239	
Total	339	*3

(As of March 31, 2014)

*1. Includes President (Trustee) and Vice Presidents (Trustee).

*2. Includes Vice Presidents (Trustee).

*3. The sum of the categories will not equal the total, because the categories overlap.

Current Students (Unit:person)

Faculty of Liberal Arts

Student Type	Current Students
Regular Students	55,717
One-Year Non-Degree Students	17,533
One-Semester Non-Degree Students	7,525
Special Auditing Students	3,459
Total	84,234

(As of 2nd semester, 2013 academic year)

School of Graduate Studies

Student Type	Current Students
Master's Course Students	1,159
One-Year Non-Degree Master's Course Students	3,805
One-Semester Non-Degree Master's Course Students	956
Total	5,920

(As of 2nd semester, 2013 academic year)

Students Enrolled in Summer Intensive Course

Student Type	Current Students
School Librarianship Certification Program	807
Nurse Qualification Course	496
Total	1,303

(2013 academic year)

*Special auditing students are those enrolled at other universities while studying at OUJ under agreements between their universities and OUJ.

Credit-Transferring Schools (Unit: Schools)

School Type	Number
Graduate Schools	7
Universities	272
Colleges	86
Higher Professional Schools	13
Total	378

(As of March 31, 2014)

Student Enrollment (Unit:person)

Faculty of Liberal Arts

Student Type	1st Semester	2nd Semester	Total
Regular Students	7,765	4,093	11,858
One-Year Non-Degree Students	11,496	5,963	17,459
One-Semester Non-Degree Students	6,504	7,525	14,029
Special Auditing Students	1,189	3,459	4,648
Total	26,954	21,040	47,994

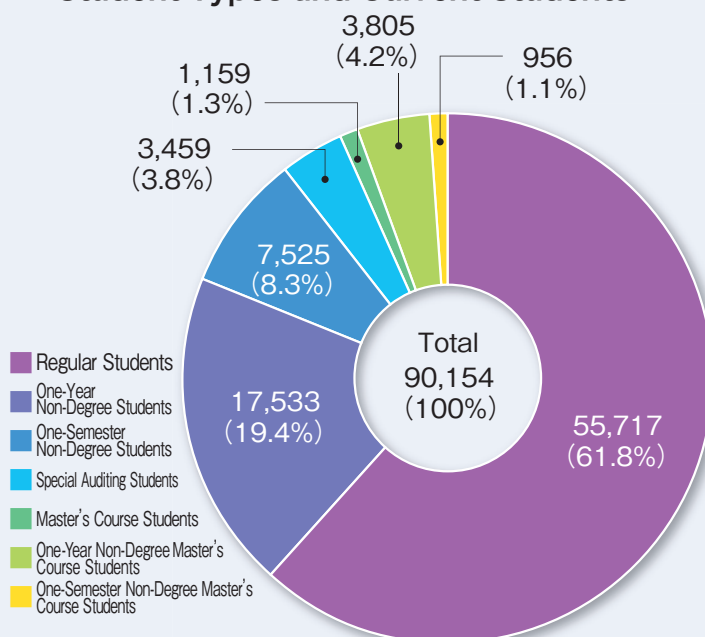
(2013 academic year)

School of Graduate Studies

Student Type	1st Semester	2nd Semester	Total
Master's Course Students	440	—	440
One-Year Non-Degree Master's Course Students	2,651	1,114	3,765
One-Semester Non-Degree Master's Course Students	655	956	1,611
Total	3,746	2,070	5,816

(2013 academic year)

Student Types and Current Students



Faculty of Liberal Arts Alumni (Unit:person)

1st Semester	2nd Semester	Total	Cumulative Total
1,632	2,786	4,418	79,186

(2013 academic year)

School of Graduate Studies Alumni (Unit:person)

1st Semester	2nd Semester	Total	Cumulative Total
9	311	320	4,177

(2013 academic year)



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